

WEST CRAVEN HIGH SCHOOL NEWSLETTER



Principal's Welcome

Friday 18th September

Dear Parents / Carers

As we ended the summer term last year, we knew that it had been two years since our last Ofsted inspection, so we were expecting them. On Tuesday and Wednesday this week we welcomed Ofsted into our school. We were eager to show them everything we have done in the past two years and show them how amazing our school community is. The students were a credit to us over the two days and demonstrated the pride they have in our school. As I frequently tell the students in assembly, it is the children that make a school! Our children are amazing and I am incredibly proud of them all. For now, the outcome is confidential, but we look forward to sharing the report with you when it is published. Thank you for all of your messages of support and for those who completed the parent questionnaire. The final report is likely to be released either just before or just after the October half term holiday.

It was also a busy week with some of our Year 9 students beginning their Commando Joes course in school. This is a character and enrichment programme that helps young people build confidence, resilience and the skills they need to thrive. The Year 11s had a visit from staff at Nelson Colne College. They got a chance to hear about the courses and subjects on offer at the college. It is important that students start to think about their next steps. We are in an excellent position as a school, surrounded by colleges, universities and employers, who provide a wide range of opportunities for young people. Our job is to try and inform our students about as many of them as possible, so they are inspired to take their next steps after life at West Craven. It is never too early for students to start thinking about their future, and we start this work as soon as students arrive in Year 7. Please encourage your child to be thinking about careers and discuss this regularly with them. If there is something that your child has an interest in and you need our support in any way, please get in touch with us.

Similarly, I am very keen to develop our sports teams and to get every student in the school signed up for extra-curricular activities. We have football, netball, cricket, badminton and I am eager to get basketball and tennis up and running this year, as we have freed up the gym to be solely for sport and it isn't too much of a task to reinstate the tennis courts. There are a whole range of clubs and non-sporting activities too, including dance, drama, music and choir, chess club, and many more. Our students have asked us for more activities and things to do in the evening and/or at the weekend. If you or someone you know would like to run an activity for young people in the community, please contact us and we can see if we can help. I believe that every child has talents and interests, and we only find these if we try a wide range of different things. Please discuss this at home and encourage them to get involved. I want West Craven to be a place where children are happy and thrive. This happens when they feel part of the school and join in with all we have to offer.

It was lovely to see the Year 7 parents for our 'settling in' parents' evening this week. I was extremely pleased to hear such positive feedback about how much they enjoying their new school, with one student saying to me 'Everyone is so friendly and welcoming; it feels like home!' And we all know, there's no place like home!

Thank you for your continued support



Mr Bates, Principal



STARS OF THE WEEK



7

**7ABA - Ronnie
7EEV - Ismail
7SHO - Lillie
7DWI - Sylvie
PYL - Matilda**



8

**8JPE - Isabelle
8MFO - Oliver
8YGR - Amelia
8OCA - Eva
PYL - Alex**

9

**9EAJ - Emily
KSN - Eva
RSW - Liam
NHU - Harry
Lucy - Noah**

10

**WDA - Ella
HWH - Ryan
SAH - James
AYO - Morgan
PYL - Zoya**

11

**ECU - Isabella
MTV - Isaac
DRA - Holly
API - Amber
PYL - Millie**

Congratulations to this week's top students from each form group.



PASTORAL UPDATE YEAR 8

Welcome Back!

It has been lovely to see our Year 8 students return looking so smart in their uniforms. I have enjoyed hearing all about their holiday adventures, and they certainly seem refreshed, motivated, and ready for the opportunities and challenges that Year 8 will bring.

Now that they are no longer the newest students in the school, they have stepped up brilliantly and have been incredibly supportive of our new Year 7 students. They have shown kindness and maturity by helping them find their way around the school, accompanying them to lessons, and ensuring they feel welcome as they settle into their new environment.

I feel very privileged to be their Head of Year again this year and am looking forward to supporting them as they continue to grow, develop, and achieve throughout the year ahead.

Thank you for your continued support.

Mrs Harper Head of Year 8



INTRODUCING OUR NEW SENIOR PREFECTS

Introducing Our New Senior Prefect Team

We are delighted to introduce our new Senior Prefect Team for the 2026/27 academic year. Our senior prefects play an important role within our school community, acting as positive role models for younger students and helping to represent the student voice. They have been selected for their commitment, enthusiasm, leadership qualities and willingness to make a positive contribution to school life.

We are proud to announce our new Head Boy, Head Girls, Deputy Head Prefects and Senior Prefects, who will work together throughout the year to support school events, welcome visitors, represent the school and help make a difference to the wider school community. We would like to congratulate all of our senior prefects on their appointments and wish them every success in their new roles. We look forward to seeing them grow in confidence, take on new responsibilities and make their mark on school life.

Please join us in congratulating our 2026/27 Senior Prefect Team!



SCHOOL SHOES REMINDER

School Footwear

- Footwear must be a shoe and not a boot, pump or plimsoll.
- Sports branded footwear is not acceptable (Nike, Adidas, Mallet, Vans, Converse etc), unless it is fully black with a plain flat sole.
- Shoes advertised as “school shoes” may not be acceptable at West Craven High School
- Shoes which cover the ankle are deemed to be a boot and not allowed e.g. Dr Martens boots.

NOT ACCEPTABLE



Acceptable footwear



CURRICULUM UPDATE

Food Technology Successes in the Kitchen

Our Food Technology students have been busy developing their practical cooking skills this term, producing some fantastic dishes along the way.

Year 8 students have been learning how to prepare and make fresh pasta salad, focusing on safe food preparation techniques, knife skills and healthy eating.

Meanwhile, our Year 10 and Year 11 students have been putting their baking skills to the test by making delicious focaccia buns. As part of the activity, students explored bread-making techniques, including mixing, kneading and shaping dough, before creating their own finished products.

The results were excellent, with students demonstrating creativity, teamwork and growing confidence in the kitchen. Well done to everyone involved!

Photos of the students' finished dishes are included below. 📷



CURRICULUM UPDATE ENGLISH

It's already been a busy term in the English department! We have started our new spiral curriculum which brings more diversity and real world experiences to the classroom! Year 7 are busy preparing for their chimera creative writing; Year 8 are getting to know the Shifa's dystopian world in *Where the River Runs Gold* by Sita Brahmachari; Year 9 are loving the tense and chilling horror story of Jon for Short by Malorie Blackman; Year 10 are well on their way to understanding their first GCSE text for Edexcel GCSE, *An Inspector Calls* and Year 11 are revising their understanding of *The Strange Case of Dr Jekyll and Mr Hyde*.

Take a look at our learning trees to see how KS3 builds wonderful foundations for GCSE success!

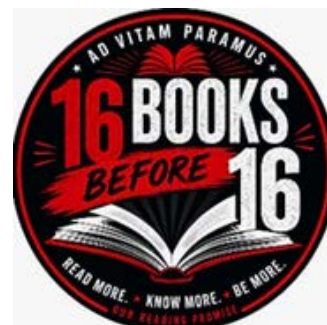
Great news! We have received 116 certificates for students across Years 7-9 from the 'mini-sagas' entries into the Young Writers competition. All certificate winners, with parental permission, can be published in the book, 'SOS Sagas: Wanted'. Further news to come!

Lancashire Book of the Year 2027

We have been lucky enough to be selected to take part in the Lancashire Book of the Year Award! This is a very special year as they will be celebrating their 40th anniversary!

Lancashire Book of the Year is organised by Lancashire County Council, Lancashire and is the longest running young people's regional book award in the country. Year 9 students are invited to draw up a shortlist from a longlist of recently released Young Adult fiction titles before voting for the final winner, making it one of the few book remaining book awards where young people themselves are entirely responsible for the judging process.

The annual Celebration Day in July gives students the opportunity to put their questions to a panel of shortlisted authors, be there for the winner announcement and to meet the authors themselves and have their books signed.



16 before 16

We are very excited to have launched our new 16 before 16 initiative!

We promise that by the age of 16, every student will have read a minimum of 16 complete books through a combination of the English curriculum and our tutor-time Reading for Pleasure programme.

Through 20-minute bi-weekly tutor reading sessions, students encounter a carefully sequenced range of contemporary and classic literature, non-fiction, historical narratives, dystopian fiction, poetry, adventure stories and texts reflecting diverse lived experiences.

We are very excited to have launched our new 16 before 16 initiative!

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CURRICULUM UPDATE ENGLISH

Did you know?

Children reading fewer than 15 minutes a day made progress below the national average. At 15 minutes and above, gains rose sharply and kept rising.

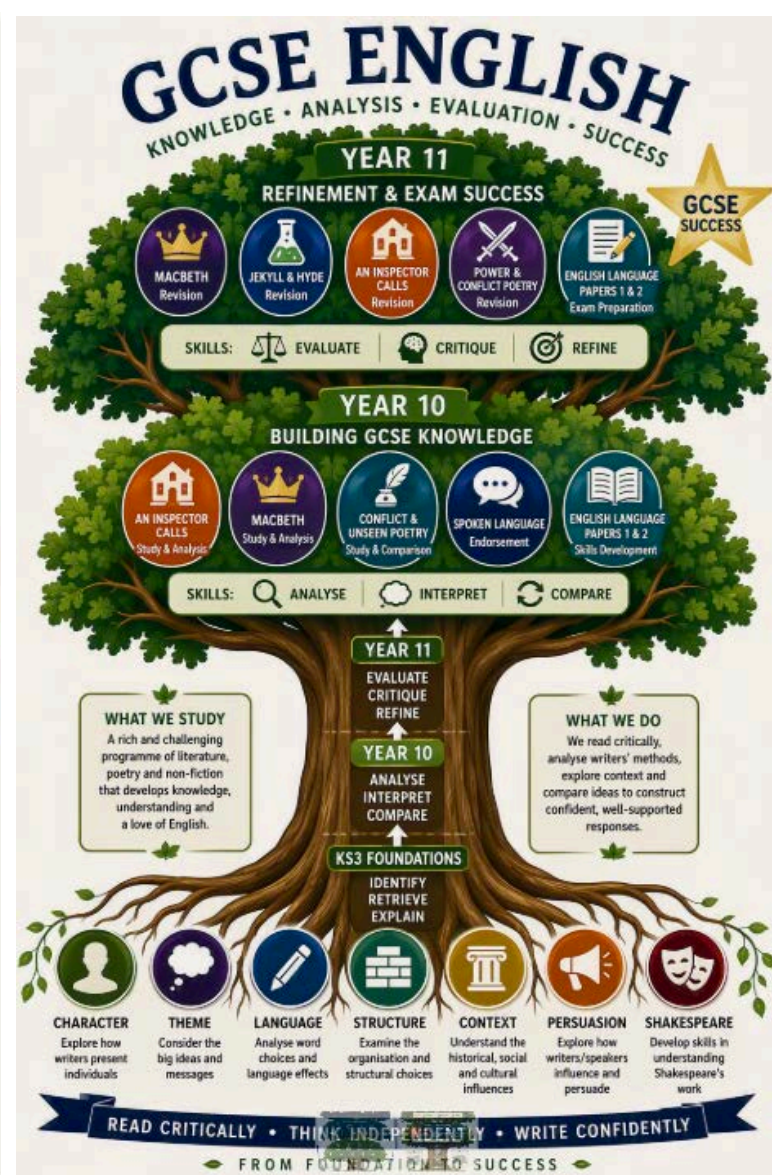
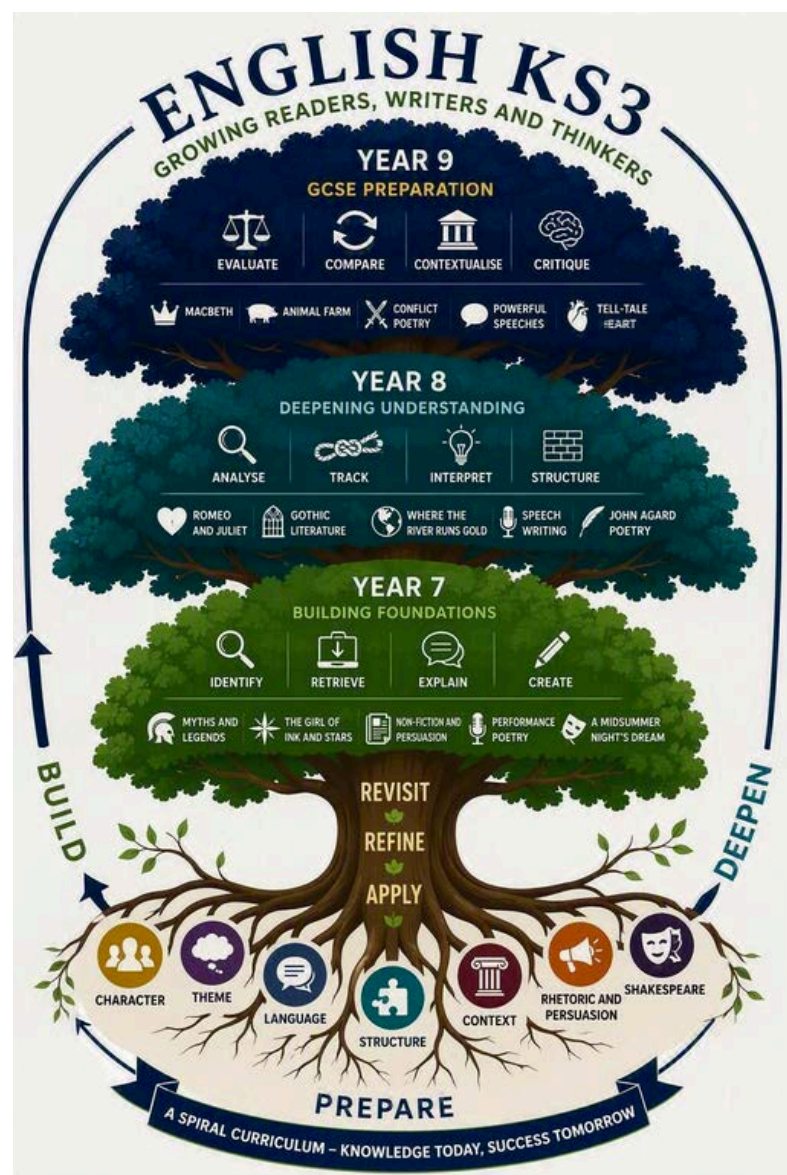
DID YOU KNOW?

A child who averages 30 minutes or more of daily reading over their school career will encounter around 13.7 million words

A child reading fewer than 15 minutes will meet just 1.5 million.

That 12-million-word gap shapes vocabulary, comprehension, and confidence, not just reading levels. What can you do to help?

We are encouraging all students from Year 7 to Year 11 to spend at least 1hr a week reading at home. We suggest that this is split into three 20-minute sessions, but it is up to the individual student to decide. Students can track their reading via a reading log that they can collect from their English teacher. Once this is completed, they can trade it in for 10 positive points!



YEAR 11 - PERIOD 6 REVISION TIMETABLE

Our Year 11 Period 6 REVISION timetable is now available

Please see the timetable below for details of the additional sessions available to support our Year 11 students as they prepare for their upcoming examinations.

We encourage all students to make the most of these sessions and use them as an opportunity to consolidate their learning, ask questions and strengthen their understanding.

Please see the timetable below for full details.

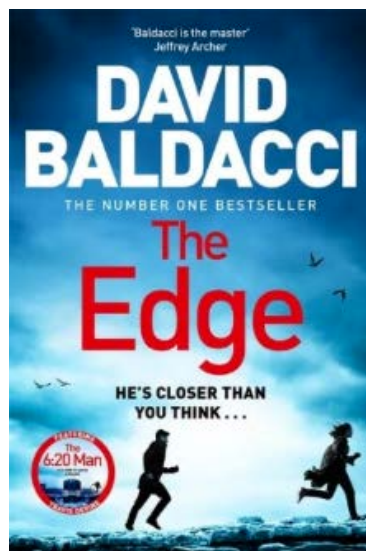


YEAR 11 PERIOD 6 REVISION TIMETABLE



Monday	Tuesday	Wednesday	Thursday	Friday
SCIENCE	ENGLISH	MATHS	HISTORY	ART FOOD
			GEOGRAPHY	PHOTOGRAPHY DESIGN TECHNOLOGY
			LANGUAGES	BUSINESS
				HEALTH AND FITNESS





The librarian loves The Edge by David Baldacci. It is a fast-paced thriller, and it follows on from the 6.20 Man, which I have read and enjoyed. I am glad I have discovered this author as he has written quite a few books.



The transition from primary to secondary school is a big change for many children. As they prepare to leave their familiar primary school and start somewhere new, it's understandable that they may feel nervous, excited, or confused – and sometimes all three! There are likely to be challenges ahead, but also a new world of opportunities.



Reading, and finding a book, character or circumstance that they connect with, can help children to manage and understand their feelings about making the transition between schools, or coping with other big changes in their lives.

Word of the Week

Conscientious is an adjective we can use to describe someone who is concerned with doing things correctly. Conscientious came to English from French, centuries after Middle English had adopted conscience from Anglo-French; both ultimately come from the Latin verb scire, meaning “to know.”

A book can allow children to explore experiences of challenge and change, testing out how they might respond. It can also help them to know that they are not alone, and to build empathy with others.

The librarian has curated a display of books aimed at 11 – 13-year-olds. These books contain themes about friendship, overcoming challenges and starting school.

They are all great reads too. Please encourage your child to take a look.





Born in Torquay on the 15th of September 1890, Agatha Christie became, and remains, the best-selling novelist of all time, outsold only by the Bible and Shakespeare.

She is best known for her 66 detective novels and 14 short story collections, as well as the world's longest-running play – The Mousetrap. Some of her books can be found in the school library.



Every September thousands of volunteers across England organise events to celebrate our fantastic history and culture. It's your chance to see hidden places and try out new experiences – all of which are free to explore.

Is your past closer than you think? Discover how you can access your family and local history with a visit to Lancashire Archives, which is home to millions of historical documents that help tell the remarkable story of Lancashire and its people, dating back to 1115. Join the team at their open day this weekend (pre-booking required) to discover how these invaluable collections are preserved and made accessible for future generations in the iconic 1970s Record Office building – a fine example of modernist architecture. Explore how letters, photographs, maps, parish registers and personal archives reveal the lives, experiences and communities that have shaped Lancashire over the centuries with a tour behind the scenes to areas not normally open to the public and full of archive treasures, it could lead you to finding fascinating insights into your ancestry and local history, and who knows what else.

PARENT VOLUNTEERS

We'd love to hear from our parents and carers who might have a fun, creative or unusual idea for an after-school club!

Perhaps you have a hobby, skill or passion that you could share with our students. It could be anything from a cinema night, radio-controlled cars, arts and crafts, cooking, sports, games or something completely different – we're open to your ideas!

We're looking for parents and carers who would be willing to come into school on a voluntary basis to deliver fun, interactive activities for our students. This could be a lunchtime or using our school out of school hours. If you have an idea and would like to get involved, please contact our Main Office and share a little more about your idea. We'll then get back in touch to discuss it with you, including how the club could work and what would be involved.

We'd love to hear your ideas and work together to offer our students even more exciting opportunities beyond the classroom!

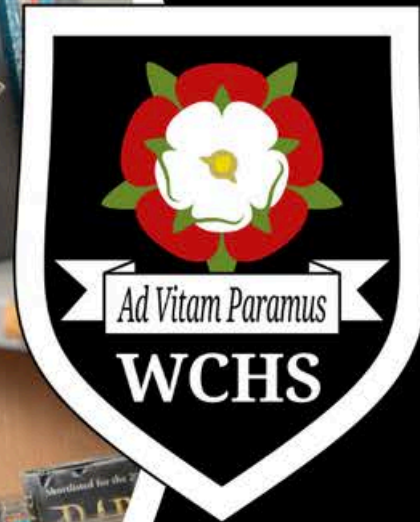


WEST CRAVEN HIGH SCHOOL

#ASPIRE



Pendle
Education Trust



**Thursday 1st
October 6pm - 8pm**

**OPEN
EVENING**

**SAVE
THE DATE**



01282 812292

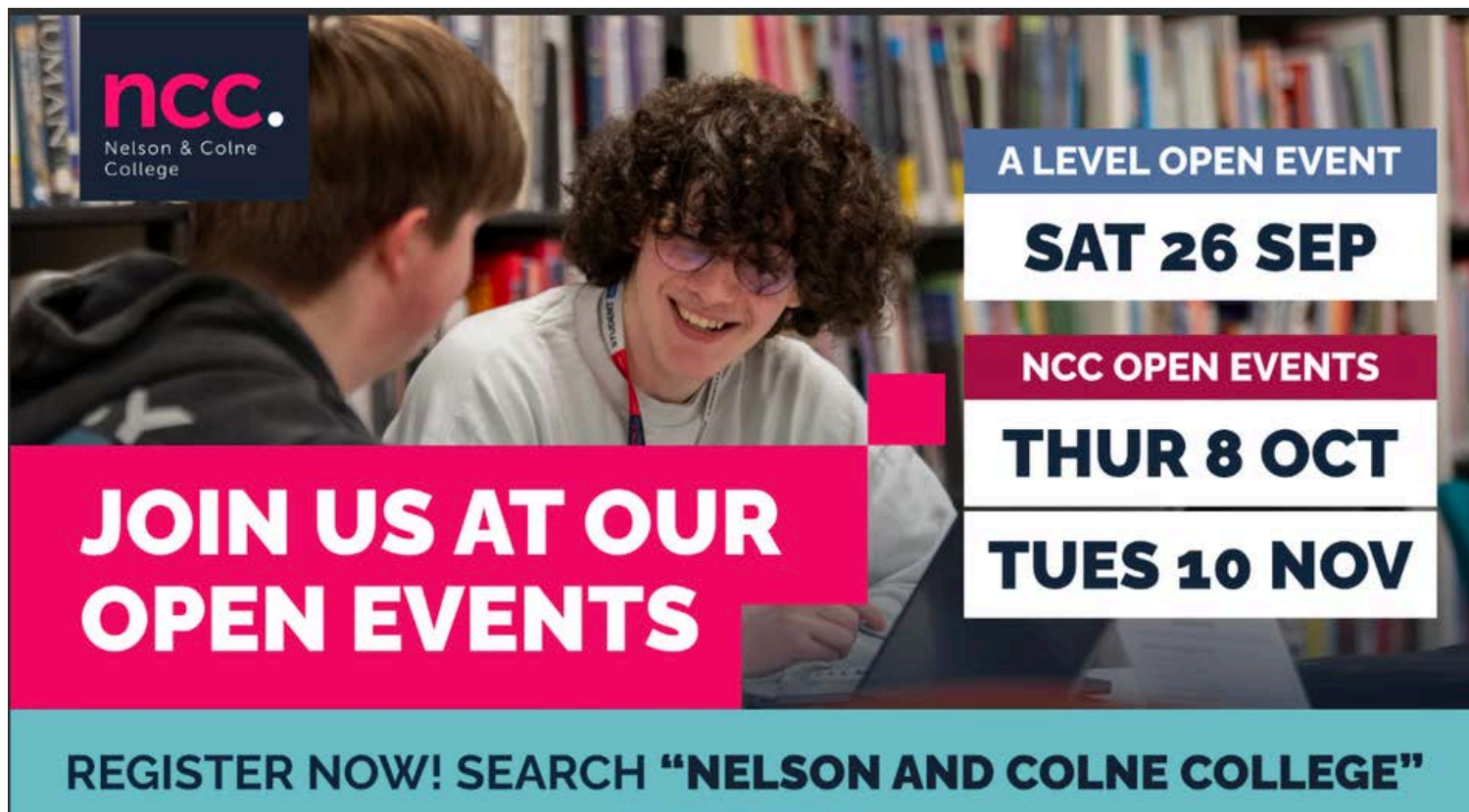
WestCraven.Barnoldswick



West Craven High School

Book your tickets now www.westcraven.co.uk

COLLEGE OPEN EVENTS



ncc.
Nelson & Colne
College

A LEVEL OPEN EVENT

SAT 26 SEP

NCC OPEN EVENTS

THUR 8 OCT

TUES 10 NOV

**JOIN US AT OUR
OPEN EVENTS**

REGISTER NOW! SEARCH "NELSON AND COLNE COLLEGE"



arc.
Accrington
& Rossendale
College

**JOIN US AT OUR
OPEN EVENTS**

THUR 1 OCT

TUES 17 NOV

REGISTER NOW! SEARCH "ACCRINGTON & ROSSENDALE COLLEGE"



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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

COLLEGE OPEN EVENTS

arc.

Accrington
& Rossendale
College

DISCOVER YOUR EXTRAORDINARY

CONNECT TO ARC

Thinking about life after school?

Whether you're interested in T Levels, V Levels, Technical Courses or Apprenticeships, our Open Events are your chance to explore your options, discover new possibilities and find the path that's right for you.

OPEN EVENT DATES

2026

School Leaver Open Events

Tuesday 1 October – 5:30pm – 7:30pm

Tuesday 17 November – 5:30pm – 7:30pm

2027

School Leaver Open Events

Thursday 14 January – 5:30pm – 7:30pm

Apprenticeship Open Event

Thursday 11 February – 5:30pm – 7:30pm

Year 7-11 Event

Tuesday 15 June – 5:30pm – 7:30pm

New Student Day

Friday 25 June – 9:30am – 2:30pm TBC



**SCAN TO
BOOK NOW**

ncc.

Nelson & Colne
College

DISCOVER YOUR EXTRAORDINARY

CONNECT TO NCC

Thinking about life after school?

Whether you're interested in A Levels, T Levels, V Levels, Technical Courses or Apprenticeships, our Open Events are your chance to explore your options, discover new possibilities and find the path that's right for you.

OPEN EVENT DATES

2026

A Level Open Event

Saturday 26 September – 10:00am – 2:00pm

School Leaver Open Events

Thursday 8 October – 5:30pm – 7:30pm

Tuesday 10 November – 5:30pm – 7:30pm

2027

School Leaver Open Events

Tuesday 19 January – 5:30pm – 7:30pm

Apprenticeship Open Event

Tuesday 2 February – 5:30pm – 7:30pm

Year 7-11 Event

Thursday 10 June – 5:30pm – 7:30pm

New Student Day

Thursday 24 June – 9:30am – 2:30pm TBC



**SCAN TO
BOOK NOW**



www.westcraven.co.uk



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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

EXTRA CURRICULAR – AUTUMN TERM 1

We are pleased to share details of our Autumn Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and support their personal development.

This half-term, students can take part in a variety of activities including Homework Support Club, Stage Door Drama Group, Cricket, Rounders, Imogen's Dance School, Band Club, and many more. These opportunities give students the chance to develop new skills, explore their interests, and build confidence outside the classroom.

All students who attend extracurricular activities will receive positive points on ClassCharts, recognising their commitment and participation. In addition, students who regularly attend clubs throughout the term will be awarded a certificate at the end of the term to celebrate their involvement.

We encourage all students to get involved and make the most of the fantastic opportunities available.

West Craven High School Lunchtime Clubs					
MON	TUE	WED	THU	FRI	
Library Years 10 & 11	 Library Years 7,8, & 9	Library Years 7,8, & 9	Library Years 7,8, & 9	Library Years 10 & 11	
	Choir Lunch time Room G8 Mrs Swinscoe & Mr Gilmour	Computing All Years Room G11			
					



EXTRA CURRICULAR – AUTUMN TERM 1

West Craven High School (Autumn Term 1)

After School Clubs



MON	TUE	WED	THU	FRI
Design Technology Room G7 				Art Room M10 
Year 10&11 Football Mr Wilson 3G Pitch 	YR 7 Football 3G Pitch Mr Foulds 		Year 8&9 Football Mr Cameron 3G Pitch 	
French Club Room G3 KS3 &4 	Amy's Dance Club Gym 		STEM Club Room G9 	
Library Homework club	Library Homework club	Library Homework club	Library Homework club	
Badminton Sports Hall Mr Wilson 	Band club Main Hall Mrs Swinscoe & Mr Gilmour 		SEN Homework Club Room G6 	
Year 7,8 & 9 Netball 3G Pitch A Bateman 			Crochet for beginners Room G6 	



AFTER SCHOOL CLUBS – AUTUMN TERM 1



LEARN TO DANCE AT WEST CRAVEN HIGH SCHOOL

EVERY TUESDAY 3:30PM - 4:30PM- VENUE: GYM

SIGN UP TODAY

FREE



email: office@westcraven.co.uk

Places are limited, open to all year groups



www.westcraven.co.uk



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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

West Craven High School

Library Days



Monday Years 10 & 11



Tuesday Years 7, 8 & 9



Wednesday Years 7, 8 & 9



Thursday Years 7, 8 & 9



Friday Years 10 & 11



#ASPIRE



Happy Reading!

Be Ready, Be Safe, Be Respectful

OUT OF SCHOOL ACHIEVEMENT

Olivia Selected for Lancashire School Girls U14 Squad

A huge congratulations to Olivia in Year 9, who has once again been selected to represent the Lancashire School Girls Under 14s football squad. Olivia earned her place after a highly competitive selection process, with 140 players taking part in trials across four separate dates. Following the trials, she was chosen as one of just 23 players selected for the final squad, a fantastic achievement that reflects her talent, dedication and hard work.

Alongside representing Lancashire, Olivia maintains an incredibly busy football schedule, playing for AFC Fylde on Saturdays and Burnley Women Juniors on Sundays.

Everyone at West Craven is extremely proud of Olivia's continued success and wishes her the very best for the season ahead. Well done, Olivia! 🏆⚽



Outstanding Out of School Achievement

Congratulations to Thomas, who has successfully passed the trials for the Lancashire Under 14 Football Club.

Thomas has earned a coveted place in the county squad and is the only player from the Pendle area to be selected for the team this year. This is a fantastic achievement and reflects his dedication, hard work and talent on the football pitch.

We are incredibly proud of Thomas and wish him every success as he represents both his club and the Pendle area at county level. Well done, Thomas! 🏆👏

If you would like to share your child's out of school achievements, please contact **jevetts@pendleeducationtrust.co.uk**





**NATIONAL
YOUTH CHOIR**

EXTRAORDINARY
STARTS HERE

NATIONAL YOUTH CHOIR IS COMING TO LANCASHIRE!

FREE SINGING WORKSHOPS

SUNDAY 4 OCTOBER, 10am-1pm or 1.30-4pm
Ripley St Thomas School, Lancaster

Join us for a FREE, friendly singing workshop led by expert vocal leaders from the National Youth Choir. No experience is necessary – we welcome everyone aged 9-14 who loves to sing! You can sign up for either the morning or the afternoon slot.



Sign up here to our
National Youth Choir
singing workshop in
Lancashire!



AUDITION DAY

**SATURDAY
17 OCTOBER**

Book your timeslot
between 10am-4.30pm
Burnley Central Library

Book your free audition
from 9 September:
www.nationalyouth-choir.org.uk/join-now



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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

DATES FOR YOUR DIARY

Monday 21st September – Y11 NCC College support sessions

Thursday 24th September – Y 11 Power to perform/ Intervention

Monday 28th September – Y11 NCC College support sessions

Thursday 1st October – Open Evening

Monday 5th October – Y11 NCC College support sessions

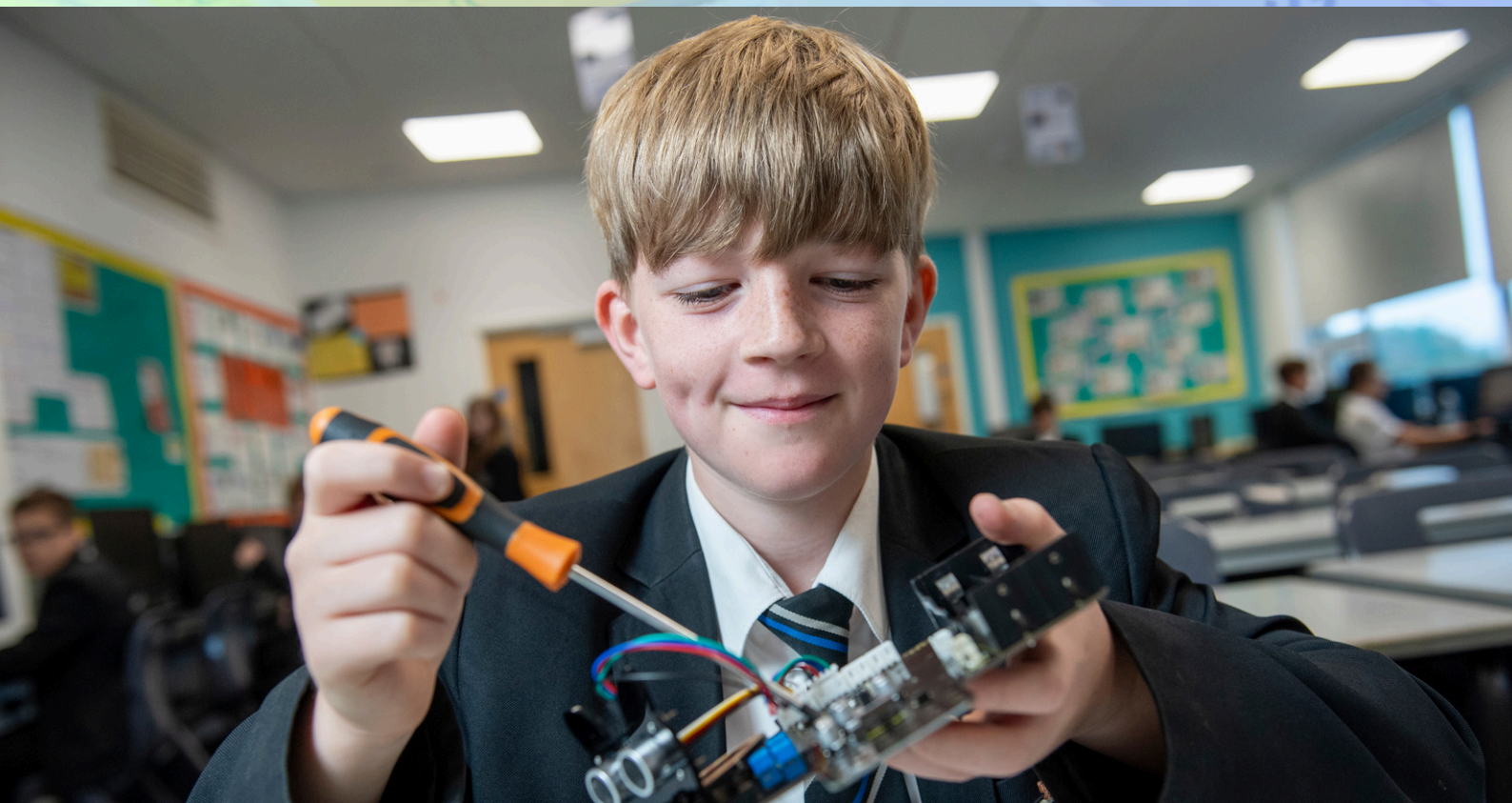
Wednesday 7th October – Y11 Geography Fieldwork Day one – Coasts

Monday 12th October – Altru Drama Stem

Monday 19th October – NCC Lunchtime drop in

Friday 23rd October – End of half term

Monday 9th November – School Reopens



OUR COMMUNITY

Community Advertisements

In this section of our newsletter, we share posters for local events, activities, and charities.

If you would like us to advertise a community event or club, please email **jvetts@pendleeducationtrust.co.uk**.

Please note that West Craven High School is not affiliated with these organisations and cannot endorse the events, promotions, or clubs. We will only feature events that we consider appropriate for our school community.

**We are
Community**

Stay connected, follow us on Facebook and Instagram

A very warm welcome to all our new Year 7 families! We are thrilled to have you join the West Craven High School community. To stay updated on school news, student achievements, important events, and reminders, we encourage all parents and carers to follow our official Facebook and Instagram pages.



West Craven High School



WestCraven.Barnoldswick



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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday

The National College

See full reference list on our website.

@wake_up_weds

/www.thenationalcollege

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@wake.up.weds

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