

Year 9

Pupils embed their understanding of the three key time frames, their understanding of adjectival agreement, word order, articles, quantifiers and expressing and explaining points of view. They study a range of topics including young people in the wider world, the world of work and the importance of languages and healthy living and lifestyle choices. Pupils will learn how to talk about hobbies and interests, the world of work, healthy living, and rights and responsibilities in Spanish.

Week number	Themes/Topics	Key Knowledge and skills	Key assessments
Autumn 1 (weeks 1 – 7)	<p>Describing how people feel in the present Describing where people go and why</p> <p>Work on a challenging text</p> <p>Working in a restaurant / Festive traditions</p>	<p>QUERER + infinitive and idiomatic uses of DAR + noun IR and al v a la De, para + infinitive PRESENT tense 1pp regular AR, ER, IR verbs Subject pronouns</p> <p>Work on all four key skills – listening, reading, writing and speaking</p>	<p>Phonics check and cluster words vocabulary test. Mini grammar assessment.</p>
Autumn 2 (weeks 8 – 14)	<p>Describing what people do (social media)</p> <p>Describing travel in present and past</p> <p>Describing what different people did in the past</p>	<p>PRETERITE regular ER and IR verbs 1ps and 3ps v PRESENT 1ps, 2ps, 3ps regular PRETERITE tense</p> <p>Work on all four key skills – listening, reading, writing and speaking</p>	<p>Phonics check and cluster words vocabulary test. Mini grammar assessment.</p>
Spring 1 (weeks 15 – 20)	<p>Describing friendships and relationships</p> <p>Talking about daily life</p> <p>Describing a series of events (narration)</p> <p>Describing friendships and relationships</p>	<p>Personal a Reflexive me and te v mi and mis, tu and tus OVS word order with Direct Object Pronoun (lo la) Indirect Object Pronouns (me, te, le) OVS</p> <p>Focus on reading and writing skills</p>	<p>Phonics check and cluster words vocabulary test. Mini grammar assessment.</p> <p>Reading and writing skills assessed.</p>
Spring 2 (weeks 21 – 26)	<p>Giving opinions about something</p> <p>Work on a challenging text</p>	<p>Gustar type verbs and indirect object pronouns (me te le) OVS word order PRESENT AR ER IR verbs in 1ps 2ps 3ps infinitives</p> <p>Work on all four key skills – listening, reading, writing and speaking</p>	<p>Phonics check and cluster words vocabulary test. Mini grammar assessment.</p>

	Describing what people do (visiting a Spanish city)		
Summer 1 (weeks 27 – 32)	<p>Talking about family members and their jobs</p> <p>Describing how people feel (concerts and festivals)</p> <p>Comparing things (shopping)</p> <p>Describing what people do and did (sport)</p>	<p>Possessive adjectives (su sus nuestro nuestra mi mis tu tus) ES SON</p> <p>Comparative mas menos que peor and mejor</p> <p>Demonstrative adjectives este esta estos estas)</p> <p>Question words</p> <p>HACER PRETERITE Adverbs of position</p> <p>IR PRETERITE AR REGULAR verbs PRETERITE and PRESENT in singular and plural</p> <p>Focus on listening and speaking skills</p>	<p>Phonics check and cluster words vocabulary test. Mini grammar assessment.</p> <p>Listening and speaking skills assessed.</p>
Summer 2 (weeks 33 – 38)	<p>Comparing where people go and went</p> <p>Asking questions about what people did</p> <p>Asking questions about what people do</p>	<p>Recap of the main grammar point covered throughout the year in the same context and also within new contexts.</p> <p>Work on all four key skills – listening, reading, writing and speaking</p>	<p>Phonics check and cluster words vocabulary test. Mini grammar assessment.</p> <p>Mini project.</p>