



YEAR 9 LEARNING JOURNEY INFORMATION

Religious Education

Introduction to Ethics



Autumn Term 1

KNOWLEDGE: Pupils explore the concept of ethics and how individuals make moral decisions. They investigate environmental ethics, animal rights and responsibilities towards the natural world. Pupils also examine whether laws should always be obeyed.

SKILL: Pupils develop critical thinking skills, evaluate moral issues from different perspectives and justify their viewpoints using reasoned arguments and evidence.

Religious Ethics: Equality and Poverty



Autumn Term 2

KNOWLEDGE: Pupils investigate ethical teachings from different religions, including Islam and Christianity. They explore religious attitudes towards equality, discrimination, wealth and poverty, examining the role of charities and social justice within faith communities..

SKILL: Pupils explain religious teachings accurately, compare different ethical viewpoints and apply religious beliefs to contemporary issues.

Philosophy: Can we Prove that God Exist?

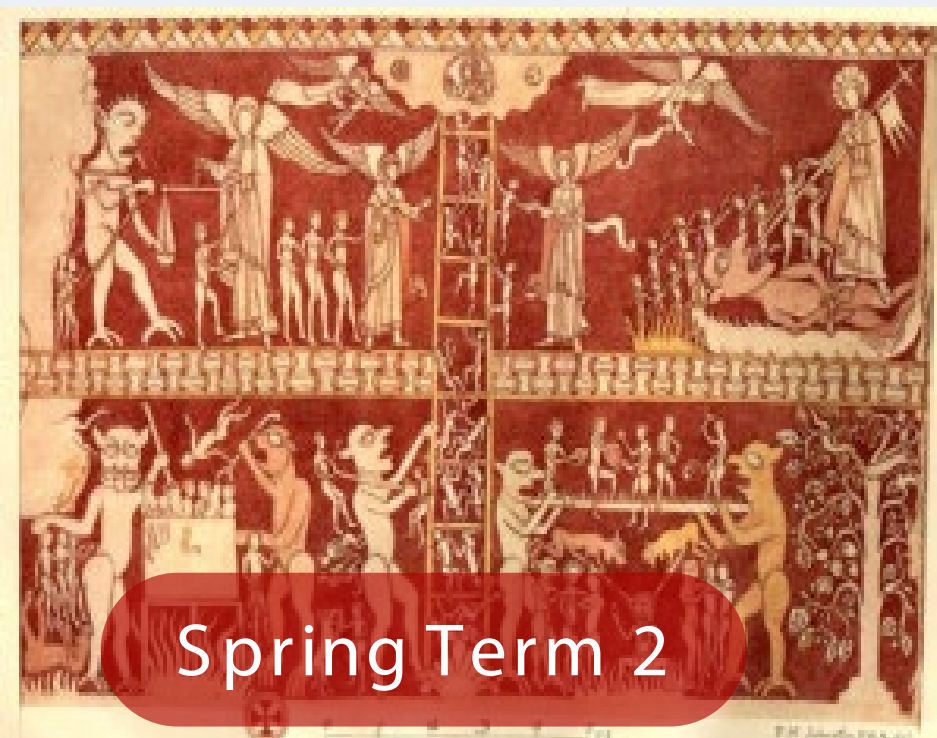


Spring Term 1

KNOWLEDGE Pupils examine philosophical arguments that seek to prove the existence of God, including the Design Argument, Cosmological Argument and First Cause Argument. They consider the strengths and weaknesses of each argument.

SKILL: Pupils analyse philosophical arguments, identify strengths and weaknesses in reasoning and construct balanced evaluations supported by evidence.

Philosophy: Afterlife, Morality and miracles



Spring Term 2

KNOWLEDGE: Pupils explore different religious beliefs about life after death, including Christian, Islamic and Hindu perspectives. They investigate whether morality depends upon religion and examine the nature and purpose of miracles.

SKILL: Pupils compare religious beliefs, evaluate philosophical questions and develop reasoned responses to complex issues using evidence and examples.

Evil and Suffering



Summer Term 1

KNOWLEDGE: Pupils investigate why evil and suffering exist in the world. They explore religious and philosophical responses to natural and moral evil, consider ideas about punishment and free will, and examine whether the existence of evil challenges belief in God.

SKILL: Pupils interpret philosophical concepts, evaluate contrasting viewpoints and construct well-supported arguments using specialist vocabulary.

Religion in Modern Britain



Summer Term 2

KNOWLEDGE: Pupils analyse census data and other sources to explore changing religious trends in Britain. They investigate the growth and decline of religious communities and debate whether religion remains valuable in modern society.

SKILL: Pupils interpret data, evaluate social trends and develop informed conclusions about the role and significance of religion in contemporary life.