



YEAR 11 LEARNING JOURNEY INFORMATION

ENGLISH

AQA 'The Strange Case of Doctor Jekyll and Mr Hyde': Robert Louis Stevenson



Knowledge: I will develop a detailed understanding of Robert Louis Stevenson's *The Strange Case of Dr Jekyll and Mr Hyde*, exploring how the novella presents ideas about duality, good and evil, reputation, secrecy and the nature of humanity. I will learn about the social, historical and cultural context of Victorian Britain, including attitudes towards science, crime, religion and respectability, and consider how these influences shape the text. **Skills:** I will develop my ability to analyse how Stevenson uses language, structure and narrative methods to create mystery, suspense and meaning. I will refine my skills in exploring character and theme, making connections between the novella and its Victorian context, and constructing critical arguments that use evidence to support detailed and thoughtful interpretations.

AQA Revision of 'Macbeth' by William Shakspeare



Knowledge I will revise and deepen my understanding of Shakespeare's *Macbeth*, exploring how the play presents ambition, power, guilt, fate, kingship and the supernatural. I will strengthen my knowledge of the plot, characters and key quotations, while revisiting the social, historical and cultural context that shapes Shakespeare's ideas and messages. **Skills:** I will refine my ability to analyse Shakespeare's use of language, structure and dramatic methods, exploring how these shape meaning and influence an audience. Through revision and exam practice, I will develop confidence in interpreting characters and themes, selecting relevant evidence and evaluating different interpretations of the play.

Edexcel English Language 2.0 Paper 2: Contemporary texts



Knowledge: I will develop my understanding of the key reading and writing skills required for GCSE English Language. Through studying a range non-fiction texts, I will learn how writers use language and structure to engage readers, communicate viewpoints and achieve different purposes and effects. **Skills:** I will develop my ability to analyse writers' methods, select and interpret evidence, and compare ideas across texts. I will refine my transactional writing skills, learning to write clearly, accurately and effectively for different audiences, purposes and forms while building confidence in communicating my own ideas and viewpoints.

AQA Revision of 'An Inspector Calls'



Knowledge: I will revise and deepen my understanding of J. B. Priestley's *An Inspector Calls*, exploring how the play presents ideas about responsibility, social class, gender, inequality and social change. I will strengthen my knowledge of the plot, characters, key quotations and the context that shaped Priestley's message. **Skills:** I will refine my ability to analyse characters, themes and Priestley's dramatic methods, using evidence to support my interpretations. Through revision and exam practice, I will develop clear, analytical responses that explore the play's ideas and their links to context.

AQA Power and Conflict Anthology revision & Unseen poetry skills



Knowledge: I will revise and deepen my understanding of the poems in the AQA Power and Conflict Anthology, exploring how poets present ideas about power, conflict, identity, memory and human experience. I will also develop my understanding of unseen poetry, considering how poets from different times and contexts communicate their ideas and perspectives. **Skills:** I will refine my ability to analyse, compare and evaluate poems, exploring how poets use language, structure and form to convey ideas and shape readers' responses. Through revision and exam practice, I will develop confidence in making perceptive connections between texts, selecting and analysing evidence, and constructing detailed comparative arguments while also responding independently and critically to unseen poetry.

English Language 2.0 Knowledge:



I will consolidate and apply my knowledge of the reading and writing skills required for Edexcel English Language 2.0. Through revision and exam practice, I will strengthen my understanding of how writers use language, structure and form to communicate ideas, and how these techniques can be used effectively in my own writing. **Skills:** I will refine my ability to analyse, compare and evaluate texts, selecting and interpreting evidence with precision. I will develop confidence in both transactional and imaginative writing, adapting my language, structure and style to suit different audiences, purposes and forms while writing with increasing accuracy, control and sophistication.