



Welcome to Power to Perform

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Monday May 10th
GCSE exams begin



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The rhythm of the year

September 2026

7th Launch of Period 6

21st Nelson and Colne College Workshop Session

October 2026

15th Power to Perform

November 2026

9th – 20th mock exams

23rd Burnley College Assembly

December 2026

2nd Yr 11 Mock interview day

7th Reports to parents

10th Parents' Evening

18th College Application Deadline

18th Hospitality & Catering Coursework Deadline

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The rhythm of the year

January 2027

22nd Health & Fitness coursework deadline

25th - 12th Feb Year 11 Mocks

February 2027

15th Half Term revision

23rd Food practicals

March 2027

1st Careers Week

8th Mock 2 results and reports to parents

Geography field trip

April 2027

Easter Revision (Dates TBC)

19th to 22nd GCSE Art and Photography exams

23rd to 30th GCSE 3-D Design exams

MFL speaking exams (Dates TBC)

May 2027

10th GCSE exam timetable starts

June 2027

GCSE exams continue – the contingency date is the 23rd June, students must remain available up to and including this date



November Mock timetable

Week A – 9 to 13 November 2026

	A Mon 09.11.26	A Tue 10.11.26	A Wed 11.11.26	A Thu 12.11.26	A Fri 13.11.26
Reg					
P1	English Language Paper 1 1hr 55m	English Literature Paper 1 1hr 55m	Maths Paper 1 (Non-Calculator) 1hr 30m	Biology 1hr 15m 1hr 45m	Chemistry 1hr 15m 1hr 45m
P2					
P3					
P4	Business Paper 1 1hr 30m	History Paper 1 1hr 20m Geography Paper 1 1hr 30m	Spanish Reading 45m / 60m French Reading 45m / 60m	History Paper 2 55m	Maths Paper 2 (Calculator) 1hr 30m
P5					

Week B – 16 to 20 November 2026

	B Mon 16.11.26	B Tue 17.11.26	B Wed 18.11.26	B Thu 19.11.26	B Fri 20.11.26
Reg					
P1	Physics 1hr 15m 1hr 45m	Health & Fitness 1hr 30m	3D Design	Photography 3D Design	Art 3D Design
P2					
P3					
P4	Hospitality & Catering 1hr 20m	Spanish Writing 1hr 10m / 1hr 15m French Writing 1hr 10m / 1hr 15m	3D Design	Photography 3D Design	Art 3D Design
P5					





How can I help my child prepare for their GCSEs?

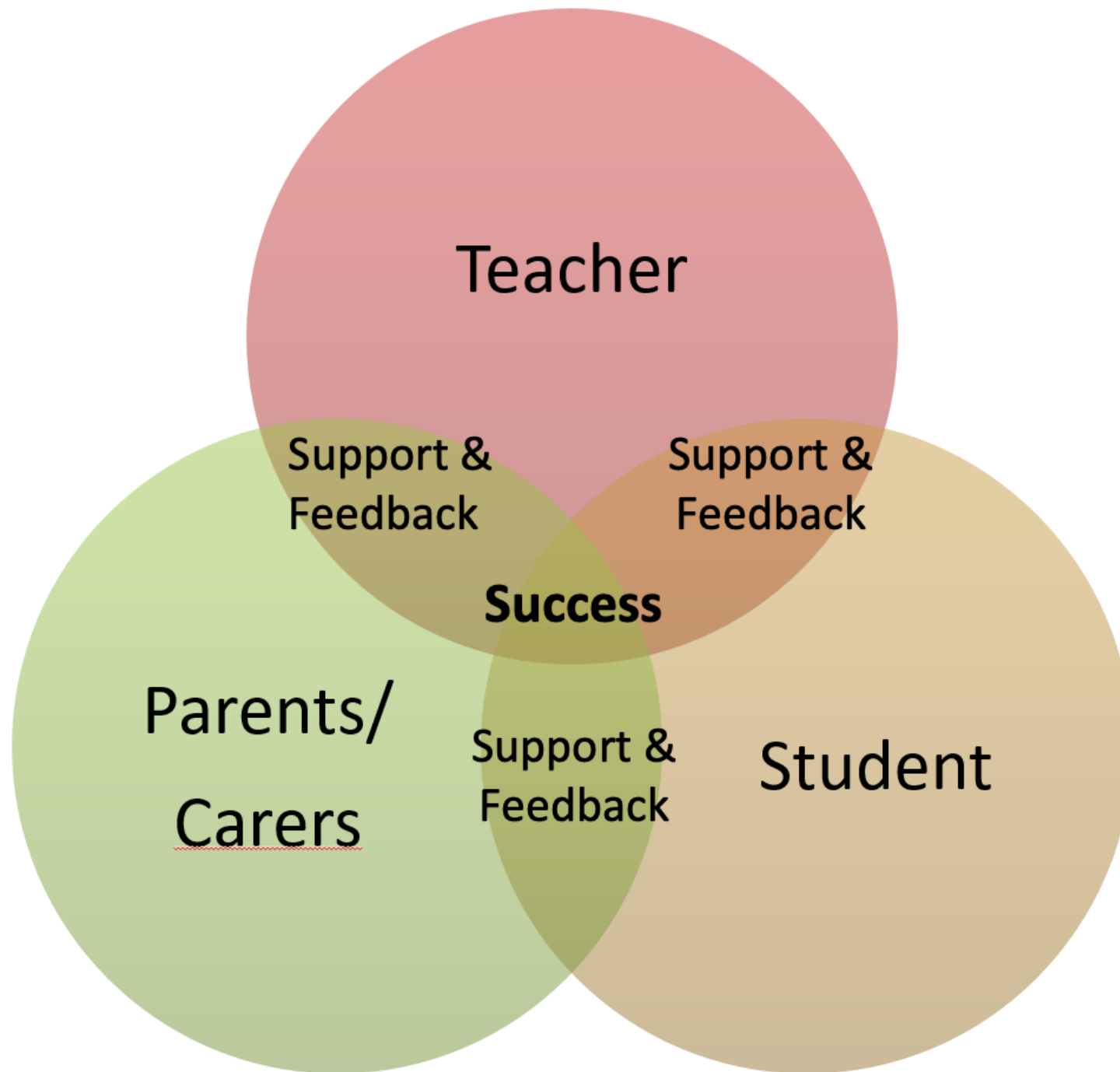
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We will do everything possible

- Teachers delivering high impact lessons – attendance is crucial.
- Weekly Homework & GCSE Pod Revision.
- Additional Revision Sessions 'Period 6' Monday to Friday.
- Skills Workshops – WCHS & External Company to provide skills which will aid further progress through a series of practical workshops.
- Revision Guides.
- Revision Calendars.
- Targeted Intervention – Communication with home, compulsory sessions, mentors/tutor monitoring.
- One to one student interviews.



Ad Vita





Ex year 11 quotes

What advice/tips would you give to next year's Year 11?

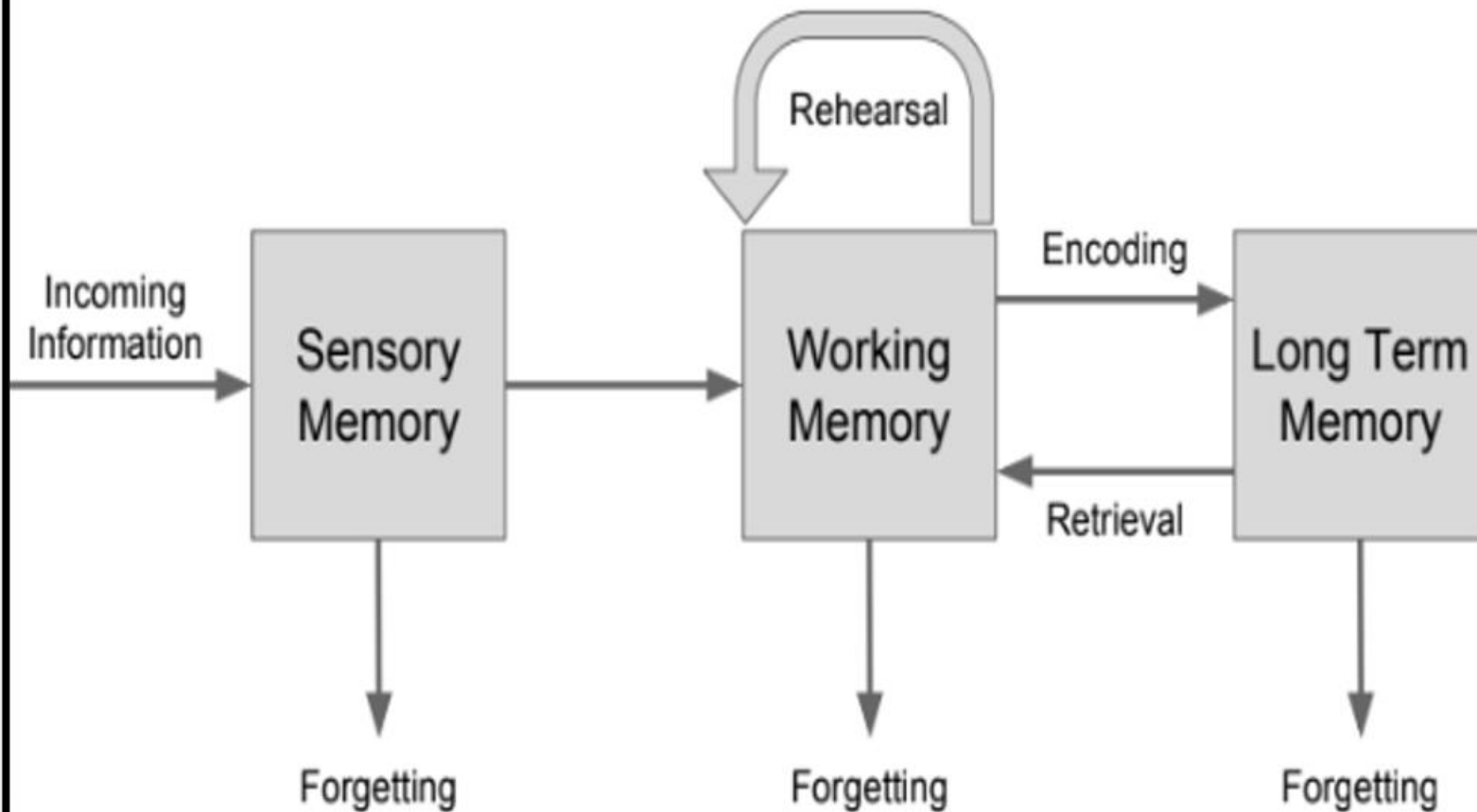
- “Start revision really early”
- “Revise!”
- “Revise earlier”
- “Revise everyday at least an hour or 2”
- “Revise now”
- “Take the mocks seriously”
- “Do some revision early”

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Working Memory & Long Term Memory





Your child is remarkable

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- 86 billion neurons
- 150 000km of neural networks
- Forming pathways



We learn:

10% of what we read

20% of what we hear

30% of what we see

50% of what we see and hear

70% of what we discuss

80% of what we experience

95% of what we teach others

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PPE Pre-Public Examinations - Mocks

Week beginning 9/11/26 for two weeks

Week beginning 25/01/27 for three weeks

- to prepare students academically and help them to build resilience and have an understanding of what the examinations will be like
- PPEs in all subjects – it will be intense but experience has shown it prepares students well for the Summer

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– Results will follow





Parents' Evening

Thursday 10th December 2026 4pm-6.45pm on site in person
(College representatives attending)

W/c 22nd March – Specific Parents Invited

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Government and Exam Board Guidance

“evidence collected and retained under this guidance would be used to determine grades only in the unlikely situation that exams and formal assessment could not go ahead”.



What does this mean for you?

Prepare properly for the exam (that's we are telling you now).

Exam conditions means Exam conditions

Medical proof of absence

No Catch-up sessions with the same paper

Effort and Progress

Diagnosis

Progress

Low Effort and
High Progress^B

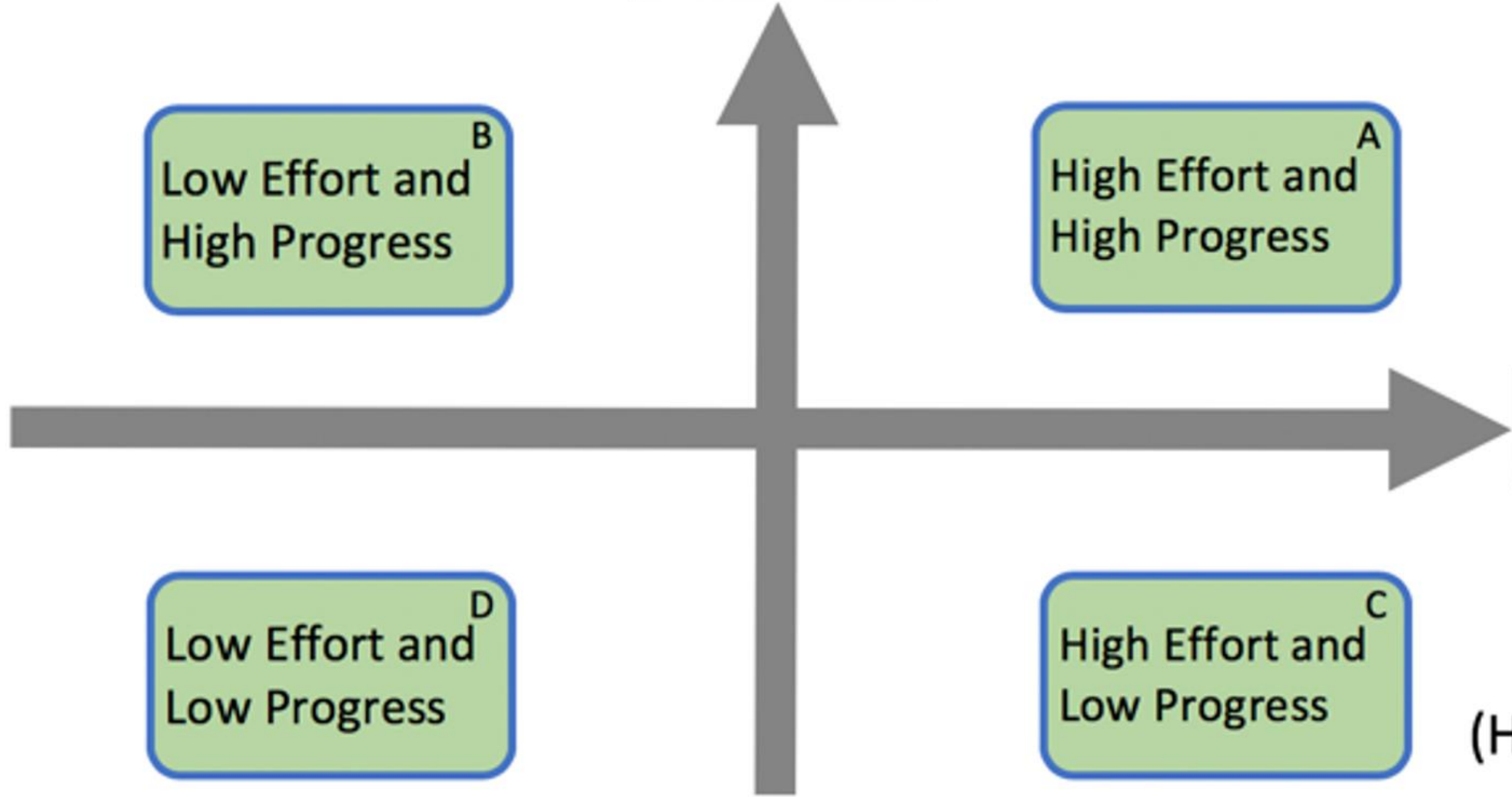
High Effort and
High Progress^A

Low Effort and
Low Progress^D

High Effort and
Low Progress^C

Effort

(HELPS)





Individual Interviews

All year 11 students will get an individual interview to discuss:

- Current progress towards targets
- Future plans for next year
- Support for maximising your potential
- Some interviews may be with parents/carers to ensure we are all working together.



Exam Stress

Stress refers to the situation of too many demands and not enough resources – time, energy – to meet them.

Taking control and realistic expectations reduces stress

‘By failing to prepare, you are preparing to fail.’



Breaks, Rest and Time-out

Student well-being is very important to allow students to secure the best outcomes and leave West Craven High as well-rounded young adults.

- Food
 - Sleep
 - Exercise
 - Balance
 - Boundaries
 - What learning behaviours are we looking for?
- Resilience, use of initiative, challenge.

If you feel that your son/daughter needs some support, please contact Mrs. Gartland





Period 6



Revise. Achieve. Celebrate.

Your Hard Work Can Pay Towards Your Prom!

- ★ Every 3 Period 6 sessions attended = £1 towards your Prom ticket
- ★ The more sessions you attend, the more you earn
- ★ Every session helps you prepare for GCSE success
- ★ Your attendance will be tracked by subject teachers

Attend regularly. Work hard. Achieve your goals. Celebrate at Prom.

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Why Should You Attend?

The students who make the most progress are often those who take advantage of every available opportunity.

Give Yourself the Best Chance of Success

- ✓ Targeted support from your teachers
- ✓ Focused revision in key GCSE subjects
- ✓ Help with challenging topics
- ✓ Better exam technique and stronger responses
- ✓ Greater confidence going into mocks and GCSEs
- ✓ An opportunity to achieve your target grades and beyond

Remember:

The students who make the most progress are often those who take advantage of every available opportunity

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Year 11- Prom, Hoodie and Leavers' book

- There is a 'PASSPORT' to the Prom in order to qualify to attend.
- – The criteria is very clear and if students do not meet it then they will not be able
- to attend.
- – Attendance and punctuality
- – Attitude to Learning (ATL)
- – Aspire points/behaviour points (more Aspire than behaviour!)
- – Uniform & Appearance – no more than 2 logs for issues
- This is an incentivised programme where we hope students are aware of their behaviour and progress and strive to be better at all times





Form time: Careers & CV writing in form groups

- Ensure CV/Personal Statement is regularly updated – additional voluntary work, references, sport, D of E etc.
- Take Ownership
- Gives employers/college first impression of you
- Opportunity to show an employer why you are an ideal candidate for the job/course
- Draw attention to your skills, experience, achievements and potential





Careers Events and support available....

Form time: weekly activities in a computer room supported by form staff covering: CV writing, college and university research.

PSHE Sessions: Focus on careers, interview and personal skills.

College assemblies and post 16 pathway sessions: Craven College, Nelson & Colne and Burnley College to all deliver information assemblies between now and Christmas.

Mock Interview sessions: all students meet an employer and have a mock interview in school on 27th November to prepare for college and apprenticeship interviews.

1-2-1 advice and guidance: In school with an external provider, follow-up from Year 10 where appropriate.

College Applications day: N&CC, Craven and Burnley colleges all providing staff to support students apply for college 3 December.

College lunch time drop ins: N&CC staff will be available throughout the year.





School leaving age

Your school leaving age depends on where you live.

England

You can leave school on the last Friday in June if you'll be 16 by the end of the summer holidays.

You must then do one of the following until you're 18:

- stay in full-time education, for example at a college
- start an [apprenticeship](#) or [traineeship](#)
- spend 20 hours or more a week working or volunteering, while in part-time education or training

Stay in full-time education

You could take a range of subjects that lead to qualifications that keep your options open, like GCSE or A levels. Courses like T Levels or BTEC allow you to focus on a chosen career area like construction, healthcare science or digital careers. Some careers may ask for specific qualifications, so always do some research into where the course you are interested in might lead.

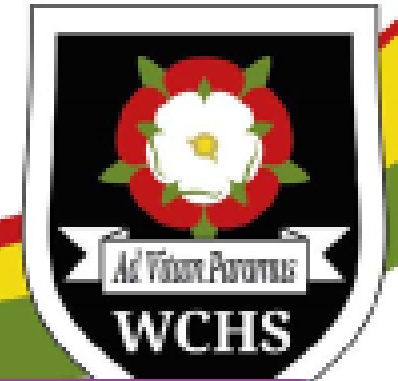
- [A levels](#)
- [T Levels](#)
- [Technical and vocational qualifications](#)
- [Applied qualifications](#)
- [Exam retakes](#)

Combine work and study

Gain practical skills, get work experience and a qualification that employers need.

- [Traineeships](#)
- [Supported internships](#)
- [Apprenticeships](#)

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Which course or level is right for you?

Level 6	Degree BSc, BA, BEng			Degree Apprenticeship
Level 4/5	HND/HNC Foundation degree			higher Apprenticeship
Level 3	A level	T levels	Advanced diploma	Advanced Apprenticeship
Level 2	GCSE grades 9 - 4		First diploma	Intermediate Apprenticeship
Level 1	GCSE grades 1 - 3		Entry level/Foundation diploma	Entry level with functional skills
Entry level	KS3		Entry level/Foundation diploma	



Apprenticeships

- 80% on the job and 20% off the job either at college or in the workplace (1 day week)
- Paid – currently £5.28 an hour (some employers top up salary)
- Gain a qualification in a wide range of professions
- Work with local employers who may keep you long term

Training providers that offer apprenticeships in this area:-

- Burnley College/Themis
- Craven College
- Nelson & Colne College/Accrington College
- NLTG
- Training 2000

Levels of apprenticeship

Apprenticeships have equivalent educational levels.

	Level	Equivalent educational level
Intermediate	2	GCSE
Advanced	3	A level
Higher	4,5,6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

Some apprenticeships may also give you an additional qualification, such as a diploma.



BTECs are broken down into three main levels of study:

- **BTEC Firsts are available from entry level to Level 2 (similar standard to GCSEs). These offer an introduction to work in a vocational sector**
- **BTEC Nationals are available from Level 3 (similar standard to A levels). Many of these are well regarded by universities, further education colleges, and employers**
- **BTECS are sector specific i.e. Hairdressing, Health & Social Care and Sport**

BTEC/Vocational Qualifications

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A levels

What grades do I need to study A levels?

- You normally need: at least five GCSEs at grades 5 - 9
- At least grade 5 in the specific subjects you want to study
- The specific requirements needed to study A levels will vary across schools and colleges. It's important to check what you will need with the school or college you are looking to study at

Not all colleges provide A level courses

Who are they for?

If you're not sure what career or job you want to do, studying a selection of A levels can be a good way of keeping your options open.

Graduate schemes employ people with degrees in a wide variety of roles



What are T Levels?

- T Levels are new two-year courses equivalent to three A levels.
- T Levels are based on the same standards as apprenticeships, designed by employers, and will offer around 1,800 hours of study over two years
- They include a 45-day work placement, so T Levels will be more suited to students who know what occupation or industry they want to move into.

T Levels include compulsory elements:

- A technical qualification which includes core skills, theory, and concepts for the industry area
- Specialist occupational skills and knowledge of the career
- An industry placement with an employer
- Minimum standard in maths and English, if students haven't already achieved this

T-LEVELS
THE NEXT LEVEL QUALIFICATION

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Apply Early!

Apply to sixth forms, colleges and training providers. Most colleges open for applications from mid-October,
Do apply for more than one college or training provider!

APPLICATION FORM

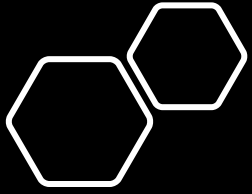
Information

First Name _____ Middle _____

City _____ State _____

Cell Phone: _____ Email address: _____

Yes [] No []



What support is available?

- Mr Hussain as Careers Lead
- Independent Careers Advisor from Education Business Partnership North West, in school by appointment
- Form tutors – one to one tracking and referral to the above where required



If you or your child needs help or advice please phone school for an appointment with Mr Hussain – No question too silly!



Further information:

<https://amazingapprenticeships.com/> - Information on apprenticeships and T Levels

<https://www.findapprenticeship.service.gov.uk/> - Search for apprenticeship vacancies in your area

<https://www.prospects.ac.uk/> - Careers Advice on further and higher education

<https://www.ucas.com/> - Careers Advice on further and higher education

<https://successatschool.org/> - Careers Advice on further and higher education

<https://lancashire.startprofile.com/page/home-page> – Local labour market information and career pathways

<https://www.talkingfutures.org.uk/pathways-at-16/> - A parent's toolkit for career conversations

<https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16> - National careers service



Feedback

A text will go out with the
feedback form