

YEAR 11 LEARNING JOURNEY INFORMATION

HISTORY

The origins and outbreak of WW2



Autumn Term 1

KNOWLEDGE: We will learn about Hitler's aims and how other countries responded. We will learn how tension grew through rearmament, alliances, and appeasement. We will learn about key events like the Rhineland, Anschluss, and Munich Agreement. We will learn how war broke out in 1939 and explore the roles of Hitler, Stalin, and Chamberlain in causing it.

SKILL: We will focus on the historical skill of source analysis in our Conflict and Tension unit. Students will learn how to examine and evaluate sources from the time, and use them to make clear, evidence-based judgements.

The Normans: conquest and control



Autumn Term 2

KNOWLEDGE: We will learn about the causes of the Norman Conquest, including the death of Edward the Confessor and rival claims. We will learn about key battles and military tactics. We will learn how William established control through revolts, the Harrying of the North, and castle-building, and how his leadership shaped England.

SKILL: We will develop an awareness of why people, events and developments in Norman England have been accorded historical significance and how and why different interpretations have been constructed about them.

Life under the Normans

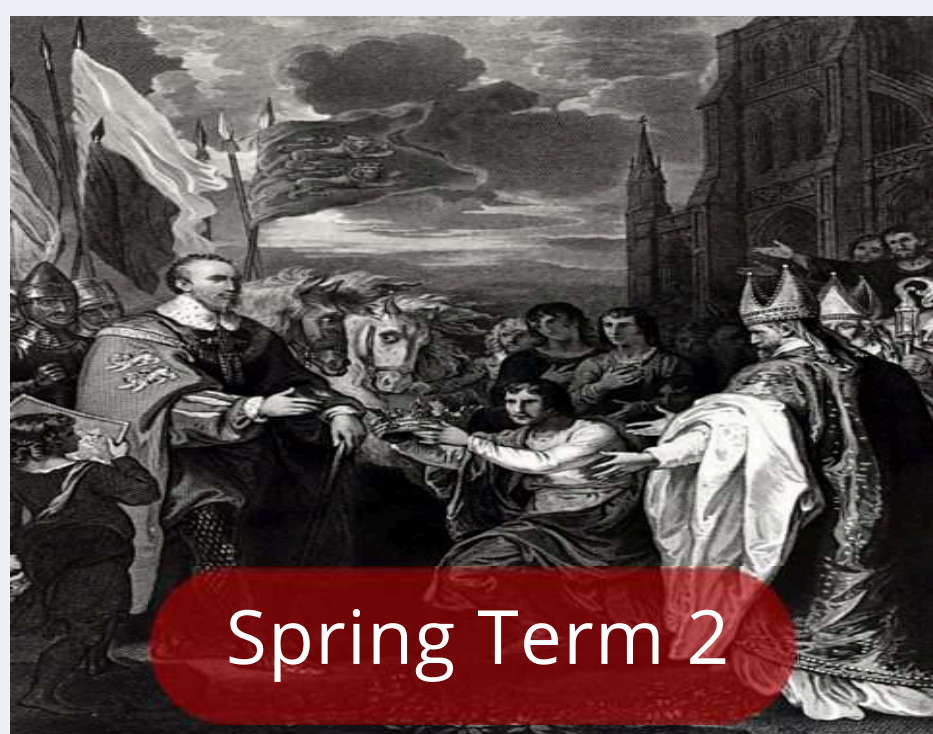


Spring Term 1

KNOWLEDGE: We will learn about feudal roles, landholding, and government under Anglo-Saxons and Normans. We will learn about justice, inheritance, and the Domesday Book. We will learn how life changed in towns and villages, including work, food, buildings, and Forest Law.

SKILL: We will develop an awareness of why people, events and developments in Norman England have been accorded historical significance and how and why different interpretations have been constructed about them.

The Norman Church and monasticism

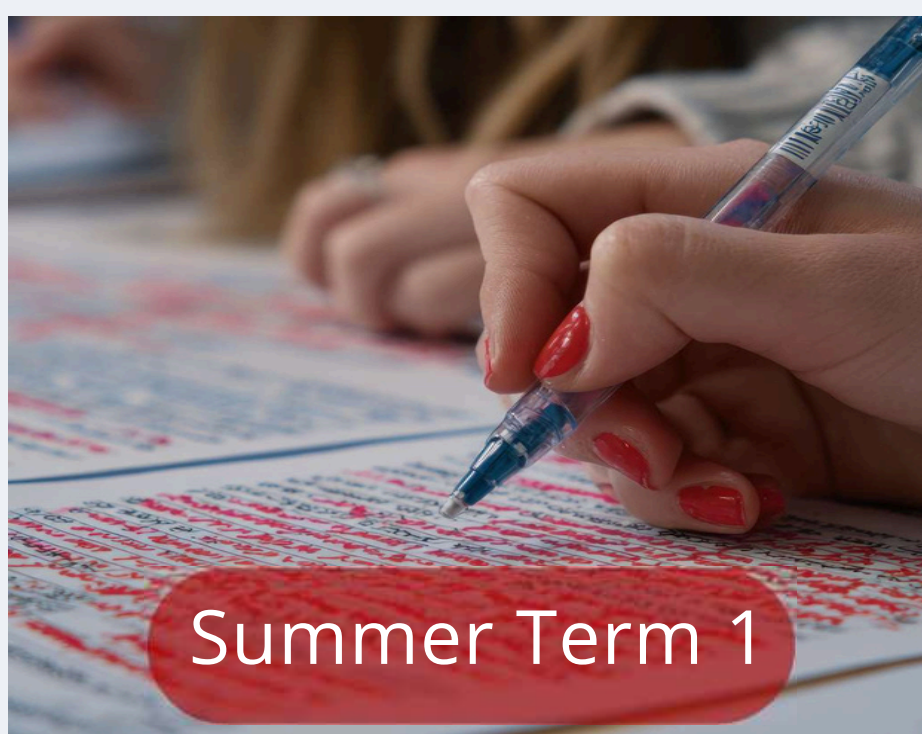


Spring Term 2

KNOWLEDGE: We will learn about the Anglo-Saxon Church and how it changed under Norman rule. We will learn about church organisation, power, and relations with kings and the Pope. We will learn about monastic life, abbeys, and education. We will learn about our historic environment study of Pevensey Castle.

SKILL: We will develop an awareness of why people, events and developments in Norman England have been accorded historical significance and how and why different interpretations have been constructed about them.

Revision of previously taught content



Summer Term 1

KNOWLEDGE: We will revise previously taught GCSE content from our four History GCSE units -Health and the people: c1000 to the present day, Norman England, c1066-c1100, Germany, 1890-1945: Democracy and dictatorship and Conflict and tension: the inter-war years, 1918-1939.

SKILL: We will practice our exam technique and revision skills ready for our GCSE History exams.

GCSE Examinations



Summer Term 2

HISTORY GCSE EXAM INFORMATION

Paper One = Friday 15th May 2026 AM
Duration = 2 hours

Topics = Germany, 1890-1945: Democracy and dictatorship AND Conflict and tension: the inter-war years, 1918-1939
50% of GCSE

Paper Two = Thursday 4th June 2026 AM
Duration = 2 hours

Topics = Health and the people: c1000 to the present day AND Norman England, c1066-c1100
50% of GCSE