



YEAR 7 LEARNING JOURNEY

HISTORY

Roman Britain

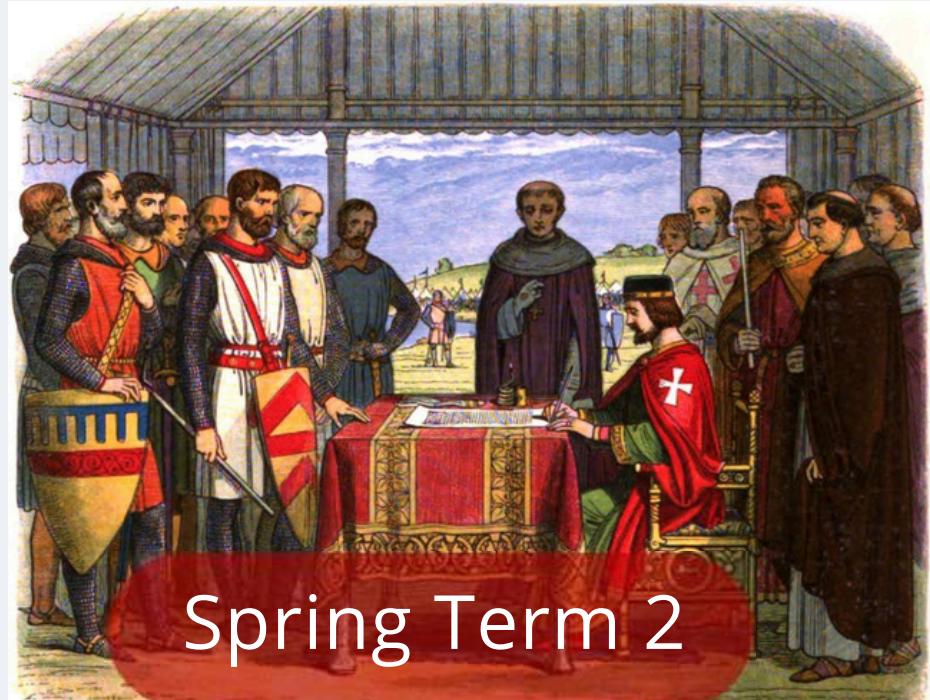


Autumn Term 1

KNOWLEDGE: We will learn why the Romans invaded Britain and how their conquest succeeded after earlier failures. We will explore resistance from leaders like Boudicca and examine how the Romans established control across their expanding empire. We will investigate why they built Hadrian's Wall and evaluate the lasting legacy the Romans left on Britain.

SKILL: We will focus on the historical skills of causation and significance in this unit, exploring why the Romans invaded and the lasting impact of their control over Britain.

Power and Parliament



Spring Term 2

KNOWLEDGE: We will learn how power was shared and contested between medieval monarchs, the Church, and early parliaments. We will investigate the murder of Thomas Becket, the reigns of Richard I and King John, and the creation of the Magna Carta. We will examine Henry III and Simon de Montfort's first parliament, and evaluate how these events shaped law and the balance of power in medieval England.

SKILL: We will focus on the historical skills of significance, and the analysis of interpretations, examining how historians understand conflicts between monarchs, the Church, and early parliaments, and evaluating which events had the greatest impact on medieval England.

The Vikings & The Battle of Hastings

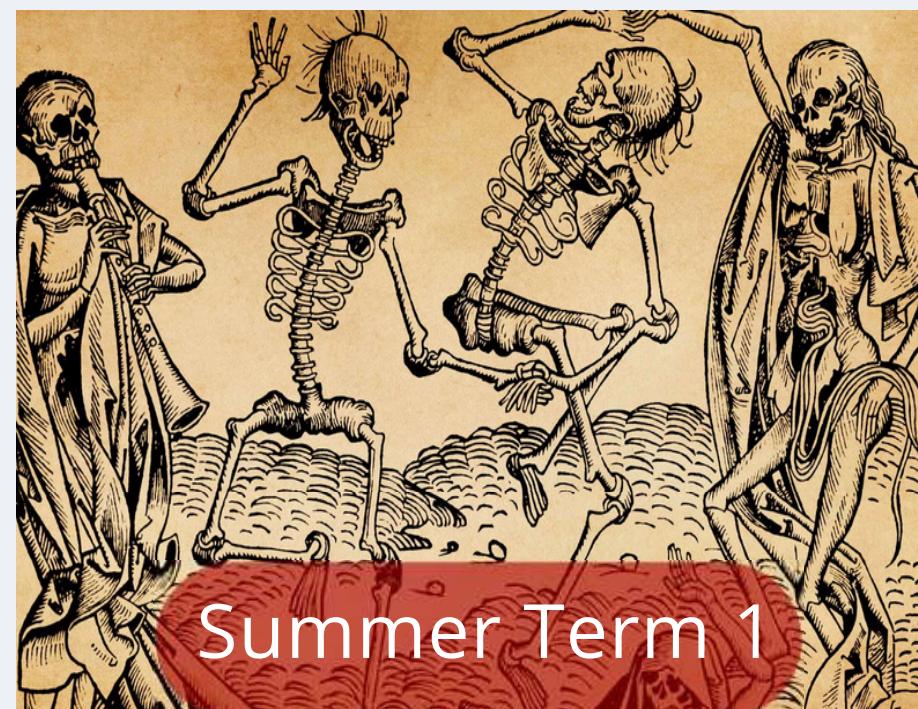


Autumn Term 2

KNOWLEDGE: We will learn who the Vikings were and why they raided places like Lindisfarne. We will explore how they settled, traded, and created the Danelaw in England. We will then investigate the succession crisis of 1066, analyse the battles of Stamford Bridge and Hastings, and examine how the Bayeux Tapestry tells the story of William's victory.

SKILL: We will focus on the historical skills of causation, exploring why William won in 1066, and the analysis of sources and interpretations, examining how evidence like the Bayeux Tapestry is used to understand the Norman Conquest.

The Black Death & The Peasants' Revolt



Summer Term 1

KNOWLEDGE: We will learn what people believed caused the Black Death and how they tried to treat and prevent it in 1348-49. We will investigate the social, economic, and religious consequences of the plague and explore how these changes contributed to the Peasants' Revolt of 1381, evaluating its causes, events, and impact on medieval society.

SKILL: We will focus on the historical skills of change & continuity and analysis of sources, exploring how the Black Death transformed medieval society and examining how contemporary evidence helps us understand its causes, impact, and the Peasants' Revolt of 1381.

The Norman Conquest



Spring Term 1

KNOWLEDGE: We will learn about the challenges William faced after becoming king and how he secured his rule over England. We will explore the introduction of the feudal system, the significance of the Domesday Book, and the impact of the harrying of the north. We will investigate Norman castles and cathedrals and evaluate the lasting social, political, and cultural changes the Normans brought to England.

SKILL: We will focus on the historical skills of change & continuity and significance, exploring how William established control and the lasting political, social, and religious changes the Normans brought to England.

Henry VIII & The Break with Rome



Summer Term 2

KNOWLEDGE: We will learn how Henry VII established the Tudor dynasty and how Henry VIII transformed England. We will explore the role of Anne Boleyn, the reasons for Henry's break with Rome, and his creation of the Church of England. We will examine how worship, monasteries, and religious life changed in the 1530s and debate Henry's true motives.

SKILL: We will focus on the historical skills of causation and change & continuity, analysing why Henry VIII broke with Rome and how this transformed religion, worship, and daily life in England.