

YEAR 11 LEARNING JOURNEY INFORMATION

HISTORY

The origins and early crises of the Cold War, 1941-61



Autumn Term 1

KNOWLEDGE: We will explore the origins of the Cold War and the growing tensions between the USA and USSR during and after the Second World War. We will examine the Truman Doctrine, Marshall Plan and Soviet control of Eastern Europe, and investigate key early crises including the Berlin Blockade, the Hungarian Uprising and the construction of the Berlin Wall in 1961.

SKILL: We will focus on causation and consequence, and significance. We will explore why tensions developed between the USA and USSR and how these tensions led to early Cold War crises, considering the significance of key events and developments in shaping the conflict.

Challenges to Elizabeth at home and abroad, 1569-88



Spring Term 2

KNOWLEDGE: We will explore the challenges Elizabeth faced from Catholic opposition and rebellion at home and from growing threats abroad. We will investigate the Northern Rebellion, Catholic plots, Mary, Queen of Scots, the Spanish Netherlands, and the Spanish Armada of 1588, considering how Elizabeth responded to these threats.

SKILL: We will focus on causation and consequence, and significance. We will explore why Elizabeth faced challenges at home and abroad and how successfully she responded to them, considering the significance of key individuals, events, and decisions.

Cold War crises and the end of the Cold War, 1962-91

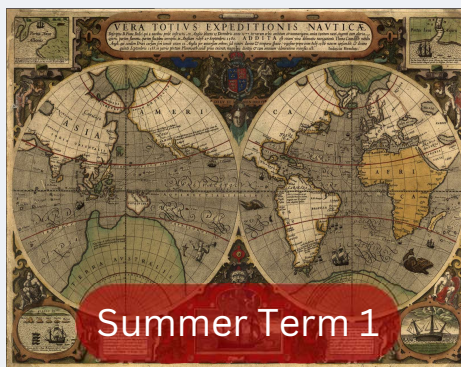


Autumn Term 2

KNOWLEDGE: We will explore how the Cold War developed after the Cuban Missile Crisis of 1962 and examine changing relations between the USA and USSR. We will investigate détente, the Prague Spring and renewed tensions in the 1980s before examining Gorbachev's reforms, the collapse of Soviet control in Eastern Europe, and the collapse of the USSR in 1991.

SKILL: We will focus on causation and consequence, and change and continuity. We will explore how and why relations between the USA and USSR changed from 1962 to 1991, considering periods of tension and cooperation and the factors that led to the end of the Cold War.

Elizabethan society in the Age of Exploration, 1558-88



Summer Term 1

KNOWLEDGE: We will explore life in Elizabethan England and the opportunities and problems faced by different groups in society. We will examine education, poverty and attitudes towards the poor, entertainment and leisure, and the development of English exploration and overseas expansion, including the voyages of Francis Drake and Walter Raleigh.

SKILL: We will focus on change and continuity, and significance. We will explore how Elizabethan society changed and what remained the same between 1558 and 1588, considering the significance of exploration and the different experiences of people in Elizabethan England.

Queen, government and religion, 1558-69



Spring Term 1

KNOWLEDGE: We will explore how Elizabeth I established her authority and governed England after becoming queen in 1558. We will examine Elizabeth's government and the religious settlement of 1559, including the challenges of Catholicism and Puritanism, and investigate the difficulties Elizabeth faced in managing Parliament, her councillors, and the succession.

SKILL: We will focus on causation and consequence, and significance. We will explore the challenges Elizabeth faced in establishing her authority and creating a stable religious settlement, considering why these issues mattered to the success of her reign.

GCSE Examinations



Summer Term 2

HISTORY GCSE EXAM INFORMATION

Paper One = Thursday 20th May 2027 AM

Duration = 1 hour and 20 minutes

Topics = Medicine in Britain, c1250-present
30% of GCSE

Paper Two = Friday 28th May 2027 AM

Duration = 1 hour and 50 minutes

Topics = Superpower relations and the Cold War, 1941-91 **AND** Early Elizabethan England, 1558-88
40% of GCSE

Paper Three = Wednesday 9th June 2027 PM

Duration = 1 hour and 30 minutes

Topics = Weimar and Nazi Germany, 1918-39
30% of GCSE