

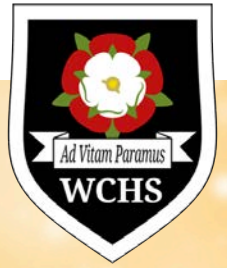
WEST CRAVEN HIGH SCHOOL
NEWSLETTER



FRIDAY 13TH MARCH 2026



STARS OF THE WEEK



7

Lara
Huzaifa
Joseph
John



8

Kian
Alan
Rita
Gracie

9

Bradley
Conner
Harry
Ellie

10

Owen
Amalie
Millie
Muhammad
Toby

11

Harry-Harlow
Farah
Alan
Nixie
Aiden
Jakob

Congratulations to this week's top students from each form group.



BRITISH SCIENCE WEEK

British Science Week: A Close-Up Look at Life Cycles in Action

This British Science Week, our science department has been buzzing with excitement thanks to a fascinating new arrival in every classroom: fresh frog spawn!

The warm, stable conditions indoors have created the perfect environment for development, and over the weekend the frog spawn has already begun to hatch. Students across the school have been delighted to discover tiny, wriggling tadpoles swimming in their tanks, offering a real-time glimpse into one of nature's most remarkable transformations.

Meanwhile, the frog spawn in our school pond is progressing at a slower pace and remains in an earlier stage of development. This contrast has given pupils a valuable opportunity to compare different habitats, explore how environmental factors influence growth, and discuss the importance of suitable conditions for wildlife.

Over the coming weeks, students will continue to observe the tadpoles carefully as they grow and change. Once they begin to develop their front legs, a key milestone in their metamorphosis we'll gradually acclimatise them to the outdoor pond environment.

This hands-on experience is giving our learners a fantastic, close-up chance to witness the full amphibian life cycle, deepening their understanding of biology and encouraging curiosity about the natural world.

British Science Week is all about sparking scientific thinking, and what better way than watching new life unfold right before our eyes?



MACBETH ON STAGE

Bringing Shakespeare to Life: Macbeth on Stage for Year 11

On Wednesday 11th March, during lessons four and five, our Year 11 students had the exciting opportunity to watch a live theatre performance of Macbeth in school. The performance was arranged to support students with their GCSE English Literature studies and gave them the chance to experience Macbeth by William Shakespeare brought vividly to life.

Seeing the play performed live allowed students to engage more deeply with the characters, themes and dramatic moments they have been studying in class. Key scenes, language and character relationships became much clearer when acted out on stage, helping students to strengthen their understanding of the text and its meaning.

Experiences like this are a valuable part of preparing for GCSE examinations, as they help students visualise the play, interpret Shakespeare's language more confidently and remember important scenes and quotations. The performance was both entertaining and educational, providing a memorable way for students to connect with the text beyond the classroom.

It was a fantastic experience for all involved and an excellent opportunity to support our students as they continue their preparation for their upcoming GCSE English Literature exams.



PANCAKES

Year 7 Whip Up Delicious Pancakes in Their Breakfast Project

As part of their ongoing Breakfasts Project, our enthusiastic Year 7 students have been busy in the food room this week mixing, flipping, and taste-testing their very own homemade pancakes. The project explores the importance of a nutritious start to the day, giving pupils the chance to learn practical cooking skills while understanding the role breakfast plays in maintaining energy and focus throughout the school day.

Under careful guidance, students worked through each stage of the recipe: measuring ingredients, achieving the perfect batter consistency, and mastering that all-important pancake flip. The room was filled with concentration, laughter, and the unmistakable aroma of freshly cooked pancakes.

A special mention goes to our identical twins, who impressed staff with their teamwork, creativity, and presentation skills captured beautifully in the photos shared with us.

This hands-on project has not only allowed Year 7 to demonstrate their growing confidence in the kitchen, but also highlighted how enjoyable cooking can be when students take pride in what they create. We're incredibly proud of their efforts and look forward to seeing what they'll be making next!



DEFENDERS OF THE PLANET

Year 8 Become "Defenders of the Planet" at Nelson & Colne College

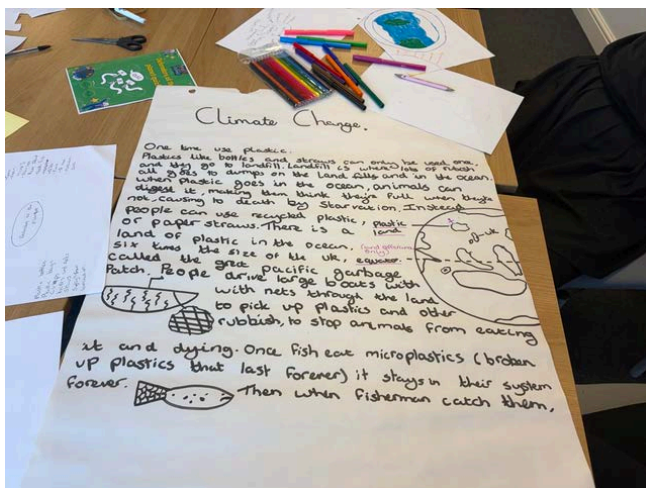
Our Year 8 students had a fantastic experience taking part in the Stretch and Challenge: Defenders of the Planet Day at Nelson and Colne College. Throughout the day, they demonstrated maturity, teamwork, and impressive creativity as they explored some of the biggest challenges facing our planet.

Learning About Our Changing World

Students began the day with a climate-themed quiz before taking part in workshops led by the college's Science, Humanities, and Social Science departments. These sessions helped them understand important topics such as:

- Fast fashion and the impact of over-consumption
- Single-use plastics
- Biodiversity and endangered species
- Sustainable diets and food production
- Greenhouse gases and how climate change is measured

Our students engaged brilliantly, asking thoughtful questions and offering ideas that showed excellent understanding and curiosity.



DEFENDERS OF THE PLANET

💡 **Creating Their Own Environmental Campaigns**

Working in small groups, the students then designed their own campaigns as “Defenders of the Planet.” They considered what issues mattered most to them, how to spread their message, and what solutions they wanted to promote.

Campaign themes included:

- Reducing plastic waste
- Protecting local green spaces
- Encouraging greener travel
- Reducing fast fashion consumption
- Increasing biodiversity in the community

Each group produced posters, key messages, and presentations showcasing their ideas.

🎤 **Outstanding Presentations**

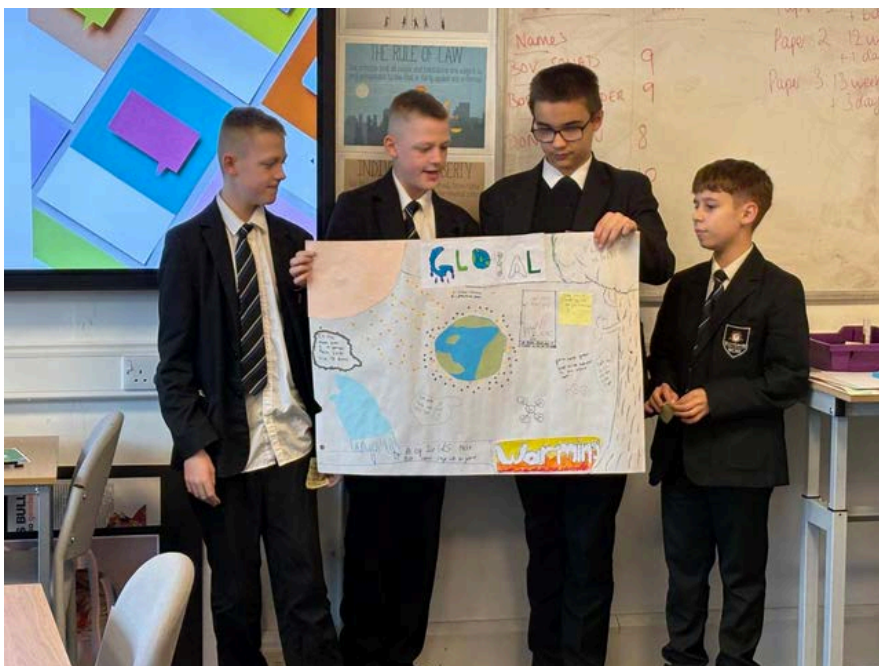
The final part of the day saw each group present their campaign. Staff from the college were highly impressed by the confidence, creativity, and passion shown by our Year 8s. Their teamwork and communication skills were clear to see, and every group should feel proud of what they achieved.

Although a winning group was chosen, it’s fair to say that the standard was exceptionally high across the board.

🌍 **A Proud Moment for Our School**

Our Year 8 students were excellent representatives of our school. They approached every activity with enthusiasm, respect, and a genuine desire to make a positive difference to the planet.

We are incredibly proud of their efforts and the thoughtful ideas they developed. They truly proved themselves to be future Defenders of the Planet.



EASTER CONCERT

🎵 A Wonderful Evening at Our Easter Concert

Thank you to everyone who attended our Easter Concert. We hope you had a fantastic evening and enjoyed the wonderful live performances from our talented students.

The concert was a brilliant showcase of the musical talent within our school, with performances from our choir, band, and students who played a variety of musical instruments, as well as some fantastic vocal performances. It was a real pleasure to see our students sharing their hard work and passion for music with such an appreciative audience.

Events like this are a fantastic opportunity for our students to perform live, build confidence, and celebrate the creativity that thrives within our school community. Your support makes these events even more special for the students, and we are incredibly grateful to everyone who came along to support them.

A huge well done to all of the students who performed and a big thank you to the staff who helped organise such a memorable evening. 🎧🎸

We look forward to welcoming you to more performances and events in the future.



PENDLE EDUCATION TRUST CAREERS DAY

Year 9 Students Explore Their Futures at the Pendle Education Trust Careers Day

Year 9 students from West Craven High School had a fantastic opportunity to explore their future career options when they attended the Pendle Education Trust Careers Day.

The event brought together a wide range of colleges, employers and organisations, giving students the chance to speak directly with professionals about different career paths and the opportunities available to them after school. Exhibitors included representatives from Nelson and Colne College, alongside employers such as Auditel, Reed, Burnley Football Club in the Community, the RAF, the Army, the DWP, Hayes and Taylor Shaw.

Throughout the day, students engaged in conversations with exhibitors, asked questions about different industries and gained valuable insight into the skills and qualifications needed for a variety of careers. It was a great opportunity for students to start thinking about their future pathways and the choices they may make as they progress through school.

The event was a fantastic success, and it was wonderful to see our Year 9 students so engaged, curious and enthusiastic about learning more about the many opportunities available to them.



Welcome Back to the Spring Term – Year 8

Dear Parents, Carers and Year 8 Pupils,

Welcome back to the Spring Term! It has been wonderful to see our Year 8 students return with enthusiasm and a positive attitude towards their learning. There is already lots of hard work taking place across classrooms, and pupils are showing great focus as we move further into the academic year.

We also have some exciting opportunities lined up for our students:

DWP Careers Workshop

This term, representatives from the Department for Work and Pensions (DWP) will be visiting school to talk to our Year 8 pupils about careers and future pathways. This session will help students begin thinking about the world of work, routes into employment, and the skills they will need as they progress through their education.

Nelson and Colne College – Stretch & Challenge Day

A group of 25 Year 8 students will be attending Nelson and Colne College for a Stretch and Challenge Day themed “Defenders of the Planet.” This exciting event, developed by the A Levels team, is designed for pupils who demonstrate motivation, commitment, and the potential to progress to A Level study in the future. Activities throughout the day will stretch creativity, develop key skills in sustainability, and inspire pupils to think ambitiously about their next steps.

We are incredibly proud of the dedication shown by Year 8 so far this term and look forward to sharing further achievements and opportunities as the year continues.

Warm regards, Nicola Freeman Pastoral Lead – Year 8

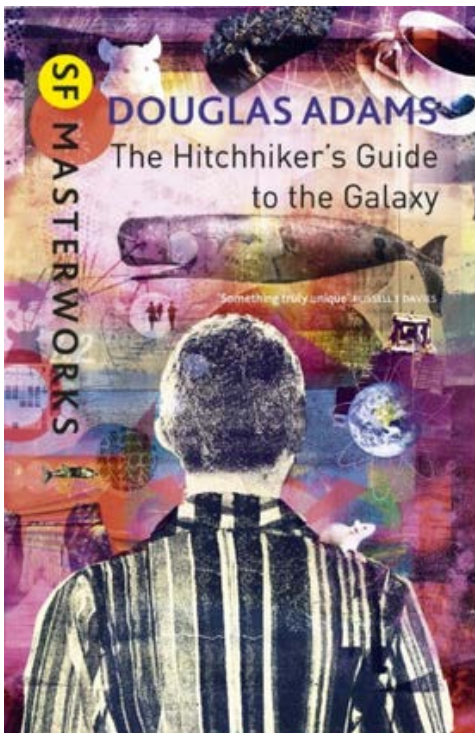
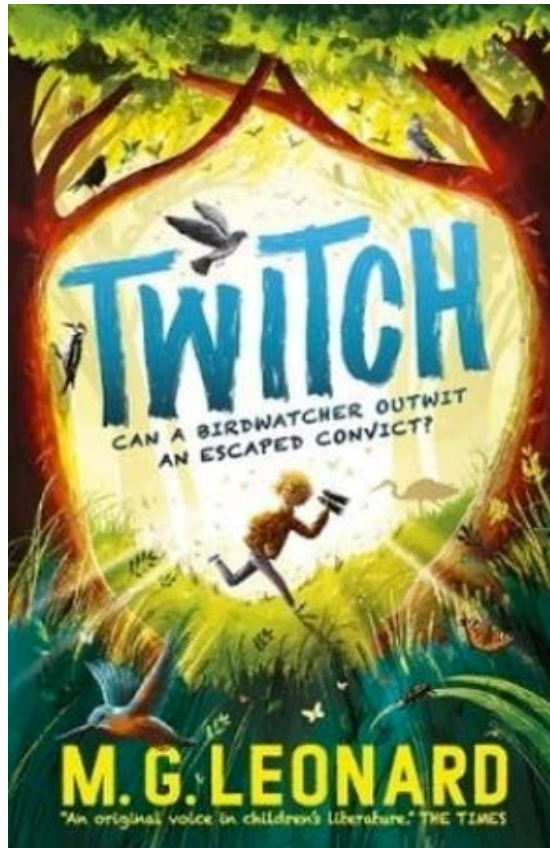


Word of the week: Catalyst

Catalyst is a noun. Catalyst is a fairly recent addition to the English language, first appearing at the start of the 20th century with its chemistry meaning. It was formed from the word catalysis, another chemistry term which refers to a modification and especially an increase in the rate of a chemical reaction induced by material unchanged chemically at the end of the reaction. By the 1940s, the figurative sense of catalyst was in use for someone or something that quickly causes change or action.

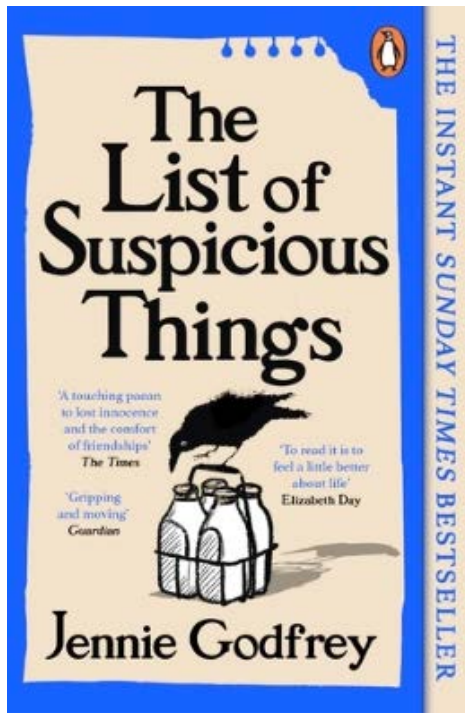
Lancashire Literature Festival is running from the 13th – 22nd March 2026 and the theme for it this year is “The Rights of Nature”. Every year the festival encourages children to read the same book and join in with events and discussions about it. This year’s book is Twitch, which is available from the school library. Please click on the link below for more details:

<https://litfest.org/big-read-26/>

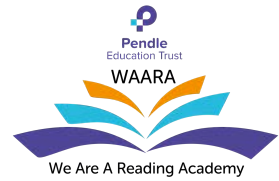


Douglas Adams was born on March 11th 1952 and he is best known for the science fiction series The Hitchhiker’s Guide to the Galaxy. These books are available to borrow from the school library.

WE ARE A READING ACADEMY



The librarian loves The List of Suspicious Things by Jennie Godfrey. It is set in Yorkshire in the 1970's and the book perfectly captures that time. I remember being a child in the seventies and this book evoked many memories of that era.



Writing competition: the librarian is challenging pupils to write a science themed short story, that starts with the opening line: "I'll never forget the moment I realised our next-door neighbour wasn't human at all, they were actually....". There is a prize for the winning entry. Please return your entries to the librarian by the end of term.



British Science Week takes place between the 6th – 15th March. The theme is "Curiosity: What's Your Question?" If there is a science question a pupil is wanting an answer to, is your young person considering a career in the sciences? Whatever their question, the library is on hand to help with its informative displays and careers guidance.



FREE SCHOOL MEALS

Support accessing Free School Meals

If your child does not already have Free School Meals, you may be eligible if you get any of the following:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, not entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work

You can apply online, or there is information about how to apply by phone and post on the Lancashire County Council website: <https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/>

Applications need to go directly to Lancashire County Council and not to the school. If you would like support or need assistance with completing Free School Meal forms, or also travel pass application forms, you can contact the ELLIE Centre at Barden Campus. **The phone number for parents/carers is 01282 682275 and the ELLIE Centre is open to parents/carers Monday – Friday 09:00 a.m. – 1:00 p.m. during term-time.**

Drop in and see us:

Monday to Friday 9am – 1pm

ELLIE at The Faith Centre, The Burnley Exchange, Barden Lane, Burnley,
Lancashire. BB10 1JD



EXTRA CURRICULAR – SPRING TERM 2

We are pleased to share details of our Spring Term 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and support their personal development.


This half-term, students can take part in a variety of activities including Homework Support Club, Stage Door Drama Group, Volleyball, Imogen's Dance School, Band Club, and many more. These opportunities give students the chance to develop new skills, explore their interests, and build confidence outside the classroom.





All students who attend extracurricular activities will receive positive points on ClassCharts, recognising their commitment and participation. In addition, students who regularly attend clubs throughout the term will be awarded a certificate at the end of the term to celebrate their involvement.

We encourage all students to get involved and make the most of the fantastic opportunities available.

West Craven High School

Lunchtime Clubs



MON	TUE	WED	THU	FRI
Library Years 10 & 11	 Library Years 7,8, & 9	Library Years 7,8, & 9	Library Years 7,8, & 9	Library Years 10 & 11
	Choir Lunch time Room G8	Computing All Years Room G11	Karaoke Club Room T7	
	Youth Enterprise / Fundraising Room G11	Creative Writing Room T8 Year 7 only		
				



AFTER SCHOOL CLUBS – SPRING TERM 2

West Craven High School (Spring Term 2)



After School Clubs

MON	TUE	WED	THU	FRI
Indoor Football (Year 7 & 8) 	Netball (Year 7&8) 		Football 3G pitch (Year 7&8) 	Art Room M10 
Volleyball Gym YR7&8 Boys & Girls				
French Club Room G3 Year 10s 			Science Club Room M2 	
Library Homework club	Library Homework club	Library Homework club	Library Homework club	
	Band club Main Hall 		SEN Homework Club Room G6	
History Year 7,8,9 Room M7 	Stage Door Drama Club 3:30pm - 4:45pm Room T1/2 		Imogen's dance School 3:30pm-4:30pm Gym 	

College Open Events

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	<i>Thursday 5th February 2026 - 5.30pm to 7.30pm (Careers open event)</i> <i>Thursday 23rd April 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i> <i>Thursday 25th June 2026 – All day (New student day)</i> <i>Thursday 20th August 2026 – All day (GCSE results day)</i>
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	<i>Tuesday 3rd February 2026 – 5.30 to 7.30pm</i> <i>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Careers open Event)</i> <i>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i> <i>Friday 26th June 2026 – All day (New student day)</i> <i>Thursday 20th August 2026 – All day (GCSE results day)</i>
Burnley College	Vocational A-Levels T-Level Apprenticeship	<i>Wednesday 21st January 2026 – 5.30pm to 7.30pm (Themis careers event)</i> <i>Tuesday 10th February 2026 - 5.30pm to 7.30pm</i> <i>Wednesday 6th May 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i>
Craven College	Vocational T-Level Apprenticeship	<i>Wednesday 11th February 2026 – 3.00pm to 6.30pm (Apprenticeship and careers fair at Craven College)</i>
Myerscough College	Vocational T-Levels Apprenticeship	<i>Saturday 7th February 2026 - course advice morning</i> <i>Saturday 18th April 2026 - course advice morning</i>
North Lancs Training Group	Apprenticeship	<i>Wednesday 18th March – 1pm to 6pm (Accrington)</i> <i>Thursday 26th March – 1pm to 6pm (March)</i>
Training 2000	Apprenticeship	<i>Wednesday 28th January – 4.30pm to 7.30pm</i> <i>Thursday 29th January – 4.30pm to 7.30pm</i>



BURNLEY COLLEGE
SIXTH FORM CENTRE



Sixth Form Centre

Year 7-11 Open Evening

In Year 7 or 8?

Explore our campus and explore your options.

- ✓ Find out about your different pathways/subjects at College?
- ✓ Get advice choosing the GCSEs you need for your dream career

In Year 9, 10 or 11?

Plan the perfect pathway to achieve your goals.

- ✓ Get advice and guidance on your future
- ✓ Check out our unrivalled enrichment activities
- ✓ Hear from the Principal and Tutors
- ✓ Be among the first to sign up for our free taster sessions, BC Programmes
- ✓ Apply on the night (for year 11s)

Save the Date

WEDNESDAY 6 MAY | 5.30PM - 8PM

A LEVELS | VOCATIONAL STUDY | THEMIS APPRENTICESHIPS | T LEVELS



www.westcraven.co.uk



[westcravenhighschool](https://www.facebook.com/westcravenhighschool)



[westcraven.barnoldswick](https://www.instagram.com/westcraven.barnoldswick)

DATES FOR YOUR DIARY

14th March Maths PI Day

16th March Year 10 Work Experience Week 1

17th March - DWP Year 8 session - Routes to Employment

17th March – Jekyll & Hyde Theatre Performance

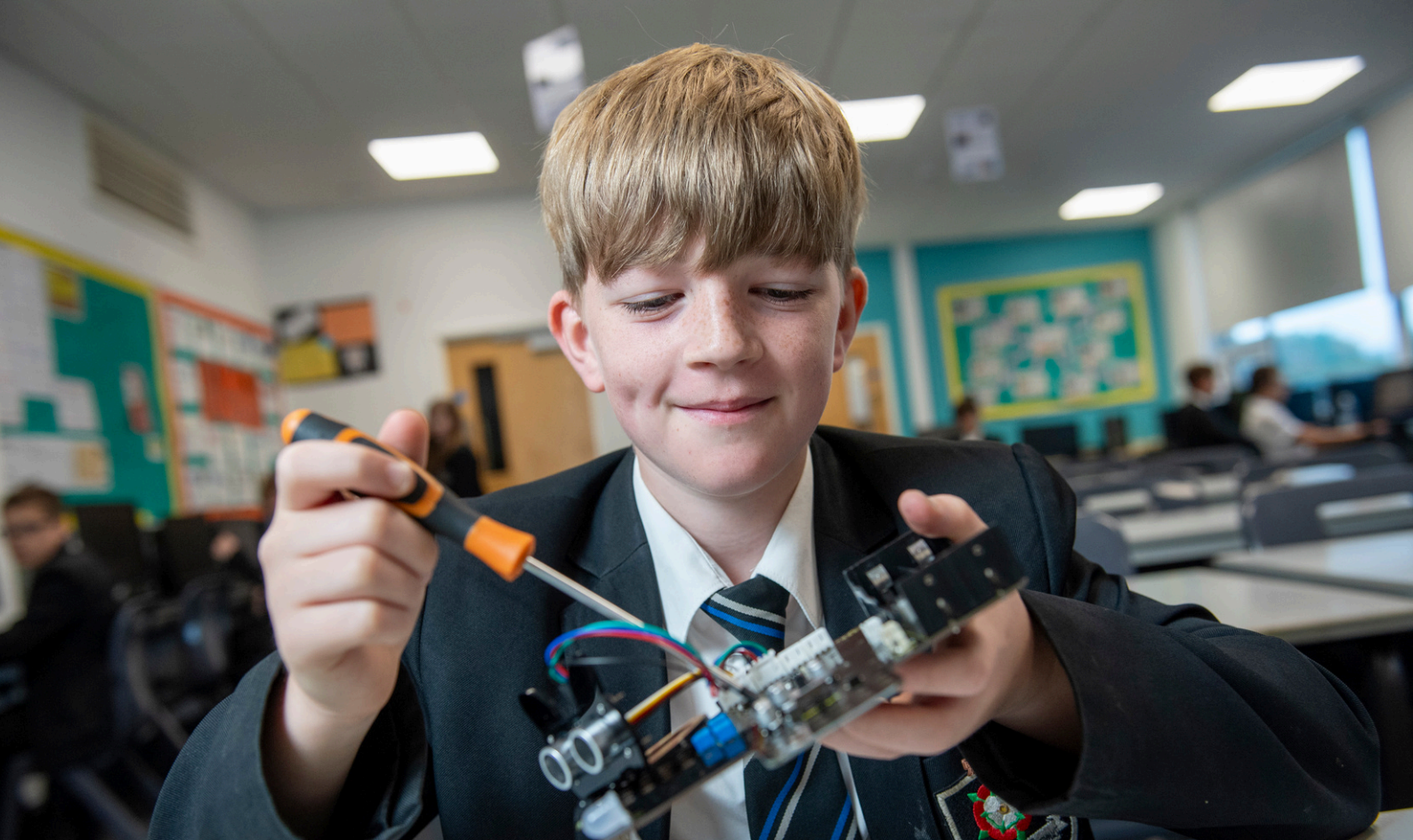
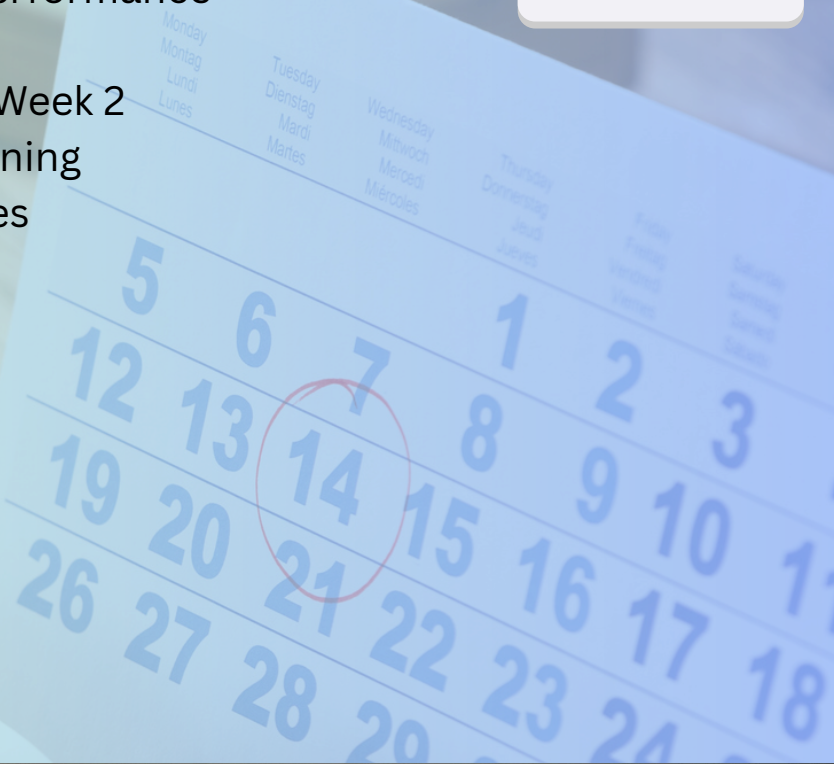
18th March Year 9 Vaccinations

23rd March Year 10 Work Experience Week 2

26th March - Year 11 Intervention Evening

27th March End of Term - school closes

13th April - school re-opens.



ENTERTAINMENT TIMETABLE

TOWN SQUARE MARQUEE

11am - 11.15am	CAPTAIN JACK SPARROW	COME ALONG TO THE MAIN STAGE MARQUEE ON THE TOWN SQUARE
11.15am - 12 noon	NORTH WIND TRIBAL	
12 noon - 12.15pm	CAPTAIN JACK SPARROW	
12.15pm - 1pm	WEST CRAVEN CHEER & DANCE	
1pm - 1.15pm	CAPTAIN JACK SPARROW	
1.15pm - 1.30pm	IMOGEN SCHOOL OF DANCE	
1.30pm - 2pm	PHOENIX ACADEMY MARTIAL ARTS	
2pm - 2.15pm	CAPTAIN JACK SPARROW	
2.15pm - 3pm	NORTH WIND TRIBAL	
3pm - 3.15pm	CAPTAIN JACK SPARROW	HEAD TO THE INFORMATION POINT ON THE TOWN SQUARE FOR TRAIL MAPS AND ANY SUPPORT
3.15pm - 3.45pm	STAGE DOOR PERFORMANCE	
3.45pm - 4pm	CAPTAIN JACK SPARROW	



NEED SOME HELP?
HEAD TO THE INFORMATION POINT ON THE TOWN SQUARE FOR TRAIL MAPS AND ANY SUPPORT

PIRATES OF BARNOLDSWICK

28TH MARCH 2026

9AM - 4PM

FREE EVENT!

FREE FACE PAINTING

FREE RIDES

THEATRE EXPERIENCE

FIND CAPTAIN JACK SPARROW ON THE TOWN SQUARE MAIN STAGE 11AM-4PM.

Barnoldswick TOWN COUNCIL

Funded by UK Government

TREASURE TRAIL

AHOY!

THE GREAT TOWN TREASURE TRAIL THE PIRATES HAVE HIDDEN THEIR TREASURE ACROSS TOWN... AND WE NEED BRAVE ADVENTURERS TO FIND IT!

The first 400 children who visit the information point on the town square from 9am will receive a treasure map leading them to the pirate loot which has been hidden by pirates around Barnoldswick

3 BOOKABLE ACTIVITIES

1. RAINHALL CENTRE SHOW

NEVERLAND ADVENTURE

COME ALONG TO OUR IMMERSIVE THEATRE EXPERIENCE! JOIN PETER PAN AND TINKERBELL AS THEY BRING THE TIMELESS TALE OF NEVERLAND TO LIFE IN THE MOST MAGICAL WAY IMAGINABLE.

2. FRANK STREET CENTRE

ENCHANTED TREASURE WORKSHOP

SET SAIL ON A MAGICAL ADVENTURE WHERE PIRATE MISCHIEF MEETS FAIRY MAGIC SOLVE CLUES, CRACK PUZZLES, AND UNCOVER HIDDEN SECRETS IN A SCAVENGER - HUNT STYLE MYSTERY. PERFECT FOR CURIOUS MINDS WHO LOVE ADVENTURE, IMAGINATION AND A LITTLE SPARKLE!

3. CIVIC HALL

SWORD SKILL WORKSHOP

CAPTAIN HOOK INVITES BRAVE RECRUITS TO LEARN THE ART OF BEING A PIRATE, SWORD, SAFETY DEMONSTRATIONS, FOOTWORK AND THEATRICAL DUELLING SKILLS. TRAIN TO BECOME TRUSTED MEMBERS OF HOOKS FEARSOME CREW.

LIBRARY

FERNLEA AVENUE

10am-12.30pm - Crafts, badge making, scavenger hunt, walk the plank and find some treasure! Pirate storytelling with Professor Jiggart at 10am, 11am and 12pm.

HOLY TRINITY

SKIPTON ROAD

FREE GAMES, CRAFTS, REFRESHMENTS AND MORE

BLOOM STALL

ELLIS STREET

With Barnoldswick in Bloom, you can follow the 17th-century pirate-turned-botanist William Dampier's plant trail, or dig through the sand to discover what treasures are hidden in the chest.

TO BOOK TICKETS FOR THE 3 PIRATE ACTIVITIES, HEAD TO THE INFORMATION POINT ON THE TOWN SQUARE FROM 9AM. COME EARLY TO AVOID DISAPPOINTMENT

FREE TICKETS

EACH OF THE 3 ACTIVITIES WILL LAST 20-30 MINUTES. BOOK YOUR TIME SLOTS THEY RUN FROM 11AM-4PM

FIND CAPTAIN JACK SPARROW ON THE TOWN SQUARE MAIN STAGE 11AM-4PM.

OUR COMMUNITY

Community Advertisements

In this section of our newsletter, we share posters for local events, activities, and charities.

If you would like us to advertise a community event or club, please email jvetts@pendleeducationtrust.co.uk.

Please note that West Craven High School is not affiliated with these organisations and cannot endorse the events, promotions, or clubs. We will only feature events that we consider appropriate for our school community.

We are
Community

Stay connected, follow us on Facebook and Instagram

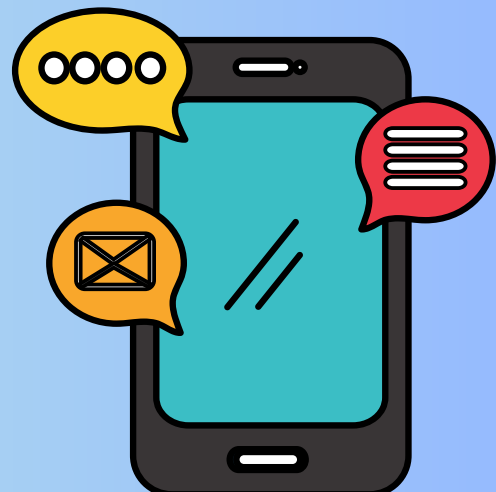
A very warm welcome to all our new Year 7 families! We are thrilled to have you join the West Craven High School community. To stay updated on school news, student achievements, important events, and reminders, we encourage all parents and carers to follow our official Facebook and Instagram pages.



West Craven High School



WestCraven.Barnoldswick



What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>