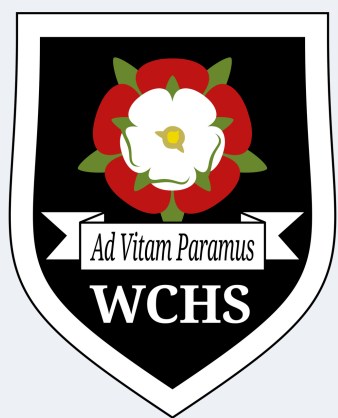
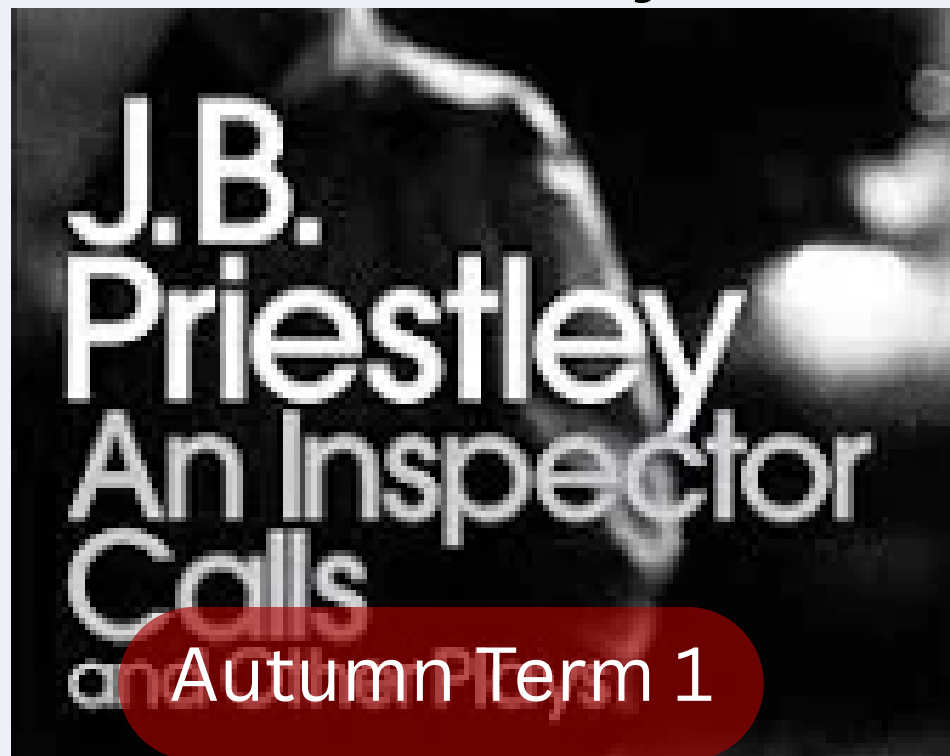




YEAR 10 LEARNING JOURNEY INFORMATION

ENGLISH

‘An Inspector Calls’ JB Priestley

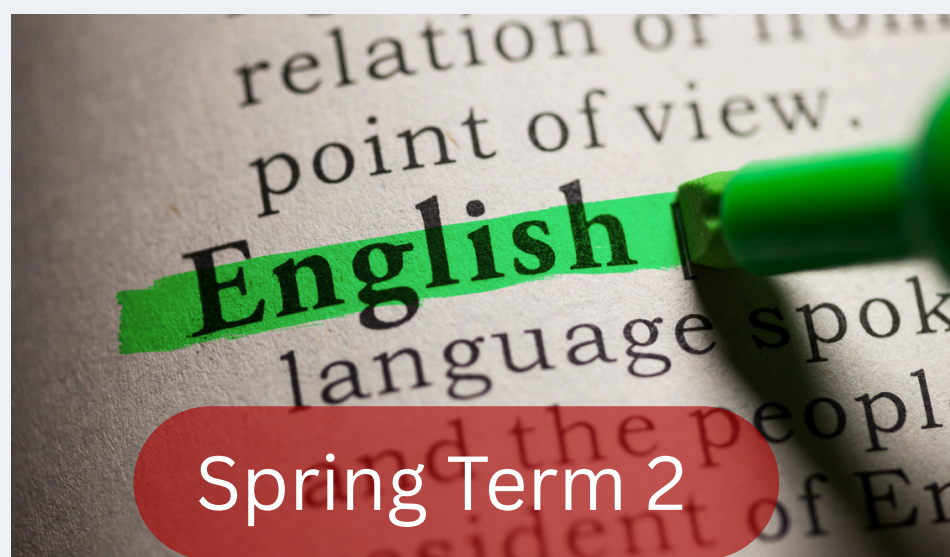


Autumn Term 1

Knowledge: I will explore how Priestley presents responsibility, social class, gender and inequality through the Inspector and the Birling family, challenging Edwardian attitudes and promoting a fairer society.

Skills: I will analyse characters, themes and dramatic methods, exploring how Priestley influences the audience. I will also connect the play to its social, historical and political context, using evidence to develop detailed interpretations.

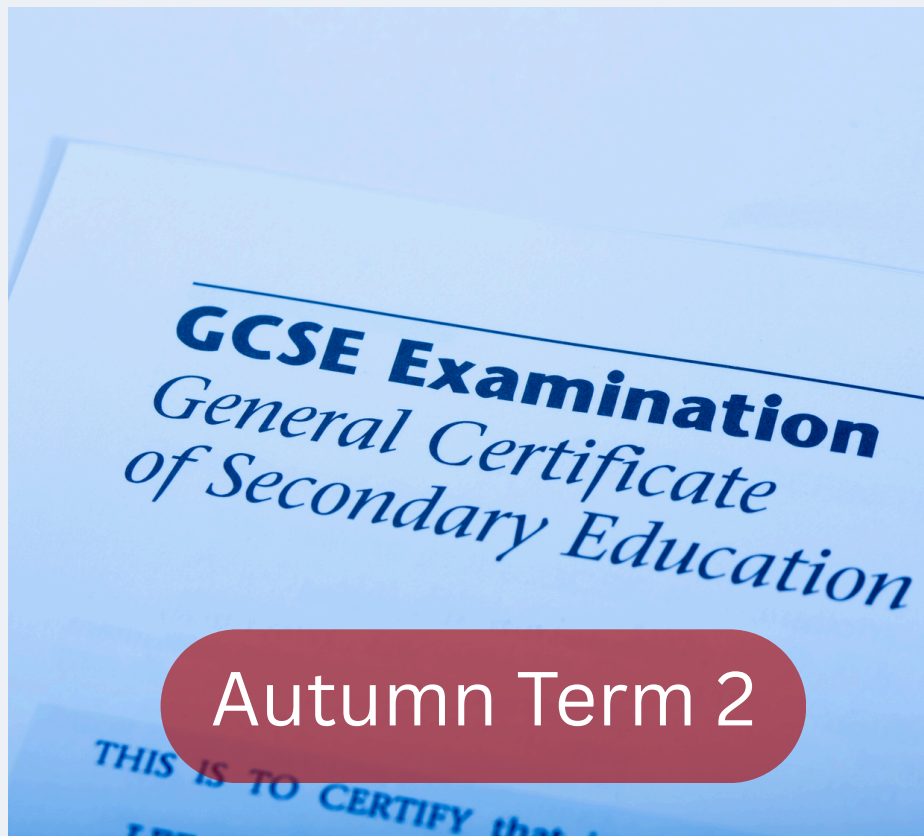
Edexcel English Language 2.0 Paper 2 Contemporary texts



Spring Term 2

Knowledge I will study a range of contemporary texts, exploring how writers use language, structure and narrative methods to engage readers and communicate ideas. I will develop my understanding of how effective writers craft characters, settings, viewpoints and experiences, and how these techniques can be applied in imaginative writing. **Skills** I will develop my ability to analyse how writers create meaning and engage readers through their choices of language, structure and narrative methods. I will refine my skills in selecting evidence, interpreting effects and evaluating how writers shape readers' responses. I will develop my ability to craft imaginative and engaging narratives, using a range of narrative and descriptive techniques with accuracy and control. I will refine my use of vocabulary, sentence structures, punctuation and paragraphing, selecting and organising ideas deliberately to create compelling characters, settings and events, while shaping my reader's response.

English Language 2.0 introduction



Autumn Term 2

Knowledge: I will develop my understanding of the key reading and writing skills required for GCSE English Language. Through studying a range of fiction and non-fiction texts, I will learn how writers use language and structure to engage readers, communicate viewpoints and achieve different purposes and effects. **Skills:** I will develop my ability to analyse writers' methods, select and interpret evidence, and compare ideas across texts. I will refine my transactional and creative writing skills, learning to write clearly, accurately and effectively for different audiences, purposes and forms while building confidence in communicating my own ideas and viewpoints.

‘Macbeth’ – William Shakespeare



Summer Term 1

Knowledge: I will develop a detailed understanding of Shakespeare's Macbeth, exploring how the play presents ambition, power, guilt, fate, kingship and the supernatural. I will learn about the social, historical and cultural context of the play, including Jacobean beliefs and attitudes, and consider how these ideas influence Shakespeare's messages. **Skills:** I will develop my ability to analyse Shakespeare's use of language, structure and dramatic methods, using evidence to support detailed interpretations. I will refine my skills in exploring character and theme, making connections between the text and its context, and constructing critical arguments that consider different possible interpretations of the play.

Conflict and Unseen Poetry



Spring Term 1

Knowledge: I will study the Edexcel Conflict Anthology, exploring how poets present different forms of conflict, including conflict between individuals, societies, cultures and within oneself. Through the study of a range of poems from different times and places, I will develop my understanding of how poetry can express

powerful ideas about power, identity, relationships, memory and human experience. I will also learn approaches for interpreting, responding and comparing unseen poetry. **Skills:** I will develop my ability to analyse and compare how poets use language, structure and form to communicate ideas about conflict. I will refine my skills in constructing analytical arguments, selecting and exploring evidence, and evaluating the effects of writers' choices. I will also build confidence in responding independently to unseen poems, applying my knowledge of poetic methods to develop thoughtful and supported interpretations and comparisons.

Edexcel English Language 2.0 Spoken Language endorsement



Summer Term 2

Knowledge: I will develop my understanding of how writers communicate ideas, opinions and viewpoints for different audiences and purposes. I will learn how effective writing uses language, structure and organisation to create impact and achieve a particular purpose. **Skills:** I will refine my use of vocabulary, structure and rhetorical techniques to organise ideas, support viewpoints, create impact and communicate persuasively. I will develop my public speaking skills.