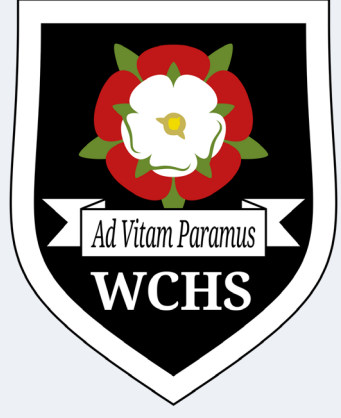




Religious Education

The Origins of Buddhism



KNOWLEDGE: Pupils explore the origins of Buddhism through the life of Siddhartha Gautama. They investigate the Four Sights, enlightenment under the Bodhi Tree and the founding of Buddhist communities. Pupils consider how these events shaped Buddhist beliefs and practices.

SKILL: Pupils develop chronological understanding, explain the significance of key events and individuals, and use religious vocabulary accurately in extended writing.

Buddhism in the modern world



KNOWLEDGE: Pupils study how Buddhism is practised today. They explore Buddhist worship, meditation, temples, festivals and the different traditions within Buddhism. Pupils examine how Buddhists apply teachings such as compassion and mindfulness.

SKILL: Pupils compare religious practices, explain diversity within a faith tradition, and present their ideas confidently using appropriate terminology.

Sikh beliefs about God and the Gurus



KNOWLEDGE: Pupils investigate the origins of Sikhism through the life and teachings of Guru Nanak. They explore the teachings of the Ten Gurus and the importance of the Guru Granth Sahib.

SKILL: Pupils interpret religious narratives, identify key teachings and explain how beliefs developed through the work of the Gurus.

Sikh Worship in the Modern World



KNOWLEDGE Pupils examine Sikh worship both at home and in the Gurdwara. They learn about the formation of the Khalsa, the contributions of Guru Gobind Singh and the significance of the Five Ks for Sikh identity today.

SKILL: Pupils analyse religious practices, discuss identity and belonging, and use religious evidence to support explanations and viewpoints.

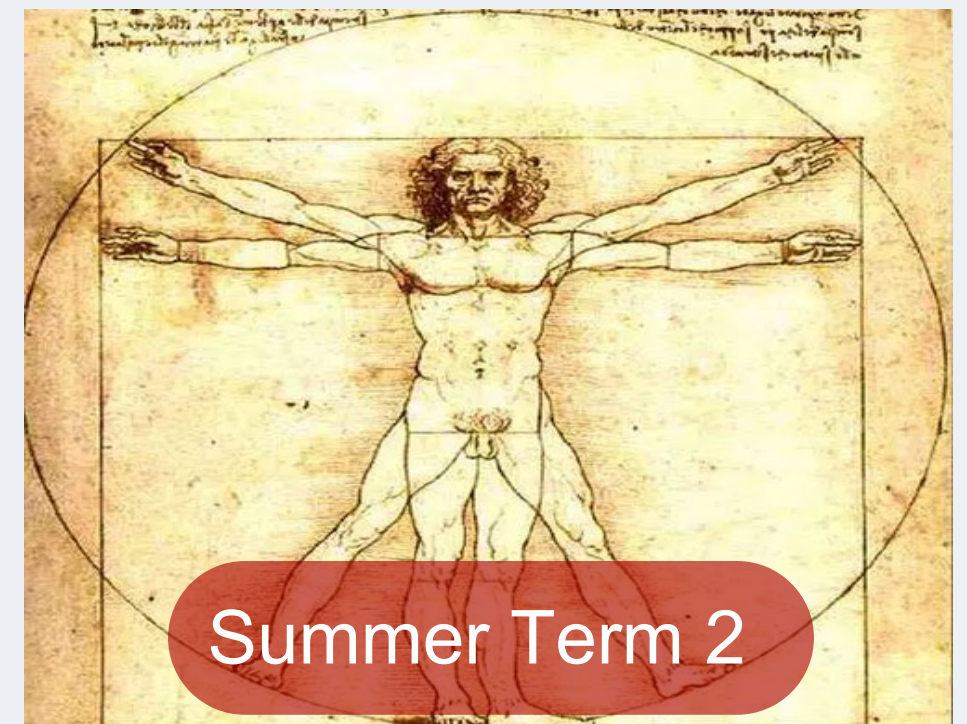
The Origins of Hinduism



KNOWLEDGE: Pupils learn about the origins and development of Hinduism. They explore key deities including Brahma, Vishnu and Shiva, examine Hindu worship (puja) and investigate beliefs about karma, dharma and reincarnation.

SKILL: Pupils explain key beliefs and practices, make connections between faith and daily life, and compare different expressions of Hindu belief through discussion and written work.

Humanist beliefs about the world



KNOWLEDGE: Pupils explore Humanism as a non-religious worldview. They examine Humanist beliefs about ethics. Pupils also investigate William Paley's Design Argument and consider Humanist responses to religious explanations of the world.

SKILL: Pupils evaluate different viewpoints, compare religious and non-religious beliefs, and construct reasoned arguments supported by evidence.