



Pendle Education Trust

West Craven High School



Policy/Procedure/Guideline Review

Policy/Procedure/Guideline:	Children with health needs who cannot attend school policy
Senior Manager Responsible:	Bledd Hughes (SENDCo and Inclusion Lead)
Approval:	December 2024
Review date:	December 2025



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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The school SENDCO will be responsible for ensuring provision is in place for all students who cannot attend school.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Where a child is absent from school for medical reasons, the School will provide education tasks and resources for use at home when the child is well enough to engage in education.

Where a child is admitted to hospital, the School will liaise with the teaching service to inform them of the curriculum areas the student should be covering during their absence. Where possible, school will plan the educational programme of the student with the service provider, taking account (as appropriate) of the medical condition, treatment, effects of medication, therapeutic programmes provided and the duration of absence from school.

West Craven High School will aim to ensure maximum continuity of education for the student by providing: Medium term planning, programmes of study/schemes of work, appropriate resources, information relating to the student's ability, progress to date, assessment data and special educational needs.

Where practical, the school will host review meetings as the student remains on the school roll

3.2 If the local authority makes arrangements



If the academy can't make suitable arrangements, Lancashire County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the academy will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into the academy successfully
- When reintegration is anticipated, work with the local authority to:
- Plan for consistent provision during and after the period of education outside the academy, allowing the student to access the same curriculum and materials that they would have used in the academy as far as possible
- Enable the student to stay in touch with academy life (e.g. through newsletters, emails, invitations to academy events or internet links to lessons from their academy)
- Create individually tailored reintegration plans for each child returning to the academy
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Mrs N Robertson, Deputy Principal. At every review, it will be approved by the local governing committee.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting students with medical conditions

