

Year 8 Learning Journey Information

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Christianity

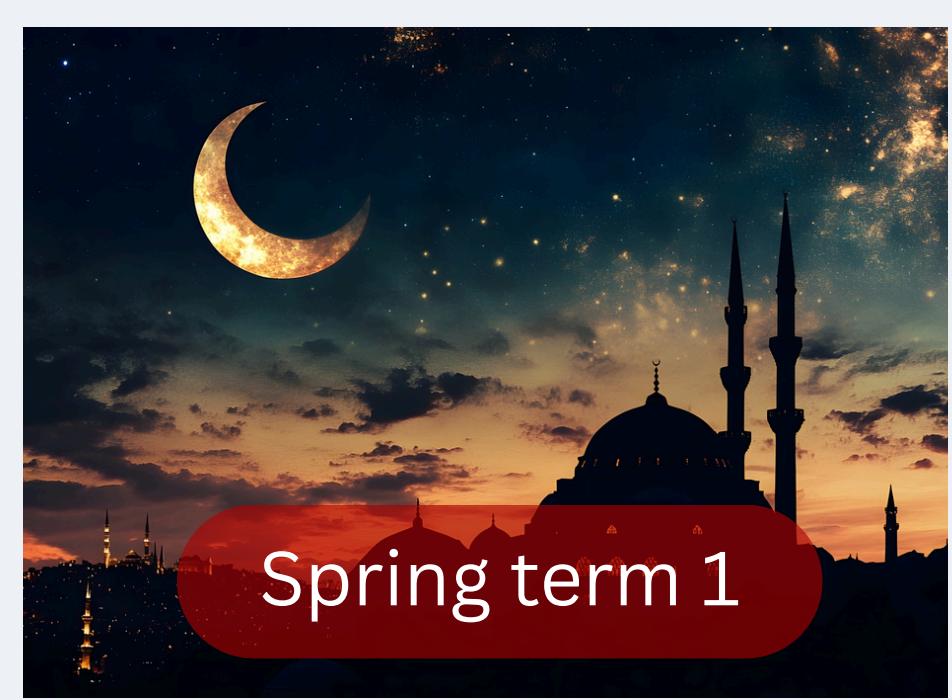


Autumn Term 1

Christianity



Islam



Knowledge

Students learn about Christian beliefs regarding God, Jesus' teachings, and moral codes. They explore teachings from the Bible and how these influence Christian life and worship.

Skill

Students analyse religious texts and evaluate concepts such as the two Great commandments and the authority of the Bible.

Knowledge

Students start studying theoretical concepts that arise from the bible, answering questions such as whether Jesus was a man of peace or Violence? How much authority does the bible have? And how reliable are the Gospels?.

Skill

Students critically examine theological concepts arising from the Bible and evaluate the reliability of the different Gospels.

Knowledge

Students study key concepts relating to Islam, such as beliefs about Allah, the Prophet Muhammad, and the Qur'an. They explore how these teachings guide Muslim life, worship, and ethics.

Skill

Students analyse Islamic teachings and evaluate how belief systems influence behaviour, identity, and community..

Sikhism



Knowledge

Students explore Sikh beliefs about God, Guru Nanak, the tenth Guru and the Guru Granth Sahib.

Skill

Students interpret Sikh teachings and evaluate how beliefs influence daily life, worship, and community values.

Jewish Beliefs



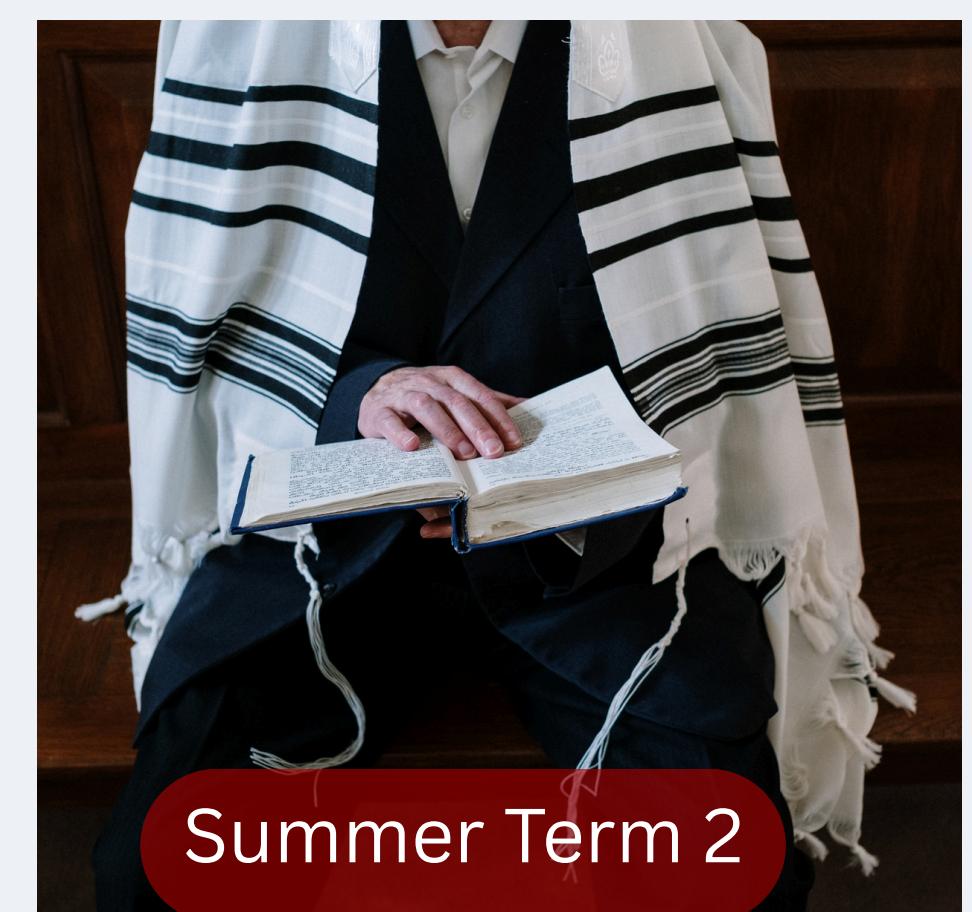
Knowledge

Students study Jewish beliefs about God, covenant, mitzvot (commandments), and the importance of Torah. They explore how these beliefs shape Jewish identity and practice.

Skill

Students analyse Jewish texts and evaluate how beliefs influence moral choices, worship, and community life.

Jewish Stories



Knowledge

Students investigate key stories from the Hebrew Bible, such as Abraham, Moses, and the Exodus. They explore the meaning of these narratives and their role in Jewish tradition.

Skill

Students interpret religious stories, identify symbolism, and reflect on how narratives shape faith and identity.