

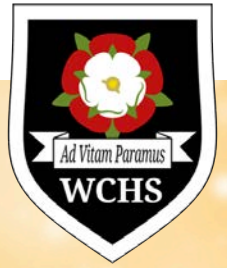
WEST CRAVEN HIGH SCHOOL
NEWSLETTER



FRIDAY 27TH MARCH 2026



STARS OF THE WEEK



7

Oliver 7MFO
Emily AOP
Evie MFO
Matilda YGR



8

Henry 8KSN
Mohammed 8NHU
Aimee 8RSW
Oliver EAJ

9

Charlie 9 HWH
Alec 9 AYO
Laainah 9 LWI
Oscar 9 WDA

10

Zainab 10ABA
Tyler 10 DWI
Layton CMC
Ash ASC
Layton JPE

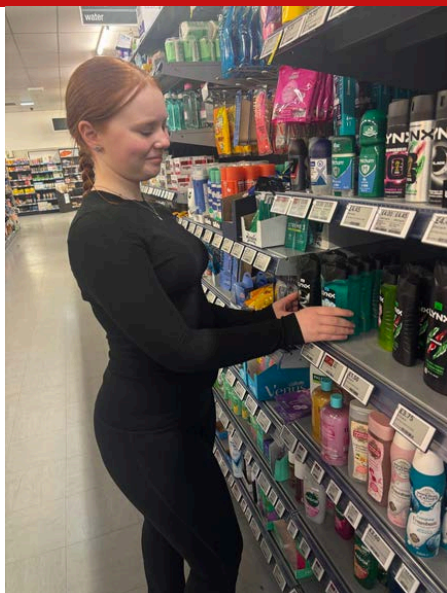
11

Ruby 11API
Summer 11 DRA
Theo 11 ECU
Dainton 11 MTU
Willow MBA
Melissa MMO

Congratulations to this week's top students from each form group.



WORK EXPERIENCE UPDATE



Year 10 Work Experience: Exploring the World of Work

Our Year 10 students are now in the second week of their two-week work experience placements, gaining invaluable insight into the world of work. Over the past week, staff have been visiting students at their placements and have been incredibly proud of how well the students are getting on.

As you can see from the selection of photographs, our students are fully engaged and enjoying their placements. They are learning practical job skills, exploring different roles within the workplace, and thinking about their next steps for future careers. This hands-on experience is helping them to develop confidence, independence, and a clearer understanding of the opportunities available to them beyond school.

Well done to all our Year 10 students for embracing this exciting learning experience!

Well Done!

Ms Janjua
Year 10 Pastoral Lead



CAREERS QUESTIONNAIRE

Careers Questionnaire – Year 7 & Year 9

All Year 7 and Year 9 students have now been sent a link to complete our Future Skills Questionnaire to their school email address.

This questionnaire helps us to understand students' career readiness, including their knowledge, skills, attitudes, and future aspirations. The information gathered will allow us to better support students through targeted careers activities, evaluate our careers programme, and plan opportunities such as workplace visits linked to their interests.

We would really appreciate your support at home in encouraging your child to complete the questionnaire as soon as possible, so we can collate the results and begin using the data to benefit all students.



Welcome to the Future Skills Questionnaire!

The Future Skills Questionnaire is a set of questions that have been designed for young people in schools and colleges to help you think about your skills, strengths and what you might like to do in the future.

- Your responses will be shared with your Careers Leader to help make your careers programme better.
- Your responses will help your Careers Leader to make sure that every young person in your school is supported to make the right choice for their next step after school/college.
- The questionnaire takes about 15 minutes to complete. It isn't a test! There are no right or wrong answers, just take your time, read through each question carefully and pick the right answer for you.
- When you complete the questionnaire online, each answer has an emoji next to it too, so if you're not sure what the words say, you can pick the emoji that best fits how you feel about the question.
- (And just so you know...your information will also be stored safely and handled in line with the Future Skills Questionnaire privacy policy.)

Starting Secondary (Year 7)

Part 1: Career Knowledge and Skills

A career describes your journey through life, learning and work.

If your friends all know what they want to do when they leave school or college and you don't, it can be scary but it's totally normal to feel a little bit lost. That's where answering these questions can help.

They will get you thinking about the different options that are out there and what you might be able to do in the future.

Question 1 Have you learned about different careers other than those of your family or carers?			
No, not yet	Maybe, I'm not sure	Yes, a little	Yes, a lot

Question 2 Are you aware of some of the types of businesses or employers in your area of the country?			
No, not yet	Maybe, I'm not sure	Yes, a little	Yes, a lot

Question 3 Do you know what skills employers need? (Skills are personal qualities and things someone is able to do)			
No, not yet	Maybe, I'm not sure	Yes, a little	Yes, a lot

Question 4 When speaking to an employer, do you feel confident sharing your ideas and asking for feedback?				
No, not yet	Maybe, I'm not sure	Yes, a little	Yes, a lot	I haven't met any employers yet



CAREERS GUIDE FOR PARENTS AND CARERS

Supporting Your Child's Future: A Guide for Parents & Carers

We know how important it is for parents and carers to feel informed and confident when helping young people make decisions about their future. That's why we're excited to share the Lancashire Careers Hub's Careers Guide for Parents and Carers, a clear, supportive booklet designed to help you explore options with your child as they navigate education, training, and future career pathways.

This handy guide covers everything from understanding post-16 and post-18 routes to what today's employers look for in young people. It also offers practical advice on topics such as:

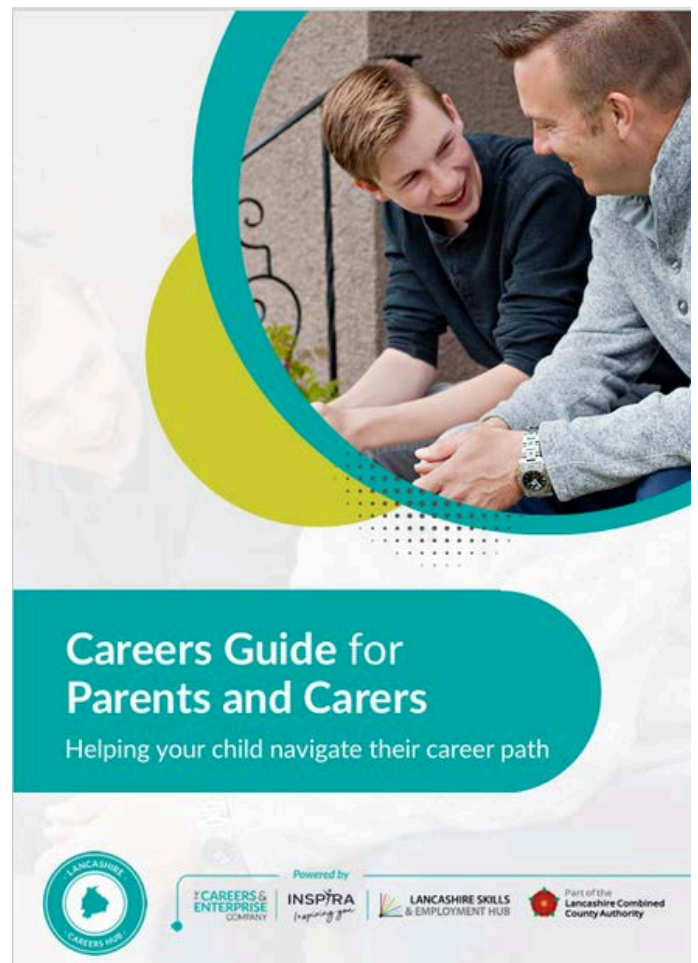
- Career pathways – including A Levels, T Levels, Apprenticeships, vocational routes, and university options.
- Modern workplace insights – the skills that matter most and the industries growing fastest.
- Financial planning – student finance, budgeting support, and staying safe from online scams.
- Career readiness – helping your child build confidence, develop key life skills, and prepare for interviews using tools like the STAR method.
- Useful links and resources – trusted UK-wide websites that can help guide conversations at home.

The guide also highlights the crucial role parents and carers play in building children's confidence, encouraging curiosity, and exploring future possibilities together.

We encourage all parents and carers to take a moment to read the full booklet. It's an excellent starting point for meaningful conversations at home, and it offers reassurance, clarity, and up-to-date advice to support your child at every stage of their journey.

Click here to read the full Careers Guide for Parents and Carers

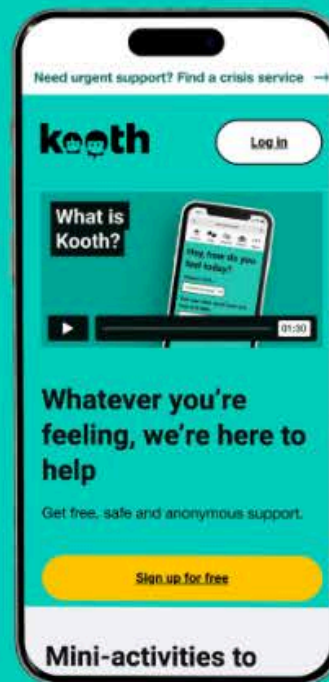
https://www.westcraven.co.uk/_site/data/files/users/curriculum/68BD57A1C25A3D8B345C3C629178C863.pdf





Easter and exams March 2026 update

Free mental wellbeing toolkit inside to help you support your young people.



As we approach the Easter break and the height of the exam season, we know that many of your students are feeling the pressure and may need some support. Here's a selection of resources to help you support your pupils during this time and remind them we're here over Easter. Access the full toolkit [here](#)

It is important to remind your pupils that:

There are ways to manage feelings of stress or worry during exam season, visit the Exam stress calm zone.

Exams don't define who they are, or measure everything, see our popular article 10 things standard exams don't measure.

Self care is important. Help them tackle feelings of exam overwhelm with our Self care bingo card There's tips on navigating exams and big changes in our Exam stress and managing change video (ideal to use in assemblies, PSHEC and tutor time)

For families we have:

Guidance on supporting your child through exam stress

How you can help your students:

Raise awareness of Kooth's free wellbeing support available to your pupils by displaying the exam support poster.

[Use this form](#) to book an exam stress or transition-themed assembly to introduce your students to Kooth's safe, anonymous community. You can also order free print materials and arrange staff training on Kooth and how digital mental health support works.

Please remember we are here over the Easter holidays. Our BACP-accredited digital service provides free, safe, and anonymous support with no waiting lists or referrals needed. Live chat opening hours remain the same: 12pm- 10pm on weekdays and 6pm- 10pm on weekends. All other parts of the platform including the journal and goal setting features, wellbeing articles, forums and messaging service are available 24/7.



END OF TERM AWARDS

End of Term Certificate Awards

At the end of each half term, we celebrate the incredible achievements of our students with our Certificate Awards Assemblies for every year group. These assemblies are a wonderful opportunity to recognise the hard work, dedication, and positive contributions of our learners.

We are delighted to share a selection of photographs from the assemblies, capturing the proud moments of our students receiving their awards. Congratulations to everyone who was recognised, you should be very proud of your achievements!

Wishing You a Happy Easter

As we break for the Easter holiday, we hope all our students and families enjoy a restful and enjoyable break. We look forward to welcoming you back for another term of learning, growth, and success.



EAST LANCS LEARNING GROUP RESEARCH

East Lancashire Learning Group is undertaking a research project to better understand the future learner pipeline across secondary schools. The aim is to build a clear, evidence-led picture of how young people and their families make decisions about post-16 education, and to ensure that engagement, support, and curriculum pathways are aligned to their needs.

As part of this work, they are gathering direct insight from Year 10 and Year 11 pupils. This audience research is a key component of the project, helping us to understand decision-making points, perceptions of further education, and the factors that influence choices and confidence.

The survey is designed to be quick to complete and will provide valuable insight to inform future engagement, support services, and curriculum planning across the region.

Students who complete the survey by the 3rd April will be entered into a prize draw to win a £50 voucher.

All responses will be handled in line with data protection requirements.

Year 10 Questionnaire [LINK](#)

Year 11 Questionnaire [LINK](#)



CORVS 4 SUSTAINABILITY CONFERENCE

CORVS 4 Event Inspires Future Sustainable Designers

Students from West Craven High School took part in the exciting CORVS 4 Conference held at Grindle Pavilion today, joining peers from across the region for a day of collaboration, creativity and innovation.

Participating schools included Ribblesdale High School, Bowland High School, WCHS, Witton Park, Pleckgate High School and St Christopher's. The event brought together a diverse group of young people, all united by a shared passion for sustainability and the future of the built environment.

The conference was attended by the Mayor of Ribble Valley, Councillor Simon O'Rourke, underlining the significance of the initiative within the local community.

The day was expertly chaired by Alison Watson MBE, founder of Class of Your Own, who delivered an inspiring keynote talk. Students worked in teams, supported by industry professionals, to design a sustainable classroom of the future, focusing on low-carbon solutions and environmental responsibility.

Throughout the day, students took on key professional roles within their teams, including project managers, quantity surveyors, architects, landscape architects, engineers and building services engineers. This hands-on approach gave students valuable insight into real-world careers within the construction and sustainability sectors.

Supporting the workshop were:

- Fiona Campbell, International Sustainability Manager at Johnston Mather
- Geoff Marshall, Architect of Grindle Pavilion
- Anne Huson, a key advocate for sustainable building development
- Ann Vanner, Architect from Healing Buildings
- Three civil engineering students from the University of Salford

In addition, a team of volunteers from STRABAG, an international construction consultancy involved in The Harp Project in Manchester, provided valuable expertise and guidance throughout the day.

This inspiring event showcased the power of collaboration between schools, Class of Your Own, industry professionals and the Ribble Valley Climate Action Network. Together, they created a meaningful opportunity for students to engage with real-world challenges and explore future careers in sustainability and the built environment.



TRIP TO THE TURF

Students Enjoy Inspiring Experience Day at Turf Moor

Students from West Craven taking part in the Schools Mental Wellbeing Project enjoyed a memorable and enriching experience day at Turf Moor this week. The visit offered a unique blend of creativity, self-expression and learning, all designed to support and enhance students' mental wellbeing.

As part of the day, students were treated to an engaging stadium tour, giving them a behind-the-scenes look at the home of Burnley FC. They then took part in a "My Place" workshop, where they explored their personal interests and created artwork reflecting what matters most to them, a thoughtful opportunity for self-expression and confidence-building.

The group also participated in a social media workshop focused on staying safe online. Students discussed healthy digital habits and even had the chance to design their own mindful social media platform, blending creativity with important life skills.

The day was a fantastic chance for students to grow, reflect and have fun in a supportive environment.

A big thank you to Burnley FC in the Community for making the experience possible.



EXTRA CURRICULAR UPDATE

Exciting Update: Extracurricular Programme – Summer Term

We are thrilled to announce our new Summer Term One extracurricular programme, which will be shared with students next half term. After listening to student feedback, we've made a few exciting updates:

- Light refreshments will now be available for students attending our after-school clubs.
- Enrichment Passports
- Certificates of attendance will be awarded to recognise and celebrate students' participation.

Enrichment Passports will also be introduced next term! Each student who attends a club will receive a passport listing all academic, sporting, and community clubs available. Students can collect the signature of the staff member delivering each club they attend. These passports will then be handed to form tutors, and students will receive a certificate recognising their participation based on the number of clubs attended.

We encourage all students to get involved, whether at lunchtime or after school and explore the variety of clubs on offer. Don't forget to check out the new programme next half term and sign up for the activities that interest you!



WEST CRAVEN HIGH SCHOOL
EXTRA CURRICULAR ATTENDANCE

THIS CERTIFICATE IS PRESENTED TO

For consistently attending and participating in extracurricular activities.



Mr Bates
Principal



AVIATION ACADEMY

The Year 9 & 10 Aviation Academy Open Morning is now live and available for registration!

Saturday 18 April 2026

10:00 am - 11:30 am (drop in anytime)

The Aviation Academy
Hangar 1, Southside Aviation Centre,
Leeds, LS19 7UG

REGISTER HERE: <https://www.craven-college.ac.uk/event/open-morning-for-yr-9-10-aviation-academy/> – Craven College

Are you a Year 9 or Year 10 student interested in learning about courses and careers related to the Aviation industry?

Come visit us at our unique airside campus based at Leeds Bradford Airport, discover our offer of Vocational courses in Aviation and Cabin Crew, and Degree programmes in Aviation Management & Operations.

This event will allow you to tour the Aviation Academy facilities and give you the opportunity to speak with curriculum staff in a relaxed format, the perfect setting to start exploring your next steps after Year 11.

REGISTER HERE: [Open Morning for Yr 9 & 10 \(Aviation Academy\) – Craven College](#)

Please note, to attend this event, you must register your details beforehand. Due to the campus being based airside at Leeds Bradford Airport, we are required to share this information with Leeds Bradford Airport Security.

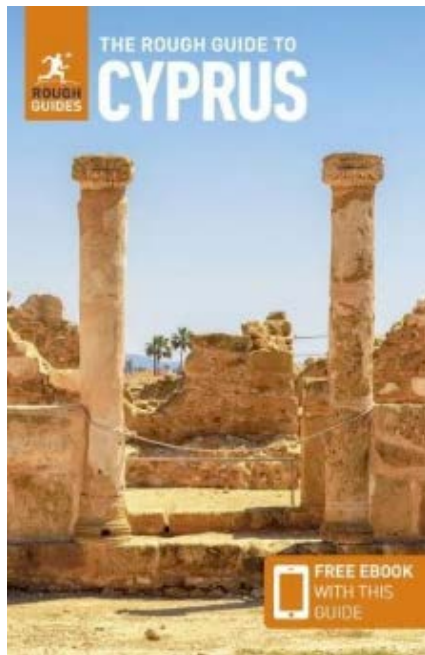
If you have any further event queries, please email events@craven-college.ac.uk and our team will get back to you.

Thanks, Melissa

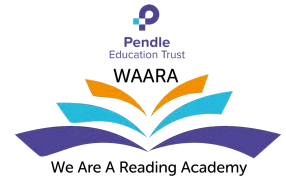
Melissa Hodgson | Education Liaison and Events Lead

01756 243477





The librarian loves The Rough Guide to Cyprus. I am busy planning my next trip. These guides are my favourite of all the travel guides: they include a potted history, practical information, cultural insights, and useful phrases. Furthermore, I have put all my guides together on my bookshelf and they look wonderful.



In recognition of Shakespeare Week, the library has curated a display of Shakespeare's plays, together with a selection of informational texts on the Elizabethan period. These works highlight how Shakespeare's storytelling was shaped by the historical context in which he lived.



Word of the week

Equinox descends from *aequus*, the Latin word for "equal" or "even," and *nox*, the Latin word for "night"—a fitting history for a word that describes days of the year when the daytime and nighttime are equal in length. In the northern hemisphere, the vernal equinox marks the first day of spring and occurs when the sun moves north across the equator (vernal comes from the Latin word *ver*, meaning "spring.") The autumnal equinox marks the first day of autumn in the northern hemisphere and occurs when the sun crosses the equator going south. In contrast, a solstice is either of the two moments in the year when the sun's apparent path is farthest north or south from the equator.



Open Sign Free Stock Photo - Public ...Do not worry about not being able to have access to books over half term. Under the library tab of the school website, there is a link to Lancashire County Council's libraries webpage. From this link you will have access to e books and audio books. The digital library is always available.

For access to the school library, please follow the link below. For certain functions, you will need a password, which can be obtained from the librarian.

<https://u006696.microlibrarian.net>



Overdue Books

Our school library is a place for everyone—but it only works when books circulate. If your child is holding onto a late library book, now is the perfect time to return it and help someone else discover their next great read.

Please tell your child not to worry if their book is missing or damaged. Ask them to speak to the librarian, there is always a solution.

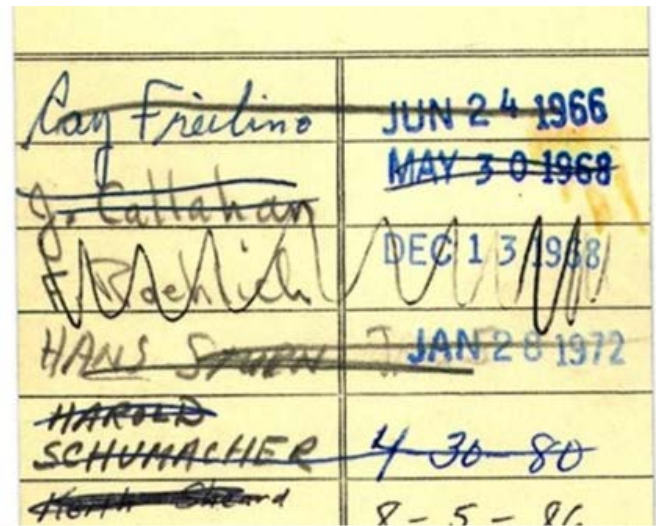
Please check bags and under the bed for missing books. Returning overdue books helps keep our library stocked, supportive, and inspiring for everyone.

Why it matters:







Other students are waiting. That book you borrowed might be exactly what someone else needs for homework, revision, or just a good escape.

Books are expensive. When copies go missing, the library has fewer resources for everyone.

No judgment—just bring it back. We're not interested in how long you've had it. We just want it back



Book Reading Bingo

A female lead character. 	A book about sport. 	A story with an animal in it.	A mystery to solve.	A funny book. 
A hardback book.	A true story.	A science fiction book.	A book with no pictures inside.	A story set in a fictional world.
A book over 100 pages long. 	An instructional book. 	A book about a group of friends.	A book that has been made into a film.	A book that includes diary entries.
A character with a superpower.	Historical facts.	A book set in a different country.	A story with magic. 	A biography.



Chess Sets Needed

During break and lunchtime, our pupils love playing games—especially chess. A few of our chess pieces have gone missing over time, so we're hoping to replace some of our sets. If any families have a chess board at home that's no longer being used, we would be very grateful for a donation to the school library. Thank you for your support.



Go All In – Inspiring Our Readers

We're excited to share our new Go All In campaign, celebrating the joy of diving wholeheartedly into reading, curiosity, and creativity. It's all about encouraging pupils to find something they love and commit to it with enthusiasm and confidence.

You can watch the short video here:

<https://www.youtube.com/watch?v=rEyO29HbZKQ>



COM Groups/Networks

COM Groups are online communities or group chats where harmful and deeply disturbing behaviour can take place. This could be via mainstream messaging apps, gaming platforms or through social media. It is important to be aware that such networks exist and understand the risks they may pose to our children.

The Molly Rose Foundation has issued an alert highlighting the scale and nature of COM Networks, including how they target vulnerable young people:

<https://mollyrosefoundation.org/molly-rose-foundation-issues-public-warning-into-prevalence-of-online-groups-targeting-children-for-self-harm-suicide-and-abuse/>

The Gloucestershire Safeguarding Children Partnership provide further information including who may be at risk, the type of offender involved, potential warning signs and what you can do such as show interest in your child's online life:

<https://www.gloucestershire.gov.uk/gscp/professional-resources/sadistic-online-exploitation/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsley.lcs.org.uk/april-2026-secondary/>

Age ratings in games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.



How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

How can I stop my child from accessing a game they are not old enough to play?

You can set up **parental controls** to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child.
- Xbox / PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple / Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

What else do I need to do?

- Review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child.
- For any game your child plays, set up appropriate parental controls.
- If you decide a game is not appropriate, explain to your child why. We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

Further information

- <https://www.ceopeducation.co.uk/parents/articles/gaming/>

Fake or Real? Know the Deal

Essex Police have launched a groundbreaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deepfake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deepfake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- What deepfakes are and why they matter
- How to protect children from online harm
- What to do if an image is misused

Further information

Find out more here, including advice on how to protect your child:
<https://eephonessmart.co.uk/fake-or-real>

What is the Manosphere?

Have you seen the new Netflix documentary 'Louis Theroux: Inside the Manosphere' in which Louis Theroux interviews several 'influencers' that promote extreme / disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and other harmful misinformation online via social media etc.

What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- <https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/>
- <https://www.brook.org.uk/blog/4-ways-to-tackle-misogyny-among-young-people/>

Further information

- <https://www.unwomen.org/en/articles/explainer/what-is-the-manosphere-and-why-should-we-care>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.04.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership.

How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child's account (they must be logged in) to set parental controls on ChatGPT.

You can read the article here:

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/chatgpt-parental-controls/>

WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more here:

<https://faq.whatsapp.com/894871699629864>

Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on. We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more here: <https://www.waynedenner.com/whatsapp-parent-managed-accounts-what-parents-need-to-know/>

AI and homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.



TRAIL RACES

Skipton Multisport Festival 2026

Saturday 23rd May & Sunday 24th May

For Juniors & Seniors
Aireville Park,
Skipton



23RD & 24TH MAY

Join friends and family over the May Bank Holiday - there is something for everyone!

SATURDAY, 11:00	SUNDAY, 09:00
CYCLE SPORTIVES	ADULT SPRINT & SUPERSPRINT TRIATHLON
TRAIL RUNS	JUNIOR TRIATHLONS
ENTERTAINMENT	JUNIOR SPORTIVE
FOOD AND DRINK	FOOD AND DRINK
	ENTERTAINMENT

As part of the fantastic **Skipton Multisport Festival** with The Brownlee Foundation, Craven Energy and Skipton Cycling Club, a series of **Trail Runs** hosted by Skipton AC, will be based around picturesque Aireville Park.

Races for **Juniors** (Under 10s, 12s, 14s & 16s) will take place during the morning of Saturday 23rd May. An **8k Trail Race** for **Seniors** and **Juniors aged 15+** will be in the early afternoon.

The routes will comprise canal-side paths and tree-lined grassy parkland and will be a mix of flat running with some challenging hills.



More information: [link](#)
Entries: [link](#)
Questions [Email](#)

College Open Events

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	<i>Thursday 5th February 2026 - 5.30pm to 7.30pm (Careers open event)</i> <i>Thursday 23rd April 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i> <i>Thursday 25th June 2026 – All day (New student day)</i> <i>Thursday 20th August 2026 – All day (GCSE results day)</i>
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	<i>Tuesday 3rd February 2026 – 5.30 to 7.30pm</i> <i>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Careers open Event)</i> <i>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i> <i>Friday 26th June 2026 – All day (New student day)</i> <i>Thursday 20th August 2026 – All day (GCSE results day)</i>
Burnley College	Vocational A-Levels T-Level Apprenticeship	<i>Wednesday 21st January 2026 – 5.30pm to 7.30pm (Themis careers event)</i> <i>Tuesday 10th February 2026 - 5.30pm to 7.30pm</i> <i>Wednesday 6th May 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i>
Craven College	Vocational T-Level Apprenticeship	<i>Wednesday 11th February 2026 – 3.00pm to 6.30pm (Apprenticeship and careers fair at Craven College)</i>
Myerscough College	Vocational T-Levels	<i>Saturday 7th February 2026 - course advice morning</i> <i>Saturday 18th April 2026 - course advice morning</i>



BURNLEY COLLEGE
SIXTH FORM CENTRE



Sixth Form Centre

Year 7-11 Open Evening

In Year 7 or 8?

Explore our campus and explore your options.

- ✓ Find out about your different pathways/subjects at College?
- ✓ Get advice choosing the GCSEs you need for your dream career

In Year 9, 10 or 11?

Plan the perfect pathway to achieve your goals.

- ✓ Get advice and guidance on your future
- ✓ Check out our unrivalled enrichment activities
- ✓ Hear from the Principal and Tutors
- ✓ Be among the first to sign up for our free taster sessions, BC Programmes
- ✓ Apply on the night (for year 11s)

Save the Date

WEDNESDAY 6 MAY | 5.30PM - 8PM

A LEVELS | VOCATIONAL STUDY | THEMIS APPRENTICESHIPS | T LEVELS



www.westcraven.co.uk



[westcravenhighschool](https://www.facebook.com/westcravenhighschool)



[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)



Join us after school at our: **FUTURE DIGITAL SPECIALIST ACADEMY!**



What is it?

An after school academy designed to connect you to our curriculum and your future Career. Upskill and find out more about our Digital and Cyber courses and get "hands on" whilst having fun, meeting new friends and working in our state of the art Digital and Cyber suites and industry innovation Hub.

Turn over to find out more... 

When is it?

We have regular academies throughout the year starting in **January 2026 onwards**. Sessions take place on across both our college campuses on Tues/Wed.

Time

4.00PM - 6.00PM

Where?

In our **Digital and Cyber Suites** and **Industry Innovation Hub**.

Who is it for?

Year 10 and Year 11 pupils with an interest in all things IT, Cyber and future Digital careers.

What can you expect?

- ✓ Meet our **Digital & Cyber Team**
- ✓ Practical activities on **Cyber Fundamentals**
- ✓ **Programming and coding tasks**
- ✓ Digital safety, networking and threat awareness training
- ✓ **Problem solving activities**
- ✓ Find out more about **Careers, Courses and Apprenticeships** in Digital and Cyber related industries
- ✓ By experiencing both cyber and coding pathways, pupils will **gain a deeper understanding of the core skills** needed in modern digital careers, helping them feel informed, confident and inspired as they **consider their next steps into further study**.

Book your place now!

Scan the QR Code below to register your interest and reserve your place!

Limited numbers, first come first served.
We will also operate a waitlist.



SCAN ME
To register your interest.

Any questions?

Contact: schools@eastlancslearning.ac.uk



Join us after school at our: **FUTURE ENGINEERS ACADEMY!**



What is it?

An after school academy designed to connect you to our curriculum and your future Career. Upskill and find out more about our professional Engineering courses whilst having fun, meeting new friends and designing your own working clock!

You will design and engineer the clock and it's parts using our Engineering workshops to master your project and receive a certificate for your achievement.

Turn over to find out more... 

When is it?

We have regular academies during the year on a **Tuesday evening**.

Time

5.30PM - 7.30PM

Where?

In our state of the art **Engineering workshops** at Nelson and Colne College

Who is it for?

Year 10 and Year 11 pupils with an interest in all things Engineering and Design Technology.

What can you expect?

- ✓ Meet our **Engineering Team**
- ✓ An introduction to **Computer Aided design (CAD)**
- ✓ Information on **Engineering Careers and Apprenticeships**
- ✓ **Practical activities** in our Engineering labs
- ✓ **Work on a design project** and engineer a working clock
- ✓ Find out more about our **Engineering Course offer**
- ✓ Meet our **Engineering students** and an **Engineering employer**
- ✓ **Plus much more!**

Book your place now!

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DATES FOR YOUR DIARY

13th April - school re-opens.

20th April - Lancashire Sexual Health Team visit

20th April - Nelson and Colne College PSHE Visit

27th April - Year 10 - Careers Meetings

30th April - Year 10 Parents Evening

4th May - Bank Holiday - School closed

11th May - Mental Health Awareness Week

18th May - Nelson and Colne College PSHE Visit

22nd May - End of school Term



OUR COMMUNITY

Community Advertisements

In this section of our newsletter, we share posters for local events, activities, and charities.

If you would like us to advertise a community event or club, please email jvetts@pendleeducationtrust.co.uk.

Please note that West Craven High School is not affiliated with these organisations and cannot endorse the events, promotions, or clubs. We will only feature events that we consider appropriate for our school community.

We are
Community

Stay connected, follow us on Facebook and Instagram

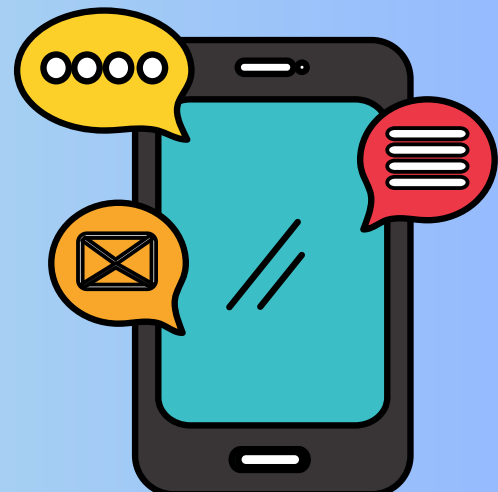
A very warm welcome to all our new Year 7 families! We are thrilled to have you join the West Craven High School community. To stay updated on school news, student achievements, important events, and reminders, we encourage all parents and carers to follow our official Facebook and Instagram pages.



West Craven High School



WestCraven.Barnoldswick



What Parents & Educators Need to Know about POKÉMON TCG POCKET



WHAT ARE THE RISKS?

Pokémon TCG Pocket is a mobile version of the hugely popular Pokémon Trading Card Game, downloaded over 100 million times on Android and iOS. Players collect cards, battle others online, and open packs of cards – known as booster packs – to expand their decks. While the core game can be fun and helps develop tactical and numeracy skills, its design encourages spending and can feed addictive behaviours – making it important for adults to understand the risks.

ADDICTIVE PACK OPENING



Booster packs rely on probability to provide rare or powerful cards. The excitement of opening them – and the dopamine rush when finding a sought-after card – can become addictive. Unlike purely cosmetic loot boxes, the cards here are integral to competitive gameplay, adding extra pressure for serious gamers to collect more.

QUICK BUT ABSORBING

Card battles last around five to six minutes, making it easy to fit in “just one more game”. This quick format, combined with the drive to win, can lead to prolonged play sessions and increased screen time without noticing. With limited-time Ranked Match seasons constantly being refreshed – an opportunity to accumulate points and earn profile emblems – players may find themselves drawn into this game mechanic repeatedly.

PREMIUM PASS PRESSURE

A monthly subscription gives players access to exclusive missions, rewards, and an extra daily booster pack. Missions and rewards are replaced each month, providing an incentive to stay subscribed. While some premium rewards are exclusive, others are available through free play – making the pass more about faster progression and obtaining cosmetic items than true necessity.

ENDLESS PACK LOOPS

New themed sets of cards are released each month, ranging from around 85 to over 370 cards per expansion. This constant cycle encourages players to keep opening packs in an effort to complete collections or improve their battle decks, potentially promoting unhealthy spending habits. With the introduction of limited-time booster packs, some players may feel increased pressure to collect these cards while they're still available.

COST OF BOOSTER PACKS

Although free to play, with set rewards and two free booster packs given daily, players can exchange Poké Gold if they wish to open more, and a small amount of Poké Gold is rewarded for free as the player levels up. Poké Gold is also sold in bundles that are often just short of what players need to open extra packs, encouraging them to buy additional bundles.

COMPETITIVE ONLINE PLAY

Interactions in Pokémon TCG Pocket are relatively safe – there's no messaging between players, friend requests require player approval, no real names are used, and card trading is restricted to fair trades between friends. On the other hand, the competitive nature of online play can still cause frustration, over-investment, and isolation if children spend too much time focused on the game.

Advice for Parents & Educators

MONITOR SPENDING HABITS

Set clear boundaries around in-game purchases. Treat Poké Gold as an occasional rather than routine reward, helping children develop healthier attitudes towards digital spend.



SET REALISTIC EXPECTATIONS

Talk about the unpredictable nature of booster packs and prepare children for disappointment when duplicates appear or rare cards don't surface. Understanding probability can help minimise disappointment – use the game's built-in offering rates guides to find out more about it.



Meet Our Expert

Dan Lipscombe is a videogame journalist and children's book author with over 15 years of experience. Specialising in technology and gaming, he has written extensively on how digital platforms affect young people and has been playing games for more than three decades.



PLAY TOGETHER

Card battles can help children learn tactics, problem-solving, and rule-following, as well as numeracy skills. Playing alongside them is a great way to share in their enjoyment, while also modelling balanced play and keeping an eye on how much they're investing in the game.



TEACH FAIRNESS

Losing a battle can be discouraging, especially when money has been spent on collecting the cards to build a deck. Support children in recognising the importance of fairness, learning from both wins and losses, and making considered choices when trading cards.

