

# YEAR 8 LEARNING JOURNEY INFORMATION

## ENGLISH

### A Study in Travel: Time, Space, Place



Autumn Term 1

**Knowledge:** I will explore a range of poetry from loss and grief, to hope and celebration. I will develop my knowledge of a wider range of poetic devices.

**Skill:** I will develop detailed poetry annotations. I will confidently give precise examples of devices and methods used by the writer and write a response to this.

### Life In Victorian Britain: A Christmas Carol by Charles Dickens



Autumn Term 2

**Knowledge:** I will develop my social, cultural and historical knowledge of Victorian Britain. I will read A Christmas Carol and learn more about the life and works of Charles Dickens.

**Skill:** I will be able to use contextual evidence to support my understanding of a text. I will link context to characters and themes in a text.

### A Study of Literary Non Fiction and speech writing

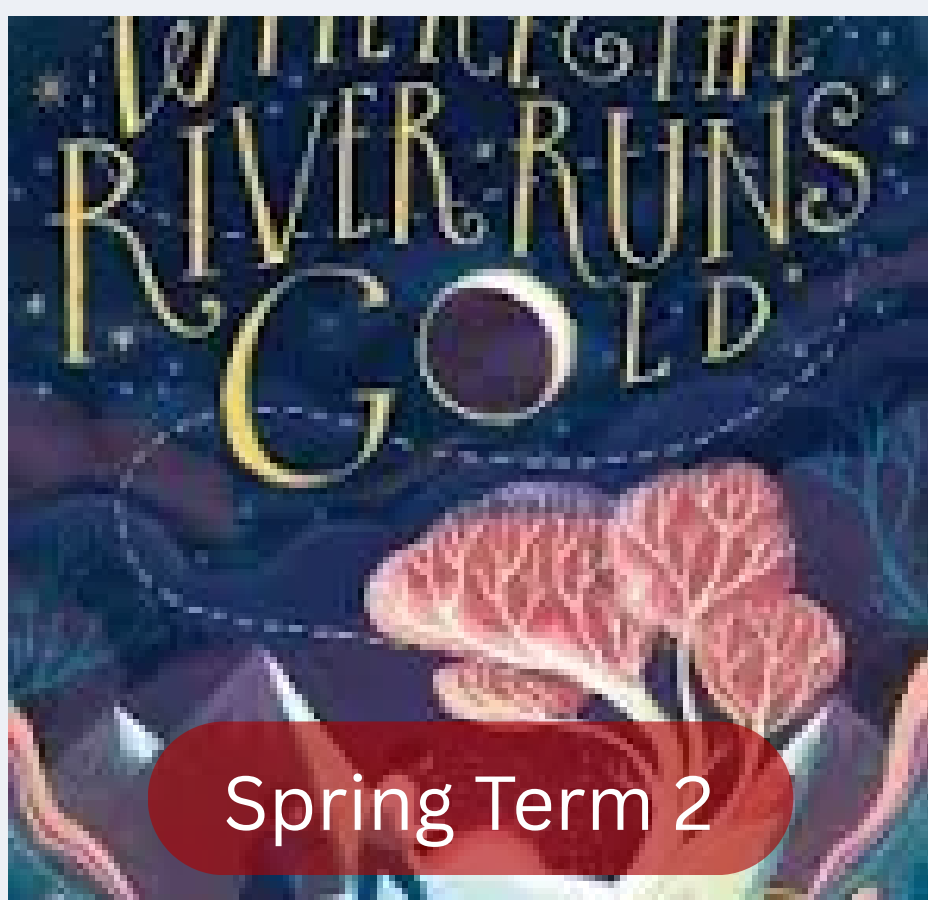


Spring Term 1

**Knowledge:** I will read a range of travel-writing, biographies, diaries, articles and reports to broaden my understanding and appreciation of the wide range of cultural influences that shape my own heritage and others.

**Skill:** I will be able to distinguish between opinion and fact-based writing, considering the perspectives and intentions of the writers, using this to produce my own piece of transactional writing.

### 'Where The River Runs Gold' by Sita Brahmachari



Spring Term 2

**Knowledge:** I will read for pleasure, following Shifa's perilous journey of survival in her harsh, dystopian world with a whole-class read of 'Where the River Runs Gold'.

**Skills:** I will use extracts from the story as inspiration for my own pieces of creative writing, using a range of literary devices.

### 'Where the River Runs Gold' continued and speeches.



Summer Term 1

**Knowledge:** I will develop my knowledge of the art of rhetoric in persuasive speeches using a range of examples from modern nonfiction

**Skills:** I will prepare and present my speech using a range of rhetorical devices that will aim to persuade my audience of my viewpoint on a current topic.

### William Shakespeare's 'Romeo and Juliet'



Summer Term 2

**Knowledge:** I will develop my cultural and moral appreciation of Shakespearean society, studying themes of patriarchy, gender, courtly love and fate.

**Skill:** I will make clear statements based on the focus of a question, support my statement with a relevant quotation and then make inferences to show my understanding.