



# YEAR 9 LEARNING JOURNEY INFORMATION

## FRENCH

### *Le monde est petit*



Autumn Term 1

**KNOWLEDGE:** Students will talk about where they live, describe the weather and talk about helping out at home.

**SKILL:** Students will use all 4 language skills; listening, reading, speaking and writing in addition to phonics. They will learn how to use the modal verbs pouvoir + infinitives and devoir + infinitives.

### *Le monde est petit*



Autumn Term 2

**KNOWLEDGE:** Students will focus on talking about part time jobs, their daily routine, and discovering a new region.

**SKILL:** Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will understand how to use reflexive verbs. Read texts for overall meaning. Recognise alternative ways of saying the same thing, bringing together what they have learnt into a piece of writing.

### *Le sport en direct*



Spring Term 1

**KNOWLEDGE:** Students will talk about sports, ask the way and give directions.

**SKILL:** Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. Students will use jouer à + faire du, the comparative and the imperative (just the vous form)

### *Le sport en direct*



Spring Term 2

**KNOWLEDGE:** Students will learn how to talk about injuries and illness. Interviewing and understanding a sports person.

**SKILL:** Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will use il faut, listening for cognates, use translation skills from French into English. They will take part in a conversation with the doctor and Ask and answer questions using 3 tenses.

### *Tu as du temps à perdre ?*



Summer Term 1

**KNOWLEDGE:** Students will learn how to talk about what they do online. Say what they do to keep active and about what they watch.

**SKILLS:** Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will use opinion verbs, regular -er verbs in the present tense, irregular verbs in present tense: aller, avoir, être, faire; je bois, je lis. They will use negatives: ne ... pas, ne ... rien. Pronunciation and phonics will focus on the letter é, final consonants -n, -s, -t and -x that are usually silent

### *Tu as du temps à perdre ?*



Summer Term 2

**KNOWLEDGE:** Students will talk about making plans to go out and making invitations. They will say what they did last weekend. Take part in an interview about francophone games.

**SKILL:** Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will use near future (aller + infinitive), including Ça va être. The perfect tense: regular -er verbs, auxiliary avoir/être plus past participle and agreement for être verbs (aller) Perfect tense of high-frequency irregular verbs: boire, faire. Negatives in the perfect tense, e.g., Je n'ai rien acheté, Je ne suis pas resté(e) c'est/c'était / il y a/avait (lexical imperfect). Using present and perfect tenses together