

WEST CRAVEN HIGH SCHOOL NEWSLETTER



Principal's Welcome

Friday 10th July

Dear Parents / Carers

You know it's summer when Wimbledon starts! And of course, an important football match this Saturday! As I write this week's Principal's address there are blue skies and beaming sunshine. It has been very hot these last few days and we have acted accordingly with 'hydration breaks' and adjustment to our uniform. We are extremely grateful for how well students have managed and all switching to their PE kit on the really hot days. Next week it is forecast to be much cooler and it is, of course, forecast to rain the Monday after; our Sports Day!

On Tuesday night we showcased the GCSE Art, Design and Photography work and entertained guests with performances at our Summer Concert. It was lovely to see the students' hard work and practice come together on the evening. It was an incredible, one I described to the audience as a 'proper West Craven High School Festival Gig'; the students performed back-to-back musical performances for an hour and 15 minutes. This was certainly the best one yet and I have asked Mrs Swinscoe to record the bands version of Champagne Supernova for our social media account, as it was too good not to share, so watch out for that coming soon! As a school we want to celebrate and grow our students' talents, whatever they may be. I am looking forward to having more events (and maybe even combine the musical performances with dance and drama as part of a musical school production?!) to showcase more of our students' talents next year. I am very proud of how much these students have achieved and how much they have come on over the past few years.

It has been a busy half term, and it might feel like a long one, with the school year finishing on Wednesday 22nd July. This may be a few days longer than younger siblings in Primary school this year, as I know many are finishing on Friday 17th. Please ensure that your child attends each day right until the very last day wherever possible. Just a few days out of school can seriously impact your child's attendance figures and easily see some slip below the 90% threshold and into the Persistent Absence category. The last Monday of the year is Sports Day, Tuesday in the last week is our Blackpool rewards trip and well-being day in school. Next week is our rewards assemblies in school, so a chance for students to celebrate the achievements of the year with each other.

The Year 9 and 10 reports went home this week and students will reflect on their mock results in form time next week. Some students will have more to do than others in preparation for their final year. We know that students need a break this summer with time dedicated to rest and time spent with family and friends. However, if we think that students are behind in their learning, we will let you know and provide work in the specific subjects for the summer in order to help them get back on track. This will be targeted and specific, so that it is easily manageable over the summer break without taking too much holiday time.

For those parents of Year 11 students that have now left us, you should have received details of the GCSE results day on Thursday 20th August. I look forward to seeing them back to open those all-important envelopes in the main hall.

Thank you for your continued support.



Mr Bates, Principal



STARS OF THE WEEK



7

7AOP - Zoya
7MFO - Freddie
7OCA - Saanvi
7YGR - Imaan
PYL - Isabella

8

8 EAJ - Ava
8KSN - Reo
8NHU - Noah
8 RSW - Walter
PYL - Jude

9

9 HWH - Madiyyah
9 AYO - Alec
9 LWI - George
9 WDA - Mara
PYL - Ryan

10

10ABA - Rhys
10 KMC - Chloe
10 DWI - Anna
10 JPE - Isaac
10 ASC - Evan
PYL - Eva

Congratulations to this week's top students from each form group.



PASTORAL UPDATE YEAR 8

Dear Year 8 Pupils and Parents,

As we reach the end of another school year, I would like to take this opportunity to say how proud I am of everything our Year 8 pupils have achieved.

This year has been full of opportunities, challenges, successes and memorable experiences. Whether in the classroom, on the sports field, on the stage, through charity work, educational visits or simply by showing kindness and resilience each day, our pupils have represented West Craven High School brilliantly.

Year 8 have embraced college and careers activities, supported community events, participated in reward trips and enrichment opportunities, and continued to grow in confidence and maturity. It has been wonderful to see so many pupils developing new skills, forming positive friendships and striving to achieve their best.

To our parents and carers, thank you for your continued support throughout the year. The partnership between home and school plays such an important role in helping our young people succeed, and your encouragement and commitment are greatly appreciated.

As we look ahead, Year 9 brings exciting new opportunities and responsibilities. I encourage all pupils to enjoy a well-deserved summer break, spend time with family and friends, stay safe, and return in September ready to embrace the next stage of their journey.

Thank you, Year 8, for making this such a positive and memorable year. You should all be proud of what you have achieved.

Have a fantastic summer and I look forward to welcoming you back as Year 9 pupils in September.

Best wishes,

Mrs Freeman





A guide to Parental Controls

Produced by Knowsley CLCs
www.knowsleyclcs.org.uk



Parental Controls Guide 2026

We're pleased to share this helpful Parental Controls Guide 2026, produced by Knowsley CLCs. The guide contains practical advice for parents and carers on setting up parental controls, privacy settings and screen time tools across a wide range of devices, apps, gaming platforms and streaming services. It also highlights the importance of regular conversations with children about their online experiences and digital wellbeing.

You can read this booklet by clicking on the link below:

<https://www.westcraven.co.uk/page/?title=Safeguarding&pid=87>



CURRICULUM UPDATE FOOD TECHNOLOGY

Year 7 Sweet Treats for Children's Parties

Year 7 students have been busy developing their food preparation and cooking skills by planning and making a range of sweet dishes suitable for a children's party.

As part of their Food and Nutrition lessons, students explored what makes party food appealing to younger children, considering factors such as taste, presentation, colour, and portion size. They then carefully planned their own sweet creations before putting their practical skills into action in the kitchen.

The results were both creative and delicious, with students producing a variety of attractive treats while demonstrating excellent teamwork, organisation, and food preparation techniques. Throughout the project, they also learned about food hygiene, safety, and the importance of following recipes accurately.

The enthusiasm and effort shown by Year 7 have been fantastic, and they should be proud of the wonderful sweet dishes they created. Well done to all involved for their creativity and hard work!



Mrs Whittle
Head of CVOC and Creative Arts



PRIMARY ART COMPETITION WINNERS

What a fantastic afternoon welcoming our Year 5 and Year 6 pupils from our local primary schools to celebrate our Animal art competition!

The first, second, third and fourth place entries from each primary school were proudly displayed alongside our Year 11 GCSE Art Exhibition, showcasing the incredible creativity and talent of our young artists.

Every child received a certificate and a prize in recognition of their outstanding artistic efforts. It was wonderful to celebrate their achievements, and we hope they enjoyed seeing their work displayed in a real exhibition setting.

Congratulations to all of our talented winners, and thank you to our local primary schools for taking part!



SUMMER CONCERT

Summer Concert Showcases Students' Talent and Dedication

Our annual Summer Concert was a wonderful celebration of music, creativity, and the hard work of our students. Families, staff, and friends gathered to enjoy an evening filled with outstanding performances that highlighted the breadth of musical talent across the school.

Students performed a varied programme featuring vocal pieces, instrumental performances, ensemble numbers, and popular favourites. The audience was treated to a fantastic showcase of confidence, skill, and enthusiasm as students took to the stage and demonstrated the progress they have made throughout the year.

The concert reflected not only the dedication of our young musicians but also the commitment they have shown during rehearsals. From first-time performers to more experienced musicians, every student played an important part in making the evening such a success.

A particular highlight of the event was seeing students support and encourage one another, creating a positive and uplifting atmosphere throughout the performance. The pride on the faces of both performers and audience members was clear to see, making it a memorable occasion for everyone involved.

We would like to thank our music staff for their hard work in preparing the students, as well as parents and carers for their continued encouragement and support. Most importantly, congratulations to all of the students who performed so brilliantly and made the Summer Concert such an enjoyable and inspiring event.

The evening was a fitting way to celebrate a successful year of music-making, and we look forward to seeing our students continue to develop their talents in the year ahead.



SUMMER CONCERT



SUMMER CONCERT



THE ADDAMS FAMILY EXPERIENCE



🌟 West Craven Students Shine in The Addams Family Experience Matinee

Our talented students delivered a fantastic matinee performance of The Addams Family Experience this week, delighting an audience of pupils and staff from our local primary schools. The special daytime performance provided our cast with the perfect opportunity to take to the stage in front of a live audience ahead of the main evening production. Their hard work, dedication and enthusiasm were on full display, and they certainly rose to the occasion with a confident and entertaining performance.

We were thrilled to welcome so many visitors from our partner primary schools and hope everyone who attended had a brilliant time experiencing the wonderfully quirky world of the Addams Family.

A huge congratulations goes to all the students involved, both on stage and behind the scenes, whose commitment has helped bring this production to life.

📺 Don't Miss Out!

If you'd like to experience The Addams Family Experience for yourself, join us on Tuesday 14 July at 6:00pm for what promises to be a fantastic evening of entertainment.

Tickets are available now via our Eventbrite page:

[Book your tickets here](#)

We'd love to see you there! ❤️ 🤖 🧙



THE ADDAMS FAMILY EXPERIENCE



The Addams Family Experience – Summer Show 2026

We are delighted to invite families and members of our local community to our much-anticipated summer production of The Addams Family Experience! Our talented students have been working incredibly hard alongside Stage Door Youth Theatre to bring this exciting and entertaining musical to life, and we cannot wait to share it with you.

The performance will take place on **Tuesday 14th July 2026 from 6:00pm – 7:00pm** at West Craven High School.

This is a free event, and everyone is warmly welcome to attend. To help us manage numbers, we kindly ask that tickets are booked in advance via our Eventbrite page.

[Click here to book tickets](#)

We look forward to seeing you there and celebrating the fantastic achievements of our students in what promises to be a brilliant evening of entertainment.



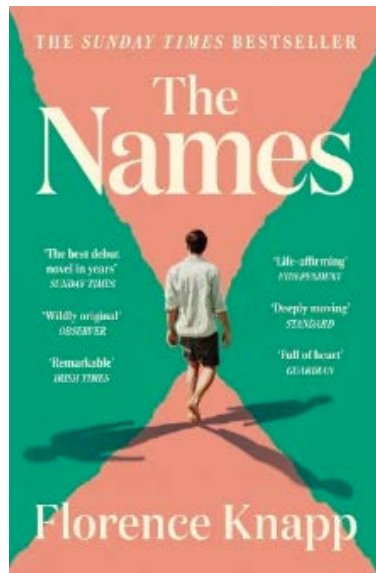
www.westcraven.co.uk



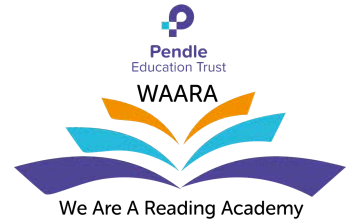
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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)



The librarian loves *The Names* by Florence Knapp, which has been kindly lent to me by a colleague. It is the story of three versions of a life. It is similar to *Life After Life* by Kate Atkinson, a book I have also read and enjoyed.



Word of the Week

Deficit is a noun that means an excess of expenditure over revenue. In sport, a deficit refers to the score difference when a team or athlete is losing, for example overcoming a two-goal deficit.



Patrice Lawrence MBE joins First Story as Writer Ambassador. Patrice Lawrence has been announced as the new Children's Laureate, and she is planning to use her tenure to highlight how reading helps communities connect in times of fragmentation. Patrice Lawrence is an award-winning writer. Her debut YA novel, *Orangeboy* won the Bookseller YA Prize and the Waterstones Prize for Older Children's Fiction and was shortlisted for the Costa Children's Book Award. Her subsequent novels have been much acclaimed and frequent visitors to prize lists including the Jhalak Children's and Young Adult Prize 2021 and the YA Book Prize 2021. *Needle* was shortlisted for the Yoto Carnegie Medal for Writing 2023 and winner of the 2023 Little Rebels Award.

The *Elemental Detectives* is an empowering new series from Patrice for middle-grade readers.

Her books are available from the school library.
Patrice was born in Brighton and raised in an Italian-Trinidadian family.





Summer 2026

Reading Bingo!



Read a book that you borrowed or swapped Date Title	Recommend to someone something you've enjoyed reading Date Title	Read to someone over the phone or on video chat Date Title	Read something you've read before Date Title	Read a book that makes you laugh Date Title
Make a den and read inside (or under the table!) Date Title	Read next to someone else who is reading Date Title	Read in a cafe, park or on a beach Date Title	Read outside on a sunny day Date Title	Read in your pyjamas! Date Item
Read to someone younger Date Title	Read twice at different times in the same day Date Title	Find five things at home or outside that are also in a book you've read Date Title	Read for 4 days in a row! Date Title(s)	Read while wearing a hat or sunglasses Date Title
Read standing up Date Title	Read under a tree - or up a tree! Date Title	Read upside down or in an unusual position! Date Title	Read in the dark using a torch Date Title	Read before (or during) breakfast Date Title
Read something that isn't a book Date Title	Read while eating a snack Date Title	Read to a soft toy or pet Date Title	Draw or create something you've read about in a book Date Title	Read past your bedtime (sorry, parents!) Date Title

Will you complete a whole line or go for the full grid?



Visit booksfortopics.com for recommended booklists themed by age or topic!



WE ARE A READING ACADEMY

SUMMER READING CHALLENGE FICTION BOOKLIST: Organised approximately in suitability of content, youngest first.



HOT-AIR BALLOON Beatrix the Bold and the Balloon of Doom, Simon Mockler Sophie Takes to The Sky, Katherine Woodfine Rumblestar, Abi Elphinstone Skychasers, Emma Carroll Brightstorm, Vashti Hardy Cogheart, Peter Bunzl Airborn, Kenneth Oppel Around the World in Eighty Days, Jules Verne Northern Lights, Philip Pullman The Balloon Thief, Aneesa Marufu	ROAD TRIP Max Champion and The Great Race Car Robbery, Alexandra McCall Smith The Day the Screens Went Blank, Danny Wallace Clean Getaway, Nic Stone Mexikid, Pedro Martin Dead Ends, Erin Lange Why We Took the Car, Wolfgang Herrndorf Walk Two Moons, Sharon Creech Paper Towns, John Green Solace of The Road, Siobhan Dowd An Abundance of Katherines, John Green	 TRAIN RIDE The Great Crisp Robbery, Pamela Butchart Adventures on Trains, M.G. Leonard & Sam Sedgman The Train to Impossible Places, P.G. Bell First Class Murder, Robin Stevens The Boundless, Kenneth Oppel Murder on the Orient Express, Agatha Christie Railhead, Philip Reeve The Wrong Train, Jeremy De Quidt The Stuff of Nightmares, Malorie Blackman	SAIL AWAY Alone on a Wide, Wide Sea, Michael Morpurgo Call of The Titanic, Lindsay Galvin Pirate Academy, Justin Somper To the Edge of The World, Julia Green Voyage of The Sparrowhawk, Natasha Farrant Arctic Star, Tom Palmer Mud, Emily Thomas Skin of The Sea, Natasha Bowen Girl At Sea, Maureen Johnson Girl. Boy. Sea. Chris Vick Hostage three, Nick Lake 
 GAMING Level Up! Tom Nicoll Escape Room: Game Zero, Christopher Edge Emmy Levels Up, Helen Harvey Blitzter, Alastair Chisholm In the Key of the Code, Aimee Lucido Wonderscape, Jennifer Bell Virtual Kombat, Chris Bradford Warcross, Marie Lu The Foundation Will Always Welcome You, Melissa Salisbury Slay, Brittney Morris Otherworld, Kirsten Miller & Jason Segel	CARD & BOARD GAMES Jumanji, Chris Van Allberg Black Queen, Michael Morpurgo Liar and Spy, Rebecca Stead The Game I will Never Forget, Onjali Q. Rauf The Clockwork Queen, Peter Bunzl Check Mates, Stewart Foster Word Nerd, Susin Nielsen The Cardturner, Louis Sacher A Seven Letter Word, Kim Slater Queen of Tiles, Hanna Alkaf The First Move, Jenny Ireland Nimona, N.D. Stevenson	WATCHING FILMS Charlotte's Web, E. B. White The Boy, the Mole, the Fox and the Horse, Charle Mackesy The Railway Children, E. Nesbit Howl's Moving Castle, Diane Wynne Jones Mortal Engines, Philip Reeve Holes, Louis Sacher The Book Thief, Markus Zusak The Sun is Also a Star, Nicola Yoon Ready Player One, Ernest Cline To all the Boys I've Loved Before (Graphic Novel), B. Perez Marquez, J. Han, Li Lu	CHILLING WITH FRIENDS! Five and the Forgotten Treasure, Chris Smith The Case of the Lighthouse Intruder, Keren Getten The Breakfast Club, Marcus Rashford The Mysterious Benedict Society, Trenton Lee Stewart The Sisterhood of the Traveling Pants, Ann Brashares Lord of the Flies (Graphic Novel), Amy de Jongh & William Golding Five Survive, Holly Jackson Keep Your Friends Close, Cynthia Murphy Play, Luke Palmer

www.readingjackdaw.co.uk

 CAMPING My Teacher Ate My Brain, Tommy Dan Bavand Holiday Adventure! Serena Patel Sam Wu Is Not Afraid of the Dark, Katie Tsang & Kevin Tsang In at the Deep End, Jeff Kinney Super Good Skills (Almost), Liz Pichon Escape from Camp Boring, Tom Mitchell Welcome to Camp Killer, Cynthia Murphy You Have a Match, Emma Lord Starry Eyes, Jenn Bennett	HIKING/ WALKING We're Going on A Bear Hunt, Michael Rosen A Dangerous Game, Malorie Blackman The Song Walker, Zillah Bethall Until the Road Ends, Phil Earle Where the River Takes Us, Lesley Parr Leila and The Blue Fox, Kiran Millwood Hargreaves Once, Morris Gleitzman The Canyon's Edge, Dusti Bowling Lark, Anthony McGowan Salt to the Sea, Ruta Septys	PLAYING SPORT Rugby Academy, Tom Palmer Our Beautiful Game, Lou Kuenzla Running my Own Race, Abena Eyeson Winner Takes Gold, Eloise Smith No Ballet Shoes in Syria, Catherine Bruton Rebound, Kwame Alexander One Dollar Horse, Lauren St. John Black Brother, Black Brother, Jewell Parker Rhodes Unstoppable, Dan Freedman The Crossing, Manjeet Mann The Boxer, Nikesh Shukla	EXPLORING Meanwhile Back on Earth, Oliver Jeffries Interdimensional Explorers, Lorraine Gregory The Polar Bear Explorers Club, Alex Bell The Ship of Clouds and Stars, Amy Raphael Race the Frozen North, Catherine Johnson The Explorer, Katherine Rundell 20,000 Leagues Under the Sea, Jules Verne The Long Way to a Small Angry Planet, Becky Chambers City of Beasts, Isabella Allende
CITY BREAK Spies In St. Petersburg, Katherine Woodfine Ajay and The Mumbai Sun, Varsha Shah Mission in Cairo, Sufiya Ahmed The London Eye Mystery, Siobhan Dowd Ghosts of Shanghai, Julian Sedgwick Divided City, Theresa Breslin Livia in Rome, Bruna De Luca A Berlin Love Song, Sarah Mathias Loveboat, Taipei, A. Hin Wen In Paris with You, Clementine Beauvais	A DAY AT THE BEACH The Baker by The Sea, Paula White The Beach Otters, Alex Milway The Giant's Necklace, Michael Morpurgo The House of Shells, Efua Traoré The Whale Watchers, Dougie Poynter Utterly Dark and The Face of The Deep, Philip Reeve And Then I Turned into a Mermaid, Jenny Kirkpatrick White Dolphin, Gill Lewis  On Midnight Beach, Marie-Louise Fitzpatrick	EATING & DRINKING Chocolate Cake, Michael Rosen Cakes in Space, Philip Reeve Small Fry, David Baddiel Sweet Pizza, G.R. Gemin Death or Ice Cream, Gareth P. Jones The Soup Movement, Ben Davies Artichoke Hearts, Sita Brahmachari Pumpkinheads (Graphic Novel), Rainbow Rowell I, Coriander, Sally Gardner The Chocolate War, Robert Cormer Lose You to Find Me, Erik J. Brown Toffee, Sarah Crossan Thirsty, M.T. Anderson	 IN NATURE The Wind in the Willows, Kenneth Grahame Twitch, M.G. Leonard Sky Dancer, Gill Lewis Calling All Whales, Jasbinder Bilan Bird Boy, Catherine Bruton Hoot, Carl Hiaasen The Summer We Turned Green, William Sutcliffe Beck, Anthony McGowan Green Rising, Lauren James The Song that Sings Us, Nicola Davies We Were Wolves, Jason Cockcroft

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WE ARE A READING ACADEMY



WE'RE GOING ON A...

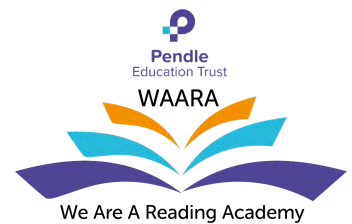
SUMMER READING adventure

WHERE WILL READING TAKE YOU?

- 1 Create a secret message using only emojis and find someone to read it!
- 2 Follow the signs of a nature trail.
- 3 Listen to something on the radio.
- 4 Read a joke book and make someone laugh out loud!
- 5 Listen to a ghost story - if you dare! (Best told orally around a campfire).
- 6 Read a comic or graphic novel.
- 7 Learn the lyrics to a song and sing it together with family and friends.
- 8 Read the step-by-step guide on a packet of seeds and grow your own!
- 9 Follow a set of wordless instructions.
- 10 Find a constellations map and go stargazing!
- 11 Use a takeaway menu to order a delicious dinner for your family.
- 12 Bake something using a recipe.
- 13 Help your parents with their shopping list by finding the items on the shelves.
- 14 Play a game of Top Trumps or cards.
- 15 Go for a walk and take photos of all the letters and words you can see!
- 16 Use a map to find your way to your local library.
- 17 Become pen pals with a family member or friend.
- 18 Read a book recommended by someone.
- 19 Listen to an audiobook.
- 20 Read something digitally!



Visit bit.ly/OU_RFP
Designed & Illustrated by Sadie Phillips



Sarah MacDonald
Librarian



www.westcraven.co.uk



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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

EXTRA CURRICULAR – SUMMER TERM 2

We are pleased to share details of our Summer Term 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and support their personal development.

This half-term, students can take part in a variety of activities including Homework Support Club, Stage Door Drama Group, Cricket, Rounders, Imogen's Dance School, Band Club, and many more. These opportunities give students the chance to develop new skills, explore their interests, and build confidence outside the classroom.

All students who attend extracurricular activities will receive positive points on ClassCharts, recognising their commitment and participation. In addition, students who regularly attend clubs throughout the term will be awarded a certificate at the end of the term to celebrate their involvement.

We encourage all students to get involved and make the most of the fantastic opportunities available.

West Craven High School Lunchtime Clubs					
MON	TUE	WED	THU	FRI	
Library Years 10 & 11	 Library Years 7,8, & 9	Library Years 7,8, & 9	Library Years 7,8, & 9	Library Years 10 & 11	
	Choir Lunch time Room G8	Computing All Years Room G11			
	Youth Enterprise / Fundraising Room G11	Creative Writing Room T8 Year 7 only			
					



AFTER SCHOOL CLUBS – SUMMER TERM 2

West Craven High School (Summer term 2)

After School Clubs



MON	TUE	WED	THU	FRI
Cricket (Year 7 & 8) 	Rounders Year 9 & 10 		Cricket (Year 9 & 10) 	Art Room M10 
French Club Room G3 Year 10s 			Science Club Room G4 	
Library Homework club	Library Homework club	Library Homework club	Library Homework club	
Rounders Yr 7 & 8 	Band club Main Hall 		SEN Homework Club Room G6	
	Stage Door Drama Club 3:30pm – 4:45pm Room T1/2 		Imogen's dance School 3:30pm–4:30pm Gym 	



OUT OF SCHOOL ACHIEVEMENT

Out of School Achievement

Congratulations to Jessica in Year 7, who achieved a fantastic result at the Barnoldswick Fun Day on Saturday. Jessica competed in the Under 14 running race and delivered an outstanding performance, crossing the finish line in 1st place.

This is a wonderful achievement and a testament to Jessica's hard work, determination, and commitment to athletics. We are incredibly proud of her success and look forward to hearing about her future sporting accomplishments.

Well done, Jessica! 🏃🏆



If you would like to share your child's out of school achievements, please contact jevetts@pendleeducationtrust.co.uk



OUT OF SCHOOL ACHIEVEMENT

Out of School Achievement – Isabelle (Year 7)

Congratulations to Isabelle in Year 7 on her fantastic achievement in taekwondo! On Sunday, Isabelle successfully passed her latest taekwondo grading and was awarded her black stripe belt. This is a significant milestone and means she is now just one step away from achieving her full black belt.

Isabelle began training in taekwondo in June 2023 and has shown tremendous dedication, perseverance, and commitment to her sport. Through hard work and determination, she has progressed steadily through the grades to reach this impressive level.

Everyone at school is incredibly proud of Isabelle's achievement and wishes her the very best of luck as she works towards earning her full black belt.

Well done, Isabelle! 🥋★



If you would like to share your child's out of school achievements, please contact jevetts@pendleeducationtrust.co.uk

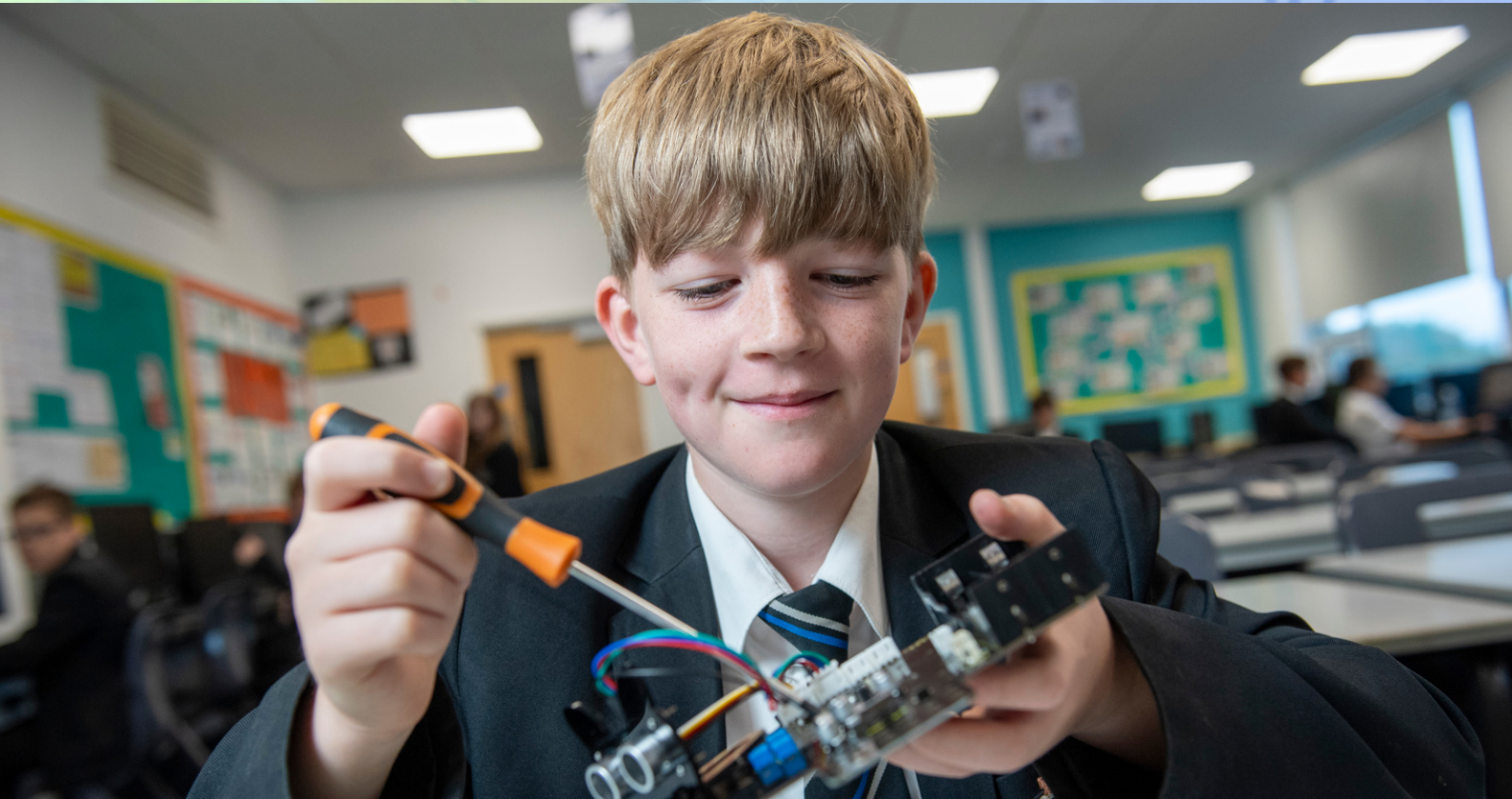


DATES FOR YOUR DIARY

14th July - Adams Family Experience 6-7pm

20th July - Sports Day

22nd July - End of term - student dismissed at 1pm



OUR COMMUNITY

Community Advertisements

In this section of our newsletter, we share posters for local events, activities, and charities.

If you would like us to advertise a community event or club, please email **jvetts@pendleeducationtrust.co.uk**.

Please note that West Craven High School is not affiliated with these organisations and cannot endorse the events, promotions, or clubs. We will only feature events that we consider appropriate for our school community.

**We are
Community**

Stay connected, follow us on Facebook and Instagram

A very warm welcome to all our new Year 7 families! We are thrilled to have you join the West Craven High School community. To stay updated on school news, student achievements, important events, and reminders, we encourage all parents and carers to follow our official Facebook and Instagram pages.



West Craven High School



WestCraven.Barnoldswick



www.westcraven.co.uk



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[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

APPRENTICESHIP OPPORTUNITY

CLITHEROE
AUCTION MART



LEVEL 2 GENERAL FARM WORKER



CLITHEROE AUCTION MART
& MYERSCOUGH COLLEGE

Are you passionate about agriculture and looking to build a career in the farming industry? This is an exciting opportunity to gain hands-on experience while studying towards a **Level 2 General Farm Worker Apprenticeship** in partnership with Myerscough College.



ABOUT THE ROLE

Clitheroe Auction Mart is offering a practical, work-based apprenticeship where you will develop essential skills across all aspects of farm work and livestock management while attending college to support your learning.



TRAINING & QUALIFICATION

- ✓ Level 2 General Farm Worker Apprenticeship
- ✓ Delivered in partnership with Myerscough College
- ✓ Combination of on-the-job training and college-based learning

Industry relevant additional qualifications:

- ✓ PA1 Telehandler
- ✓ First Aid

WHAT YOU'LL BE DOING



Assisting with the handling and care of livestock



Supporting auction day operations



Maintaining clean and safe working environments



Learning about animal welfare, health, and feeding



Using farm machinery and equipment (where appropriate)



Developing teamwork and communication skills in a busy agricultural setting



WHAT WE'RE LOOKING FOR

- ✓ Enthusiasm for farming and agriculture
- ✓ Strong work ethic and willingness to learn
- ✓ Ability to work both independently and as part of a team
- ✓ Good timekeeping and reliability
- ✓ Practical mindset and interest in working outdoors



WHAT YOU'LL GAIN

- ✓ Industry-recognised qualification
- ✓ Real hands-on agricultural experience
- ✓ Opportunity to build a career in the farming industry
- ✓ Support and mentorship from experienced professionals



*Real skills.
Real experience.
Real opportunities.*



HOW TO APPLY

If you're ready to start your career in agriculture, apply now and take your first step into the farming industry!



or

Jeremy Greenhalgh
Jeremy@auctionmart.co.uk
Rachel Dickinson
rachel.dickinson@auctionmart.co.uk

10 Top Tips for Parents and Educators

EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted reteach and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Chiltern Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



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