YEAR 8 LEARNING JOURNEY INFORMATION

GEOGRAPHY

What is development?

KNOWLEDGE: We will learn what development means and why levels of development vary around the world. We will investigate measures of development, including economic and social indicators, and explore how development can be affected by access to resources, opportunities and technology

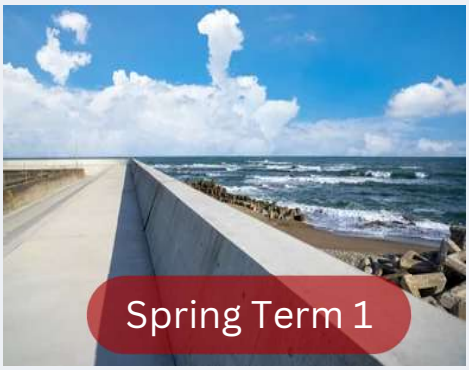
SKILL: We will focus on interpreting development data, comparing countries and evaluating evidence. We will develop our ability to use indicators and make informed judgements about the causes and consequences of uneven development.

One planet, many people: How are populations changing?

KNOWLEDGE: We will learn about global population distribution and how populations change over time. We will investigate population density, census data, demographic transition models and population pyramids. We will explore whether overpopulation or overconsumption poses the greatest challenge to the planet and examine how governments respond to changing population structures

SKILL: We will focus on interpreting population data, graphs and demographic models. We will analyse patterns and trends and use evidence to explain differences between populations around the world.

What happens where the land meets the sea?



KNOWLEDGE: We will learn how coastlines are shaped by physical processes. We will investigate erosion, transportation and deposition and explore the formation of distinctive coastal landforms. Using Holderness as a case study, we will examine the impact of coastal erosion on people and consider different coastal management strategies.

SKILL: We will focus on interpreting maps, photographs and coastal data. We will develop our ability to explain physical processes and evaluate different approaches to coastal management.

Why do people move and what impact can it have?

KNOWLEDGE: We will learn why people migrate and how migration changes places. We will investigate push and pull factors, international migration and urbanisation. We will explore migration to Russia, examine the growth of cities such as Leeds and consider the challenges and opportunities created by urbanisation and informal settlements.

SKILL: We will focus on analysing population movements and evaluating their impacts. We will use evidence to explain migration patterns and assess the effects of urban growth on people and environments.

Why do we need to understand why volcanoes and earthquakes occur?

KNOWLEDGE: We will learn how tectonic processes shape the Earth's surface. We will investigate continental drift, plate tectonics and plate boundaries before exploring earthquakes and volcanoes around the world. We will examine how different communities manage risk and respond to tectonic hazards.

SKILL: We will focus on analysing physical processes and hazard data. We will develop our ability to explain the causes of tectonic events and evaluate strategies used to reduce risk and improve resilience.

Diverse and dynamic: How is Asia transforming?

KNOWLEDGE: We will learn about the physical and human geography of Asia and investigate how the continent is changing. We will explore monsoon climates, flooding, deforestation, population change, urbanisation and economic development. We will also examine the influence of colonisation and consider the role of China in an increasingly interconnected world.

SKILL: We will focus on place knowledge, analysis and evaluation. We will study a range of evidence to explain how economic, environmental and social changes are transforming Asia.