



HISTORY

Henry VIII & The Break with Rome



Autumn Term 1

KNOWLEDGE: We will learn how Henry VII established the Tudor dynasty and how Henry VIII transformed England. We will explore the role of Anne Boleyn, the reasons for Henry's break with Rome, and his creation of the Church of England. We will examine how worship, monasteries, and religious life changed in the 1530s and debate Henry's true motives.

SKILL: We will focus on the historical skills of causation and change & continuity, analysing why Henry VIII broke with Rome and how this transformed religion, worship, and daily life in England.

Transatlantic Slavery and Its Eventual Abolition



Autumn Term 2

KNOWLEDGE: We will learn how and why the Transatlantic Slave Trade began in the 16th century. We will explore how the trade operated, including the conditions on slave ships, the auction process, and life on plantations. We will then investigate the ways in which enslaved people resisted their treatment. Finally, we will examine how the trade came to an end within the British Empire in the 19th century.

SKILL: We will focus on the historical skill of source analysis, exploring how Transatlantic Slavery shaped the identities of both Africans and Europeans. We will then focus on causation, examining how the slave trade was eventually abolished.

The British Empire



Spring Term 1

KNOWLEDGE: We will explore what British colonialism looked like in the 18th and 19th centuries through case studies of Jamaica, India and Australia. Key events include the Indian Mutiny, rebellions in Jamaica such as the Baptist War, and the establishment of Australia as a penal colony and its impact on Aboriginal peoples. We will consider how British rule shaped different societies across the Empire.

SKILL: We will analyse sources and historians' interpretations to explore how British colonialism transformed societies. We will consider causes and consequences to understand the origins and lasting impacts of colonial rule.

The Industrial Revolution



Spring Term 2

KNOWLEDGE: We will learn how Britain changed during the Industrial Revolution, exploring developments in industry, transport, and inventions. We will examine the lives of key industrialists, how workplaces and communities transformed, and the impact on everyday life. We will also consider cultural changes, such as the rise of sport.

SKILL: We will focus on the historical skills of change and continuity and using sources and interpretations, analysing what changed, what stayed the same, and how historians use evidence to understand how far life in Britain truly changed between 1750 and 1900.

The Struggle for Suffrage



Summer Term 1

KNOWLEDGE: We will learn about the struggle for female suffrage in Britain, exploring key events, campaigns, and figures such as the suffragists and suffragettes. We will examine the significance of the Great Reform Act of 1832, why working men and women were excluded from the vote, and how women campaigned, including acts of protest and civil disobedience. We will also consider how the government reacted and the eventual success of the movements.

SKILL: We will focus on the historical skills of significance and analysing sources, using evidence to judge which events and actions were most important in the struggle for female suffrage.

The First World War



Summer Term 2

KNOWLEDGE: We will learn about the main causes of the First World War and how the assassination of Archduke Franz Ferdinand triggered a global conflict. We will explore trench warfare, the role of imperial soldiers, new technology and medical developments, and examine key battles such as the Somme and Gallipoli. We will debate whether the war was a 'great' victory or a 'great' waste of life, and consider how and why it ended in 1918.

SKILL: We will focus on the historical skills of significance and causation, analysing why the First World War began, why it has been remembered as the Great War, and how different events, battles, and developments shaped its impact on soldiers and civilians.