Year 8 Learning Journey Information

RE

Christianity

Knowledge
Students learn about Christian beliefs regarding God, Jesus' teachings, and moral codes. They explore teachings from the Bible and how these influence Christian life and worship.

Skill
Students analyse religious texts and evaluate concepts such as the two Great commandments and the authority of the Bible.

Christianity

Knowledge
Students start studying theoretical concepts that arise from the bible, answering questions such as whether Jesus was a man of peace or Violence? How much authority does the bible have? And how reliable are the Gospels?.

Skill
Students critically examine theological concepts arising from the Bible and evaluate the reliability of the different Gospels.

Islam

Knowledge
Students study key concepts relating to Islam, such as beliefs about Allah, the Prophet Muhammad, and the Qur'an. They explore how these teachings guide Muslim life, worship, and ethics.

Skill
Students analyse Islamic teachings and evaluate how belief systems influence behaviour, identity, and community..

Sikhism

Knowledge
Students explore Sikh beliefs about God, Guru Nanak, the tenth Guru and the Guru Granth Sahib.

Skill
Students interpret Sikh teachings and evaluate how beliefs influence daily life, worship, and community values.

Jewish Beliefs

Knowledge
Students study Jewish beliefs about God, covenant, mitzvot (commandments), and the importance of Torah. They explore how these beliefs shape Jewish identity and practice.

Skill
Students analyse Jewish texts and evaluate how beliefs influence moral choices, worship, and community life.

Buddhist Stories

Knowledge
Students explore key Buddhist stories, such as the Buddha's early life, the Four Sights, and his Enlightenment, and consider their significance in Buddhist tradition

Skill
Students interpret religious stories, identify key symbols (like the Bodhi tree or Dharma wheel), and reflect on how these narratives shape Buddhist beliefs and identity.