



YEAR 10 LEARNING JOURNEY INFORMATION

FRENCH

Tu as du temps à perdre ? **Free time**



Autumn Term 1

KNOWLEDGE: Students will recap on the topic of how they spend their free time.

SKILL: Students will use all 4 language skills; listening, reading, speaking and writing in addition to phonics. They will revise conjugating er/ir/re verb endings and the irregular verbs avoir, être, faire, aller.

En pleine forme **Health**



Spring Term 2

KNOWLEDGE: Students will describe and give opinions about dishes, talk about meals and mealtimes. Talk about good mental health and give advice. They will describe unhealthy lifestyle choices and know how to take part in a role-play about lifestyle. They will say what they are going to do to improve their life and talk about lifestyle changes. Use context to help understanding.

SKILL: Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. Understand advice in the vous-form imperative. Use the partitive article (du, de la, de l', des) . Use present and perfect tenses in translations, present tense of modal verbs (devoir, vouloir, pouvoir) , the perfect tense (with both être and avoir) , the near future tense, comparatives with plus et moins, the imperfect, present and near future tenses. Distinguish between tenses when listening. The partitive article (du, de la, de l', des), tu-form and vous-form imperative. Using three tenses

Mon clan, ma tribu **Family and friends**



Autumn Term 2

KNOWLEDGE: Students will talk about their identity. They will discuss their weekend routine and extend sentences using sequencers and connectives. They will discuss friends and friendship. Translate a passage into French. They will talk about their favourite celebrity and positive role models. Describe a photo. Talk about celebrations and traditions.

SKILL: Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will use emphatic pronouns and reflexive verbs in the present tense. They will learn how to make adjectives agree and understand their position in a sentence. Understand direct object pronouns and recognise adverbs. Use the present, perfect tenses and near future tenses.

En vacances **Holidays and festivals**



Summer Term 1

KNOWLEDGE: Pupils will talk about holidays including accommodation, their ideal holiday and give reasons for their preferences. They will discuss what you can see and do on holiday and form different types of questions.

SKILLS: Pupils will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will use pour + infinitive, the conditional of vouloir and give advice with il faut, on doit and on peut

Ma vie scolaire **School life**



Spring Term 1

KNOWLEDGE: Students will learn about school life in francophone countries and how to describe a photo, give opinions with reasons. Talk about school subjects and school life. Discuss school rules. Express opinions - agreeing and disagreeing. Talk about what has happened at school. Explain what school used to be like when they were younger. Discuss about learning languages. Translate using different time frames.

SKILL: Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will use comparative adjectives, il faut + infinitive, irregular verbs in the perfect tense. Use verbs in the imperfect tense. Translate into French. Use the imperfect, present and near future tenses, negatives in different time frames, the definite article, perfect tense, imperfect tense, indirect object pronouns: me, m', te, t', lui, vous. The near future tense. Negatives in present, imperfect, perfect, near future.

En vacances **Holidays and festivals**



Summer Term 2

KNOWLEDGE: Students will talk about festivals. Reviewing and booking holiday accommodation. Identify positive and negative opinions. Talk about staycation activities. Use a range of tenses.

SKILL: Students will use all 4 language skills; listening, reading, speaking and writing, in addition to phonics. They will use the perfect and imperfect tenses together. Understand more complex sentences using qui. Use negatives in the imperfect and perfect tenses, si + the present tense + the near future tense. Conditional will be used in first, second and third person singular (excluding vous formal) of vouloir. They will give advice using il faut, on doit, on peut + infinitive. Use the relative pronoun qui, perfect and imperfect tenses together and negatives in the imperfect and perfect tenses