

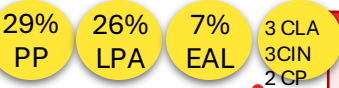
Pupil Premium Strategy Summary

3-year strategy for 2025-2028, first published December 2025
Annually reviewed in July 2026, July 2027 & July 2028

Statement of intent:

- To provide every individual with every opportunity to succeed, regardless of financial status, family background and/or hidden and seen disabilities.
- No one intervention provides a complete solution to the complex educational issues in any school and therefore, we believe that a multi-faceted approach offers the best opportunity for our students to improve.

Aim: to understand potential barriers to learning and to enable students from less advantaged backgrounds to achieve as well as all students



Hurdles not barriers



Challenges: Factors affecting the achievement of our disadvantaged students							& affecting school
Lower than national starting points, low literacy rates and high EAL	Lower than national attendance, creating gaps	Parent/carer engagement lower than their peers	Persistent disruptive behaviour incidents from a minority of disengaged students	Limited aspirations and lack of broader experiences	Lower rates of homework completion & independent study	Retention & recruitment for high quality teaching & support	

Strategic plan:

Targeted teaching and interventions	High-quality teaching for all	Wider support and enrichment	Attendance and engagement	Wellbeing and inclusion	Accountability and tracking
• Additional literacy and numeracy support to close attainment gaps. • Small group and 1:1 interventions for pupils identified as falling behind.	• Investment in professional learning for teachers to deliver evidence-based strategies. • Consistent curriculum planning with a focus on disadvantaged learners.	• Subsidised access to extracurricular activities, trips, and cultural experiences that broaden horizons. • Mentoring and pastoral care to build confidence, resilience, and aspiration.	• Focused work with families to reduce absence and improve punctuality. • Targeted attendance monitoring and interventions for disadvantaged pupils.	• Additional counselling and mental health support for vulnerable pupils. • Programmes to strengthen social, emotional, and behavioural development.	• Regular use of data to monitor progress of pupil premium students. • Governors & leaders track spending impact to ensure funding directly benefits disadvantaged pupils.

The main implementation actions ...

• Diagnostic approach to reading interventions • WAARA & EAL strategies • SEND provisions & TA effective deployment • P6 & revision support	• WCHS Pedagogy, inc. adaptive teaching • Internal and external CPD • ClassCharts use • Staff strategy, inc. flexi working, and wellbeing	• Careers guidance • Pastoral team roles & support • Wide extra-curricular & enrichment offer, PET Pledge, Rewards, Careers Day	• Online platforms for homework & catch up • High frequency of home contact & LPPA • Att. matrix levels of action, banding focus, tutors and pastoral tiers of action	• Consistent routines & expectations • BFCiC MWW & Inspires • Multi-agency support & Extended DSL team • Y11 1:1s & mentoring	• Sub-group analysis for all data measures • Frequent celebration & reward opportunities • Regular reporting and monitoring of impact
---	---	---	---	---	---

